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ABSTRACT

A supplement to five previous bibliographies, this bibliography provides access to some of the latest research findings or developments in migrant education. Ninety-two documents and 17 journal articles published between 1969 and 1974 are cited. Part 1 contains citations and abstracts which appeared in Resources in Education (RIE) from January 1974 through December 1974. Part 2 includes citations of journal articles which appeared in Current Index to Journals in Education (CIJE) from January 1974 through December 1974. The citations cover such topics as agricultural laborers, educational programs, economic disadvantagement, Federal programs, Mexican Americans, migrant child education, program evaluations, migrant workers, and migrants. A combined RIE and CIJE subject index is provided to assist the user in locating citations pertaining to a given subject area within the realm of migrant education. Ordering information is appended. (NQ)

ED101909

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MIGRANT EDUCATION
-
A SELECTED BIBLIOGRAPHY

(with ERIC Abstracts)

ERIC/CRESS Supplement No. 5

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CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)

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Las Cruces, New Mexico 88003

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March 1975

PREVIOUS BIBLIOGRAPHIES:

Migrant Education, A Selected Bibliography (ED 028 011)

Migrant Education, A Selected Bibliography. Supplement No. 1 (ED 040 002)

Migrant Education, A Selected Bibliography. Supplement No. 2 (ED 055 706)

Migrant Education, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 3 (ED 075 162)

Migrant Education, A Selected Bibliography (with ERIC Abstracts). ERIC/CRESS Supplement No. 4 (ED 087 599)

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INTRODUCTION

The Educational Resources Information Center (ERIC) is a federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials. ERIC aids school administrators, teachers, researchers, information specialists, professional organizations, students, and others in locating and using educational resources.

Each of the ERIC network centers focuses on a separate area (or areas) of education (for a listing of the individual clearinghouses, readers should consult a current issue of Resources in Education). It is the responsibility of the ERIC Clearinghouse on Rural Education and Small Schools (CRESS) to collect materials related to rural education and small schools, and American Indian, Mexican American, migrant, and outdoor education and to input these materials into the national ERIC system.

A main function of the ERIC system is to process documents other than current journal articles for announcement in Resources in Education (RIE), a monthly publication containing abstracts of research, research-related reports, and resource materials in education as input by the various clearinghouses. In addition, ERIC compiles the Current Index to Journals in Education (CIJE), a monthly index which provides citations from more than seven hundred major publications: journals, quarterlies, annuals, and yearbooks.

About the Bibliography

The present bibliography was compiled to provide access to some of the latest research findings or developments in migrant education. The present bibliography is a supplement to five previous ERIC/CRESS publications. The previously published bibliographies, in conjunction with the present supplement, comprise a series of bibliographies designed to provide cumulative coverage of migrant education throughout the currently available issues of RIE and CIJE. (It should be noted that microfiche and hard copy prices in the previously published bibliographies do not reflect current ERIC Document Reproduction Service pricing; however,

prices given therein may be computed as per the instructions on the order blank appended to the present bibliography.)

In conducting the computer search of the ERIC tapes for the purpose of compiling this bibliography, the only term used was MIGRANT. The output was then screened for relevancy to migrant education.

Sources of Material

Resources in Education. Part I of the present supplement contains citations and abstracts which have appeared in RIE from the January 1974 issue through the December 1974 issue. RIE contains subject, author, and institution indexes, along with document resumes which include the ERIC accession number, author(s), title source(s), date of publication, ERIC Document Reproduction Service prices or an alternate availability, and the abstract.

For the subject index, two types of descriptive terms are available for RIE, as well as CIJE: descriptors and indentifiers. Descriptors are technically meaningful terms or short phrases that have been incorporated into the Thesaurus of ERIC Descriptors. Descriptors are used to characterize the document and for indexing and retrieval purposes. Only major descriptors (those preceded by an asterisk) are used for indexing purposes in this bibliography.

Proper names of persons, geographical locations, trade names, and so on may be important in describing a document. These terms, called identifiers, are not found in the Thesaurus. Identifiers are included with the citations in RIE for descriptive purposes. Major identifiers (those preceded by an asterisk) are not indexed in this bibliography.

When using the RIE section of this bibliography, the reader is encouraged (1) to utilize the subject index in identifying relevant materials, (2) to examine the resumes to determine appropriateness of materials, and (3) to obtain microfiche or hard copy reproductions of documents from ERIC Document Reproduction Service. The reproductions must be ordered as described on the order blank appended to the present bibliographic supplement.

The reader is reminded that there are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public; please contact the Information Specialist at ERIC/CRESS for information on locations of these collections.

Current Index to Journals in Education. Part II of this supplement, CIJE coverage, includes citations from CIJE beginning with the January 1974 issue and continuing through the December 1974 issue. Entries listed in the CIJE section of this bibliography are processed in a slightly different manner than are RIE citations. Brief annotations take the place of RIE abstracts. Furthermore, annotations are provided only when it is thought that the article being processed cannot be described adequately by a combination of major and minor descriptors, identifiers, and information in the title. Each journal citation includes the publication date, article title, personal author(s), journal title (sometimes abbreviated), and information on the volume, number, and pages. Please note that there are two CIJE entries per page.

Since CIJE entries are not available from ERIC Document Reproduction Service, the reader is encouraged to take advantage of his local library in locating the journals he wishes to use.

The Subject Index

A combined RIE and CIJE index is provided at the end of the present bibliography to assist the user in locating citations pertaining to a given subject area within the realm of migrant education. The index terms, descriptors under which the citations were indexed in RIE or CIJE, are from the Thesaurus of ERIC Descriptors. Only major descriptors (those preceded by an asterisk) are indexed; major indentifiers are not indexed in this bibliography.

Each citation in the bibliography is headed by an ERIC accession number. Entries from RIE are assigned an ED number; those from CIJE are assigned an EJ number. In both the RIE and CIJE sections, the citations appear in numerical order according to the accession number. The citations are referenced in the index by the accession number.

Ordering Information

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Document Contributions

Persons desiring to contribute materials such as those cited in this bibliography may do so by sending one copy (two if available) to:

ERIC/CRESS Acquisitions
New Mexico State University
Box 3 AP
Las Cruces, New Mexico 88003

PART I: CITATIONS FROM

RESOURCES IN EDUCATION

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ACCESSION NUMBER: ED081517

PUBLICATION DATE: JUN 72

TITLE: TEACHER-MADE MATERIALS FOR LANGUAGE ARTS.

PERSONAL AUTHOR: CURATALO, CHARLES, COMP.

DESCRIPTOR: *EDUCATIONAL GAMES; *INSTRUCTIONAL MATERIALS; *LANGUAGE ARTS; *LETTERS (ALPHABET); *MIGRANT EDUCATION; PUNCTUATION; VISUAL AIDS

DESCRIPTIVE NOTE: 52P.

THE TEACHER-MADE MATERIALS IN THIS BOOKLET EVOLVED FROM THE NEEDS AND EXPERIENCES OF MIGRANT CHILDREN AT THE CHILDREN'S DEMONSTRATION SCHOOL AT NEW YORK STATE UNIVERSITY COLLEGE OF ARTS AND SCIENCE (GENESEO, NEW YORK). THE GAMES AND VISUAL AIDS ASSIST STUDENTS IN THE SKILL AREAS OF ALPHABETIC LETTERS, SPELLING, PHONICS, PUNCTUATION, AND WORD RECOGNITION. (PS)

AVAILABILITY: MR. CHARLES CURATALO, NEW YORK STATE MIGRANT CENTER, STATE UNIVERSITY COLLEGE OF ARTS AND SCIENCE, GENESEO, NEW YORK 14454

HC not available from EDRS

ACCESSION NUMBER: ED081519

PUBLICATION DATE: APR 73

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TITLE: MIGRANT PROGRAMS IN CALIFORNIA.

DESCRIPTOR: COMMUNITY MIGRANT PROJECTS; *DIRECTORIES; HEALTH SERVICES; *MANPOWER NEEDS; *MIGRANT EDUCATION; MIGRANT HOUSING; *MIGRANTS; PROGRAM DESCRIPTIONS; RURAL AREAS; *SEASONAL LABORERS

IDENTIFIER: *CALIFORNIA

DESCRIPTIVE NOTE: 120P.

SERVICES AVAILABLE TO MIGRANTS IN CALIFORNIA ARE LISTED IN THIS DIRECTORY. MIGRANT PROGRAMS WHICH EXISTED IN THE FIRST PART OF 1973 ARE IDENTIFIED BY COUNTY. COMMUNITY ACTION AGENCIES AND LABOR CAMPS IN THE STATE (WITH THE EXCEPTION OF THOSE LABOR CAMPS OPERATED UNDER THE STATE MIGRANT FAMILY HOUSING CENTERS PROGRAM) ARE INCLUDED. INFORMATION FOR EACH COUNTY INCLUDES THE TOTAL POPULATION, ESTIMATED MIGRANT POPULATION, MIGRANT LABOR DEMAND, ESTIMATED MIGRANT WAGES, NAMES OF CROPS, WORK PERIODS, AND MIGRANT PROGRAMS. BRIEFLY DESCRIBED IN THE APPENDIX ARE THE METHODOLOGY USED FOR THE SURVEY OF CALIFORNIA'S MIGRANT PROGRAMS; TITLE III-B MIGRANT PROGRAMS; COLLEGE ASSISTANCE MIGRANT PROGRAM; HIGH SCHOOL EQUIVALENCY PROGRAM; TITLE I MIGRANT EDUCATION; MIGRANT HEALTH SERVICES; AND MIGRANT FAMILY HOUSING CENTERS. (NQ)

AVAILABILITY: JUAREZ-LINCOLN CENTER, NATIONAL MIGRANT INFORMATION CLEARINGHOUSE, 3001 SOUTH CONGRESS AVE., AUSTIN, TEXAS 78704 ($3.00)

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ACCESSION NUMBER: ED081920

PUBLICATION DATE: JUL 73

TITLE: MIGRANT PROGRAMS IN FLORIDA.

DESCRIPTOR: AGRICULTURE; COMMUNITY MIGRANT PROJECTS; *DIRECTORIES; HEALTH SERVICES; MANPOWER NEEDS; *MIGRANT EDUCATION; MIGRANT HOUSING; *MIGRANTS; *PROGRAM DESCRIPTIONS; RURAL AREAS; *SEASONAL LABOR; STATISTICAL DATA

IDENTIFIER: *FLORIDA

DESCRIPTIVE NOTE: 106P.

AS THE LAST OF 3 DIRECTORIES, THIS LISTS SERVICES AVAILABLE TO MIGRANTS IN FLORIDA. MIGRANT PROGRAMS, COMMUNITY ACTION AGENCIES, AND LABOR CAMPS IN THE STATE ARE IDENTIFIED BY COUNTY. INFORMATION FOR EACH COUNTY INCLUDES TOTAL POPULATION, ESTIMATED MIGRANT POPULATION, MIGRANT LABOR DEMAND, ESTIMATED MIGRANT WAGES, CROPS, WORK PERIODS, MIGRANT PROGRAMS, MIGRANT LABOR CAMPS AND THEIR LICENSED CAPACITY. THE APPENDIX GIVES A BRIEF DISCUSSION OF THE METHODOLOGY USED TO SURVEY FLORIDA'S MIGRANT PROGRAMS; A BRIEF DESCRIPTION OF THE EAST COAST MIGRANT HEALTH PROJECT; FARM LABOR BY COUNTY; FLORIDA FARM WAGES; AND A MAP OF FLORIDA BASED MIGRANTS IN THE UNITED STATES. (NQ)

AVAILABILITY: JUAREZ-LINCOLN CENTER, NATIONAL MIGRANT INFORMATION CLEARINGHOUSE, 3001 SOUTH CONGRESS AVE., AUSTIN, TEXAS 78704 ($2.00)

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ACCESSION NUMBER: ED081530

PUBLICATION DATE: MAY 73

TITLE: WHO IS A MIGRANT FARM WORKER? QUIEN ES UN TRABAJADOR AGRICOLA MIGRANTE?

PERSONAL AUTHOR: ESCAMILLA, MANUEL

DESCRIPTOR: *DEFINITIONS; ECONOMICALLY DISADVANTAGED; EDUCATIONAL PROGRAMS; *FEDERAL PROGRAMS; HEALTH PROGRAMS; *IDENTIFICATION; *MIGRANTS; *MIGRANT WELFARE SERVICES; PROBLEMS; PROGRAM ATTITUDES

DESCRIPTIVE NOTE: 28P.; IN ENGLISH AND SPANISH

CONCERNED WITH VARYING DEFINITIONS OF MIGRANTS GIVEN BY FEDERAL AGENCIES HELPING THEM, THE 2 OBJECTIVES OF THIS STUDY WERE TO PRESENT MIGRANT DEFINITIONS UTILIZED BY THESE AGENCIES AND TO INITIATE DISCUSSION ON ONE STANDARD DEFINITION OF A MIGRANT WORKER. USING STANDARDS OF THE OFFICE OF ECONOMIC OPPORTUNITY, THE DEPARTMENT OF LABOR, THE DEPARTMENT OF AGRICULTURE, AND THE DEPARTMENT OF HEALTH, EDUCATION AND WELFARE, THE STUDY DETERMINED THAT A MIGRANT WAS A PERSON WHO: 1) WORKS IN AGRICULTURE; 2) EARNS MORE THAN 50% OF HIS ANNUAL SALARY IN AGRICULTURE; 3) HAS BEEN IN THE MIGRANT STREAM AT SOME POINT DURING THE PAST 24 MONTHS; 4) LEAVES HIS PERMANENT RESIDENCE TO LOOK FOR WORK, BUT PLANS TO RETURN; AND 5) IS SUSTAINED BY AGRICULTURAL WORK AND MEETS OFFICE OF ECONOMIC OPPORTUNITY REQUIREMENTS ON POVERTY. THE SECOND HALF OF THE DOCUMENT IS A SPANISH TRANSLATION OF THE STUDY. (KM)

AVAILABILITY: JUAREZ-LINCOLN CENTER, NATIONAL MIGRANT INFORMATION CLEARINGHOUSE, 3001 SOUTH CONGRESS, AUSTIN, TEXAS 78704 ($0.35)

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ACCESSION NUMBER: ED081931

PUBLICATION DATE: 72

TITLE: MIGRANT HEALTH - LEGISLATION AND PROGRAMS.

DESCRIPTOR: *ECONOMIC FACTORS; *FEDERAL LEGISLATION; INFANT MORTALITY; *MEXICAN AMERICANS; *MIGRANT HEALTH SERVICES; *MIGRANT WELFARE SERVICES; NUTRITION; SEASONAL LABORERS

DESCRIPTIVE NOTE: 12P.

THE PUBLIC HEALTH SERVICE ACT WAS AMENDED IN 1962 TO AUTHORIZE GRANTS TO ESTABLISH FAMILY HEALTH SERVICE CLINICS FOR DOMESTIC AGRICULTURAL MIGRATORY WORKERS AND TO IMPROVE THE HEALTH CONDITIONS OF THESE WORKERS AND THEIR FAMILIES. APPROXIMATELY 100 PROGRAMS CURRENTLY PROVIDE MIGRANT HEALTH SERVICES. AS A RESULT OF THE LOW LEVEL OF FUNDING OF THESE PROGRAMS, IT WAS ADMINISTRATIVELY DETERMINED BY THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE THAT HOSPITAL COSTS WOULD NOT BE COVERED BY THE MIGRANT HEALTH PROGRAM AND INADEQUATE FUNDING HAS MADE IT DIFFICULT TO PROVIDE SERVICES THAT ARE ESSENTIAL TO A COMPREHENSIVE CARE FACILITY. IT WAS FOUND THAT 4 AREAS NEED LEGISLATIVE ATTENTION: THE INADEQUACY OF THE FUNDING LEVEL, THE NEED FOR EARMARKED HOSPITAL FUNDS, THE NEED TO REAFFIRM CONGRESSIONAL COMMITMENT TO CONSUMER PARTICIPATION, AND THE NEED TO DEVELOP A STRATEGY FOR INTEGRATING MIGRANT WORKERS INTO A LARGER HEALTH CARE DELIVERY SYSTEM IF SUCH SHOULD DEVELOP. (PS)

AVAILABILITY: NATIONAL MIGRANT INFORMATION CLEARINGHOUSE, JUAREZ-LINCOLN CENTER, 3001 SOUTH CONGRESS, AUSTIN, TEXAS 78704 ($0.35)

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ACCESSION NUMBER: ED081541

PUBLICATION DATE: AUG 73

TITLE: MIGRANT GRANTEES DIRECTORY: TITLE III-B PROGRAMS AND KEY STAFF, OFFICE OF ECONOMIC OPPORTUNITY.

DESCRIPTOR: *AGENCIES; *DIRECTORIES; *FEDERAL PROGRAMS; *GRANTS; *MIGRANT WORKERS; SOCIAL SERVICES

DESCRIPTIVE NOTE: 91P.

EIGHTY-EIGHT TITLE III-B (OFFICE OF ECONOMIC OPPORTUNITY) GRANTEES AND CONTRACTING ORGANIZATIONS ARE LISTED IN THIS HANDBOOK FOR USE BY AGENCIES WORKING WITH MIGRANT FARM WORKERS. THE GRANTEES AND ORGANIZATIONS ARE LISTED ALPHABETICALLY BY STATE. MAILING ADDRESSES AND PHONE NUMBERS, A LISTING OF ALL KEY PERSONNEL AS OF AUGUST 1973, AND THE BOARD CHAIRMAN OF THE GOVERNING BODY ARE INCLUDED FOR EACH ORGANIZATION. (PS)

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ACCESSION NUMBER: ED081542

PUBLICATION DATE: OCT 73

TITLE: NEW MEXICO MIGRANT PROJECT AIDES: PERCEPTIONS OF THEIR FUNCTIONS.

PERSONAL AUTHOR: BARBA, ALMA MARIA ACEVEDO

DESCRIPTOR: ADMINISTRATOR ATTITUDES; *BILINGUAL TEACHER AIDES; DOCTORAL THESES; *MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; QUESTIONNAIRES; *ROLE PERCEPTION; TABLES (DATA); *TEACHER AIDES; TEACHER ATTITUDES

IDENTIFIER: *NEW MEXICO

DESCRIPTIVE NOTE: 195P.; ED.D. DISSERTATION, NEW MEXICO STATE UNIVERSITY

THE DOCTORAL DISSERTATION FOCUSED ON: THE PERCEPTIONS OF SCHOOL ADMINISTRATORS, TEACHERS, AND AIDES ON TEACHER AIDE FUNCTIONS IN THE NEW MEXICO MIGRANT PROJECT; COMPARING THE RESULTS WITH STUDENT NEEDS; FUNCTIONS NOT ASCRIBED TO AIDES WITHIN THE STATE DEPARTMENT OF EDUCATION AND THE NATIONAL MIGRANT PROJECT'S GUIDELINES; AND MAKING RECOMMENDATIONS TO THE STATE DEPARTMENT OF EDUCATION, THE NEW MEXICO MIGRANT PROJECT, AND THE NATIONAL MIGRANT PROJECT. THE STUDY HAD 3 PHASES: A 250-ITEM QUESTIONNAIRE GIVEN TO THE RESEARCHER'S DOCTORAL COMMITTEE AND 6 PUBLIC SCHOOL ADMINISTRATORS; A REVISED QUESTIONNAIRE GIVEN TO 15 EXPERTS ON PARAPROFESSIONALS IN EDUCATION; AND A FINAL QUESTIONNAIRE GIVEN TO NEW MEXICO MIGRANT PROJECT PERSONNEL. STATISTICAL ANALYSES CONSISTED OF ONE-WAY ANALYSIS OF VARIANCE AND DUNCAN'S MULTIPLE RANGE TEST. FINDINGS SHOWED NO SIGNIFICANT DIFFERENCES IN THE PERCEPTIONS OF THE FUNCTIONS BETWEEN AIDES AND ADMINISTRATORS AND AIDES AND TEACHERS, BUT SIGNIFICANT DIFFERENCES BETWEEN TEACHERS AND ADMINISTRATORS AS TO THE BILINGUAL AND PROFESSIONAL DEVELOPMENT FUNCTIONS; AND BETWEEN JURY MEMBERS AND ADMINISTRATORS, TEACHERS, AND AIDES AS TO THE MONITORIAL, SCHOOL-COMMUNITY, BILINGUAL, AND PROFESSIONAL DEVELOPMENT FUNCTIONS. (NQ)

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ACCESSION NUMBER: ED081545

PUBLICATION DATE: 71

TITLE: A COMPREHENSIVE STUDY OF THE EDUCATIONAL PROGRAM AND RELATED COMPONENTS OF PRESCHOOL AND DAY CARE CENTERS SERVING CHILDREN OF MIGRANT FAMILIES.

PERSONAL AUTHOR: CHANDLER, BESSIE E.

DESCRIPTOR: *DAY CARE PROGRAMS; EDUCATIONAL PROGRAMS; HEALTH; LITERATURE REVIEWS; *MIGRANT CHILDREN; *MIGRANT WELFARE SERVICES; NUTRITION; PARENT PARTICIPATION; *PRESCHOOL PROGRAMS; *PROGRAM EVALUATION

IDENTIFIER: *NEW YORK

DESCRIPTIVE NOTE: 57P.

THE CARE OF PRESCHOOL MIGRANT CHILDREN IN DAY CARE AND PRESCHOOL CENTERS IN CENTRAL NEW YORK STATE WAS STUDIED. THE AIM OF THIS STUDY WAS TO PROVIDE INDIVIDUALS, INSTITUTIONS, STATE AND LOCAL EDUCATIONAL AND SOCIAL AGENCIES WITH CURRENT DESCRIPTIVE DATA AS WELL AS RECOMMENDATIONS FOR CONDUCTING SUCH CENTERS. MAJOR OBJECTIVES WERE TO: IDENTIFY SPECIAL NEEDS IN EDUCATION, HEALTH, SAFETY, AND SOCIAL WELFARE IN EACH CENTER; PROVIDE INFORMATION ABOUT BASIC COMPONENTS WHICH WOULD BE USEFUL IN DEVELOPING PROGRAMS TO MEET THE MIGRANT CHILD'S NEED AND THE ACCEPTED STANDARDS OF DAY CARE; DESIGN A PROGRAM FOR TRAINING PERSONNEL; AND PLAN A SUMMER MODEL DAY CARE PROGRAM INTEGRATING HEALTH, EDUCATION, NUTRITION, AND SOCIAL WELFARE SERVICES. ELEVEN DAY CARE CENTERS AND 6 PRESCHOOL CENTERS WERE USED. VISITS TO THESE CENTERS AND INTERVIEWS WITH PERSONNEL SUCH AS DIRECTORS, TEACHERS, COOKS, NURSES, AND VOLUNTEERS WERE CONDUCTED. A SURVEY EVALUATION INSTRUMENT WAS USED TO SYSTEMATIZE THE INTERVIEWS. FINDINGS SHOWED THAT ANY FAVORABLE RESULTS FROM THESE PROGRAMS DEPEND ON THE BASIC COMPONENTS, THE QUALITY OF ALL ADULTS INVOLVED WITH EACH COMPONENT, AND THE NEED FOR EXTENSIVE AND INTENSIVE TRAINING OF THE PROFESSIONAL AND PARAPROFESSIONAL PERSONNEL. (NQ)

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ACCESSION NUMBER: ED081546

PUBLICATION DATE: 70

TITLE: A STUDY OF INFORMAL OUT-OF-SCHOOL PROGRAMS WITH MIGRANT CHILDREN.

PERSONAL AUTHOR: DIK, DAVID

DESCRIPTOR: *EDUCATIONAL PROGRAMS; EVALUATION; *EXTENSION AGENTS; FINANCIAL SUPPORT; INSERVICE PROGRAMS; LEADERSHIP; *MIGRANT YOUTH; *PROGRAM DESCRIPTIONS; STAFF UTILIZATION; *YOUTH PROGRAMS

IDENTIFIER: FOUR-H CLUBS

DESCRIPTIVE NOTE: 36P.

THE PURPOSES OF THIS STUDY WERE TO DETERMINE THE EDUCATIONAL IMPACT OF AN OUT-OF-SCHOOL INFORMAL MIGRANT PROGRAM, AND TO DISCOVER MATERIALS, TECHNIQUES, METHODS, AND GUIDELINES FOR SIMILAR PROGRAMS WITH MIGRANT CHILDREN. THE ORANGE COUNTY, NEW YORK 4-H PROGRAM WAS EVALUATED WEEKLY AND A RECORD OF SUCCESSFUL PROJECTS, STAFF TRAINING PROCEDURES, AND A FINAL EVALUATION WERE REPORTED. ELEVEN STATES CONDUCTING 4-H MIGRANT PROGRAMS WERE CONTACTED AND INFORMATION ON THEIR PROGRAMS WAS SUMMARIZED. MAJOR FINDINGS WERE THAT 12 OUT OF 50 COUNTIES INDICATED THEY WERE CONDUCTING PROGRAMS WITH MIGRANT YOUTH; THAT FUNDING FROM COOPERATIVE EXTENSION, COMMUNITY, AND TITLE I RANKED THE HIGHEST IN PROGRAM SUPPORT; THAT PROGRAM SUPERVISION CAME PRIMARILY FROM EXTENSION STAFF; THAT VOLUNTEER LEADERS CONDUCTED THE MAJORITY OF PROGRAMS; AND THAT FOODS, SEWING, AND CRAFTS SERVED AS THE FOUNDATION OF MOST PROGRAMS. A DESCRIPTION OF THE PROJECT METHOD WAS PRESENTED WITH PROJECT EXAMPLES. (PS)

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ACCESSION NUMBER: ED081547

PUBLICATION DATE: JUN 69

TITLE: A CENSUS OF MIGRANTS IN EIGHT WESTERN NEW YORK STATE COUNTIES IN 1968. MONOGRAPH 2.

PERSONAL AUTHOR: BUTTERER, CLIFFORD E.

DESCRIPTOR: *AGRICULTURAL LABORERS; *CENSUS FIGURES; *HOUSING; *MIGRANTS; NEGROES; PUERTO RICANS; *STATISTICAL DATA; TABLES (DATA)

IDENTIFIER: *NEW YORK STATE

DESCRIPTIVE NOTE: 22P.

A CENSUS OF MIGRANTS RESIDING IN CAMPS AND HOUSING FACILITIES IN 8 WESTERN NEW YORK STATE COUNTIES WAS CONDUCTED IN 1968. A SAMPLE DATA FORM WAS SENT TO EACH KNOWN GROWER OR OWNER BEFORE MEETING WITH THEM. WHERE MEETINGS COULD NOT BE ARRANGED, INFORMATION WAS PIECED TOGETHER FROM OTHER SOURCES AND REPORTED AS AN ESTIMATE. INFORMATION FOR EACH COUNTY WAS IN TABULAR FORM AND INCLUDED CAMP ETHNICITY; NAME OF CAMP; TOWN; NEW YORK STATE HEALTH IDENTIFICATION NUMBER; AND THE NUMBER OF MEN, WOMEN, AND CHILDREN. A COPY OF THE SAMPLE DATA FORM WAS IN THE APPENDIX. (PS)

ACCESSION NUMBER: ED081846

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TITLE: ZIP TEST.

PERSONAL AUTHOR: SCOTT, MORVAL C., JR.

DESCRIPTOR: ACHIEVEMENT TESTS; *DIAGNOSTIC TESTS; ELEMENTARY GRADES; *ELEMENTARY SCHOOL MATHEMATICS; *GROUPING (INSTRUCTIONAL PURPOSES); *LANGUAGE FLUENCY; LANGUAGE SKILLS; LANGUAGE TESTS; *MIGRANT CHILD EDUCATION; MIGRANT CHILDREN; READING DIAGNOSIS; READING LEVEL

DESCRIPTIVE NOTE: 24P.

A COPY OF THE ZIP TEST, DESIGNED TO DETERMINE QUICKLY THE GRADE PLACEMENT OF A MIGRANT CHILD IN READING AND MATH AND TO ASSESS HIS ENGLISH LANGUAGE FACILITY, IS PRESENTED. THE PURPOSE OF THE TEST IS TO LOCATE THE INSTRUCTIONAL LEVEL AT WHICH THE CHILD CAN EFFECTIVELY USE MATHEMATICS AND READING BOOKS AND TO INDICATE HIS ABILITY TO CONCEPTUALIZE VERBALLY IN ENGLISH. THE TEST IS NOT INTENDED FOR USE IN CHRONOLOGICAL GRADE PLACEMENT. THE TEST CONSISTS OF A GROUP OF PICTURES OF OBJECTS AND ACTIVITIES, A SERIES OF SIMPLE WORDS, SIX BRIEF STORIES (EACH CONSISTING OF ONLY A FEW SENTENCES), A SERIES OF MULTIPLE-CHOICE WORD OPPOSITES, A GROUP OF SHAPES AND NUMBERS, AND A SERIES OF ARITHMETIC PROBLEMS. TWO FORMS FOR USE IN RECORDING THE CHILD'S PERFORMANCE ON THE TEST AND PLACEMENT LEVEL ARE ALSO PRESENTED. (KM)

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ACCESSION NUMBER: ED081942

PUBLICATION DATE: OCT 71

TITLE: A SEARCH FOR A SUCCESSFUL AGRICULTURAL MIGRANT: AN ACCOUNT OF FIVE FRUIT HARVESTS ON THE WEST COAST OF THE UNITED STATES.

PERSONAL AUTHOR: MINTZ, WARREN

DESCRIPTOR: AGRIBUSINESS; *AGRICULTURAL LABOR DISPUTES; *AGRICULTURAL LABORERS; EMPLOYER EMPLOYEE RELATIONSHIP; EMPLOYMENT OPPORTUNITIES; *FARM LABOR; JOB ANALYSIS; LABOR UNIONS; *MIGRANTS; *MIGRANT WORKERS; OCCUPATIONAL INFORMATION; RURAL ECONOMICS; SEASONAL LABORERS; UNSKILLED LABOR

IDENTIFIER: FRUIT PICKING; *PIECEWORK

DESCRIPTIVE NOTE: 266P.

THE STUDY IS FOCUSED ON FOUR MAJOR THEMES: (1) A SEARCH FOR A POPULATION OF SUCCESSFUL MIGRANTS AND THE WAYS THIS POPULATION SUSTAINS THE LIFE OF MIGRANCY; (2) THE CONTINUING DEVELOPMENT IN THE AGRICULTURAL ECONOMY OF THE LARGE SCALE AGRIBUSINESS AND THE IMPACT OF THIS GROWTH ON THE EMPLOYMENT OPPORTUNITIES OF THE MIGRANT WORKER; (3) A DETAILED DESCRIPTION OF THE WORK OF THE FRUIT PICKER; AND, (4) EMPLOYER-EMPLOYEE RELATIONSHIPS IN LIGHT OF THE SPECIAL PROBLEMS PRESENTED BY THE SYSTEM OF PIECE WORK. BIBLIOGRAPHY INCLUDED. (NTIS)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA. 22151 (PB-207 121, MF $1.45, HC $3.00)

Document not available from EDRS

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ACCESSION NUMBER: ED061950

PUBLICATION DATE: 26 APR 71

TITLE: THE RELATIONSHIP OF MIGRANT WORKERS' ATTITUDES AND BEHAVIOR TO THEIR WORK ENVIRONMENT. FINAL REPORT.

PERSONAL AUTHOR: HARPER, DEAN H.

DESCRIPTOR: AGRICULTURAL LABORERS; *BEHAVIOR; MIGRANT EMPLOYMENT; MIGRANT PROBLEMS; *MIGRANT WORKERS; OCCUPATIONAL ASPIRATION; SUBEMPLOYMENT; UNDEREMPLOYED; *VOCATIONAL ADJUSTMENT; *WORK ATTITUDES; *WORK ENVIRONMENT; WORK EXPERIENCE

DESCRIPTIVE NOTE: 42P.

A SURVEY OF THE ATTITUDES OF MIGRANT FARM WORKERS IN TWO UPSTATE NEW YORK FARM CAMPS REVEALED THAT WHILE ABOUT TWO-THIRDS OF THEM ENJOYED FARM WORK, ABOUT ONE-HALF OF THEM FELT THAT THE FARM WORKER HAD NO CHANCE IN LIFE AND ABOUT 60% ASPIRED TO EARN LESS THAN $1000 FOR THE SUMMER'S WORK. IN STRUCTURED, SYSTEMATIC INTERVIEWS, WORKERS PROFESSED FEW COMPLAINTS ABOUT FARM WORK, BUT THE OPEN-ENDED AND MORE INTENSIVE INTERVIEWING OF A FEW WORKERS REVEALED THAT EXPLOITATION CHARACTERIZES NEARLY EVERY ASPECT OF THE FARM WORKER'S LIFE. (AUTHOR)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA. 22151 (PB-199 772, MF $1.45, HC $3.00)

Document not available from EDRS

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ACCESSION NUMBER: ED082538

TITLE: TEACHING ENGLISH TO MIGRANT CHILDREN.

PERSONAL AUTHOR: ZAMORANO, E. HECTOR

DESCRIPTOR: *ARTICULATION (SPEECH); CONSONANTS; DISTINCTIVE FEATURES; *ENGLISH (SECOND LANGUAGE); INSTRUCTIONAL AIDS; INSTRUCTIONAL IMPROVEMENT; INSTRUCTIONAL PROGRAM DIVISIONS; MIGRANT CHILD EDUCATION; *PHONEMES; *SPANISH SPEAKING; *TEACHING GUIDES; VOWELS

DESCRIPTIVE NOTE: 52P.

THE PURPOSE OF THIS MANUAL IS TO ASSIST THE TEACHER IN IMPROVING HIS TEACHING OF ENGLISH-AS-A-SECOND-LANGUAGE. IT IS PARTICULARY RECOMMENDED FOR TEACHERS OF CHILDREN WHOSE MOTHER TONGUE IS SPANISH. A PRELIMINARY TEST FOR TEACHERS ON ENGLISH PHONEMES AND IDENTIFICATION OF ARTICULATORY ORGANS IS INCLUDED. THE ENGLISH SOUND SYSTEM IS DESCRIBED, INCLUDING STOPS, SPLIT FRICATIVES, GROOVE FRICATIVES, AFFRICATES, RESONANTS, AND SEMICONSONANTS. A CONSONANT CHART, VOWEL CHART, AND ANSWERS TO THE TEACHER'S PRE-TEST ARE APPENDED. (RL)

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ACCESSION NUMBER: ED082863

PUBLICATION DATE: 72

TITLE: TEXAS STATE DEPARTMENT OF HEALTH MIGRANT PROJECT. ANNUAL REPORT 1971.

DESCRIPTOR: AGRICULTURAL LABORERS; *ANNUAL REPORTS; HEALTH NEEDS; IMMUNIZATION PROGRAMS; *MEXICAN AMERICANS; *MIGRANT HEALTH SERVICES; NUTRITION; PROGRAM DESCRIPTIONS; *SANITATION; *SEASONAL LABORERS

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 103P.

THE TEXAS MIGRANT HEALTH PROJECT UNDER THE STATE DEPARTMENT OF HEALTH AIMS TO: (1) PROMOTE AND IMPROVE MEDICAL, DENTAL, AND PUBLIC HEALTH SERVICES FOR THE DOMESTIC AGRICULTURAL WORKER AND HIS DEPENDENTS AND (2) ENCOURAGE AND SUPPORT MIGRANT EFFORTS TO PARTICIPATE IN AND BE RESPONSIBLE FOR PERSONAL AND FAMILY HEALTH. DURING 1969-70, THE STATE WAS DIVIDED INTO 3 DISTRICTS ENCOMPASSING THE AREAS WITH THE HEAVIEST MIGRANT CONCENTRATIONS. EACH DISTRICT EMPLOYS A PUBLIC HEALTH NURSE, A SANITARIAN, AND CLERICAL PERSONNEL. IN THIS 1971 ANNUAL REPORT, REPORTS ARE GIVEN FOR EACH DISTRICT AND THE CENTRAL OFFICE. THE ACTIVITIES CARRIED OUT INCLUDED HEALTH EDUCATION WORKSHOPS, DENTAL SERVICES, CONFERENCES, DEVELOPING MATERIALS, PUBLIC HEALTH NURSING SERVICES, AND ENVIRONMENTAL SANITATION SERVICES. EVEN THOUGH THE NUMBER OF MIGRANTS HAS DECLINED, THE PROJECT WILL CONTINUE TO ANALYZE, PLAN, DEVELOP, AND COORDINATE PUBLIC HEALTH AND ALLIED EFFORTS TO PROMOTE AND PROTECT THE HEALTH AND WELFARE OF MIGRANTS AND THEIR DEPENDENTS IN TEXAS. (NO)

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ACCESSION NUMBER: ED082912

PUBLICATION DATE: 73

TITLE: NATIONAL MIGRANT INFORMATION CLEARINGHOUSE, JUAREZ-LINCOLN CENTER, ANNUAL REPORT, 1972-73.

PERSONAL AUTHOR: VEGA, JAIME I., ED.; AND OTHERS

DESCRIPTOR: *ANNUAL REPORTS; BACKGROUND; FEDERAL PROGRAMS; *INFORMATION DISSEMINATION; *INFORMATION SERVICES; *MIGRANT WORKERS; ORGANIZATION; *PROGRAM DESCRIPTIONS

IDENTIFIER: *JUAREZ LINCOLN CENTER

DESCRIPTIVE NOTE: 73P.

THE JUAREZ-LINCOLN CENTER, NATIONAL MIGRANT INFORMATION CLEARINGHOUSE, FUNDED IN 1972, AIMS TO ESTABLISH AN INFORMATION RESOURCE AND DATA BANK FOR MIGRANT PROGRAMS AND TO ASSIST WITH AND/OR DEVELOP INFORMATION RESOURCES FOR MIGRANT PROGRAMS. ITS PRIMARY FUNCTIONS ARE TO COLLECT, ANALYZE, COMPARE, AND DISSEMINATE INFORMATION CONCERNING MIGRANT FARM WORKERS. DURING ITS FIRST YEAR OF OPERATION, THE CLEARINGHOUSE ACCOMPLISHED ALL OF ITS GOALS EXCEPT ONE. THESE INCLUDED ESTABLISHING AN OFFICE IN AUSTIN, TEXAS; A SURVEY OF OFFICE OF ECONOMIC OPPORTUNITIES PROJECTS AND ADMINISTERING OFFICES TO DETERMINE INFORMATION; THE COLLECTION OF DATA AND MATERIALS TO MEET THESE NEEDS; THE DISSEMINATION OF DATA, MATERIALS, AND FINDINGS ON A REQUEST BASIS OR AS NEEDED; THE COMPILATION OF A REPORT ON RESEARCH FINDINGS AND ITS SUBMISSION TO OEO III-B; AND REQUESTING OEO MIGRANT DIVISION PROGRAMS TO REQUIRE ALL GRANTEES TO MAKE AVAILABLE COPIES OF THEIR PROPOSALS, REPORTS, AND MATERIALS BEING DEVELOPED OR USED BY RESPECTIVE GRANTEES. THIS ANNUAL REPORT GIVES A CHRONOLOG OF THE CLEARINGHOUSE'S ACHIEVEMENT; EXCERPTS FROM 4 FIELD REPORTS; FUTURE PLANS; STAFF BACKGROUND; AN ANNOTATED BIBLIOGRAPHY OF THE CLEARINGHOUSE'S PUBLICATIONS; AND A BUDGET SUMMARY FOR THE 1973 FISCAL YEAR. (NQ)

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ACCESSION NUMBER: ED082917

PUBLICATION DATE: 73

TITLE: LATINO LIFE AND SOCIAL NEEDS: A DETROIT SURVEY FOR THE LATIN AMERICAN SECRETARIAT OF THE ARCHDIOCESE OF DETROIT.

PERSONAL AUTHOR: LEBEAUX, CHARLES N.; SALAS, GUMECINDO

DESCRIPTOR: *DEMOGRAPHY; EMPLOYMENT; HEALTH; HOUSING; INCOME; LANGUAGE ABILITY; *MIGRANTS; *NEEDS; *SPANISH SPEAKING; *VOCATIONAL ADJUSTMENT; YOUTH PROBLEMS

IDENTIFIER: *DETROIT; *MICHIGAN

DESCRIPTIVE NOTE: 102P.

DURING 1972, A STUDY WAS CONDUCTED FOR THE LATIN AMERICAN SECRETARIAT, ARCHDIOCESE OF DETROIT ON THE SOCIAL SERVICE NEEDS OF THE LATINO POPULATION IN THE DETROIT AREA. THE STUDY INCLUDED SURVEYS OF THE (1) SERVICES AVAILABLE TO CHICANO MIGRANT LABORERS, ESPECIALLY "DROPOUTS FROM THE MIGRANT STREAM"; AND (2) AGENCIES PROVIDING (OR NOT PROVIDING) SERVICES, RATHER THAN A STUDY OF THE SOCIAL CONDITIONS AND NEEDS OF LATINO PEOPLE. DATA WERE COLLECTED THROUGH A HOME INTERVIEW SURVEY, AN AGENCY SURVEY, AND THE 1970 UNITED STATES CENSUS. THE PURPOSE OF THE HOME INTERVIEW SURVEY WAS TO OBTAIN INFORMATION FROM LATINO PEOPLE ON THEIR KNOWLEDGE OF SOCIAL SERVICE PROGRAMS, THEIR USE OF SUCH PROGRAMS, AND THEIR NEED FOR SOCIAL SERVICES. DATA WERE OBTAINED FROM 177 HOUSEHOLDS IN THE DETROIT AREA. IN THE AGENCY SURVEY, THE DATA PERTAINED TO THE NUMBER OF LATINO CLIENTS, PHYSICAL ACCESSIBILITY OF SERVICE, PROVISIONS FOR THE SPANISH SPEAKING, EXTENT OF AGENCY ORIENTATION TO THE COMMUNITY, AND NUMBER AND FUNCTIONS OF LATINO EMPLOYEES. FINDINGS OF THE HOME SURVEY ARE REPORTED IN THE PAPER. TOPICS INCLUDE DEMOGRAPHIC DATA, LANGUAGE ABILITIES AND PROBLEMS, MIGRANT STREAM DROPOUTS, INCOME STATUS, PROBLEMS OF CHILDREN AND YOUTH, EMPLOYMENT AND WORK ADJUSTMENT, HEALTH AND HEALTH CARE PATTERNS, AND VIEWS ON HOUSING. (NO)

ACCESSION NUMBER: ED083344

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PUBLICATION DATE: 71

TITLE: RACE, CHANGE, AND URBAN SOCIETY. URBAN AFFAIRS ANNUAL REVIEWS, VOLUME 5.

PERSONAL AUTHOR: ORLEANS, PETER, ED.; ELLIS, WILLIAM RUSSELL, JR., ED.

DESCRIPTOR: CASTE; COMMUNITY CONTROL; COMMUNITY LEADERS; CROSS CULTURAL STUDIES; *EDUCATIONAL PROBLEMS; LAW ENFORCEMENT; MIGRANT WORKERS; NEGRO HISTORY; PUBLIC HOUSING; PUERTO RICANS; *RACE RELATIONS; RESEARCH PROBLEMS; *SOCIAL CHANGE; *SOCIAL PROBLEMS; *URBAN STUDIES

DESCRIPTIVE NOTE: 640P.

CONTENTS OF THIS BOOK INCLUDE 20 CHAPTERS: (1) "RACE RESEARCH: 'UP AGAINST THE WALL' IN MORE WAYS THAN ONE," W.R. ELLIS, JR. AND P. ORLEANS; (2) "VALUE PREMISES IN RACE RESEARCH: THE EVOLUTION OF ENVIRONMENTALISM," E.L. PAYNTER; (3) "POWER IN THE REFORMULATION OF RACE RESEARCH," I. KATZNELSON; (4) "CASTE AND RACE CONFLICT IN CROSS-CULTURAL PERSPECTIVE," M. ORANS; (5) "PUERTO RICAN ADAPTATIONS TO THE URBAN MILIEU," H.I. SAFA; (6) "PERSISTENCE OF TRADITION IN THE URBANIZATION OF THE OAXACA VALLEY," M. DISKIN; (7) "POLITICAL LEADERSHIP IN POOR COMMUNITIES: APPLICATIONS OF TWO SAMPLING METHODOLOGIES," W. TENHOUTEN, ET. AL.; (8) "THE SLAVE PLANTATION: BACKGROUND TO PRESENT CONDITIONS OF URBAN BLACKS," R.S. BRYCE-LAPORTE; (9) "PUBLIC HOUSING: URBAN SLUMS UNDER PUBLIC MANAGEMENT," L.R. PEATTIE; (10) "INSTITUTIONALIZED ANGLOCENTRISM: LABELING MENTAL RETARDATES IN THE PUBLIC SCHOOLS," J.R. MERCER; (11) "INSTITUTIONAL PERSISTENCE AND THE PARADOX OF REFORM: THE CASE OF MIGRANT FARM LABOR," G.S. GOODPASTER; (12) "LOCAL VARIATIONS IN URBAN LAW ENFORCEMENT," H. HAHN; (13) "THE MYTH OF COMMUNITY CONTROL: RHETORICAL AND POLITICAL ASPECTS OF THE OCEAN HILL-BROWNSVILLE CONTROVERSY," M. SURKIN; (14) "COMMUNITY AND CONTROL IN A METROPOLITAN SETTING," N. SEEMAN, ET. AL.; (15) "PUBLIC PARTICIPATION AND THE POLITICS OF POVERTY," D.R. MARSHALL; (16) "NEW ROLES FOR THE LEGAL PROFESSION," T.E. HENDERSON; (17) "THE RADICALIZATION OF EVERYONE?" H. MOLOTCH; (18) "RACISM AND TOLERANCE IN HISTORICAL PERSPECTIVE," P. LOEWENBERG; (19) "AN INTERPRETATIVE ANALYSIS OF RECENT WORK," J.E. GRIGSBY, III; AND, (20) "CLUES FOR THE FUTURE: BLACK URBAN ANTHROPOLOGY RECONSIDERED," C. TAYLOR. (JW)

AVAILABILITY: SAGE PUBLICATIONS, INC., 275 S. BEVERLY DRIVE, BEVERLY HILLS, CALIF. 90212 ($7.50, PAPER)

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ACCESSION NUMBER: ED084049

PUBLICATION DATE: DEC 72

TITLE: AGRICULTURAL EMPLOYMENT AND ECONOMIC GROWTH IN THE LOWER RIO GRANDE REGION.

PERSONAL AUTHOR: FRITSCH, CONRAD F.

DESCRIPTORS: *AGRICULTURAL LABORERS; *ECONOMIC PROGRESS; *EMPLOYMENT TRENDS; FARM LABOR; INCOME; LABOR FORCE; MIGRANTS; *SPANISH SPEAKING; TABLES (DATA); *UNEMPLOYMENT INSURANCE

IDENTIFIERS: *LOWER RIO GRANDE VALLEY

DESCRIPTIVE NOTE: 98P.

USING THE BASIC INPUT-OUTPUT MODEL DEVELOPED BY THE TEXAS INPUT-OUTPUT PROJECT FOR A 19 COUNTY SOUTH TEXAS REGION, INCOME TRANSFER EFFECTS FROM THE EXTENSION OF UNEMPLOYMENT INSURANCE TO THE AGRICULTURAL SECTOR WERE DERIVED. TOTAL INCOME TRANSFERRED WOULD HAVE RANGED FROM $1.5 MILLION TO $2.3 MILLION DEPENDING UPON COVERAGE PROVISIONS. ABOUT ONE-HALF OF THE TRANSFER WOULD HAVE BEEN FROM OUTSIDE THE REGION. THE AVERAGE INCOME OF THE ELIGIBLE AGRICULTURAL EMPLOYEE WOULD HAVE BEEN INCREASED BY $311. EMPLOYMENT EFFECTS FROM INCREASING AGRICULTURAL OUTPUT IN THE LOWER RIO GRANDE REGION WERE ESTIMATED. ALTHOUGH HIGH DIRECT TOTAL EMPLOYMENT EFFECTS WERE OBTAINED FOR THE AGRICULTURAL PRODUCTION INDUSTRIES, MUCH OF THE INCREASE WAS DUE TO EXPANDED SEASONAL EMPLOYMENT. ONLY THE VEGETABLE, CITRUS, AND IRRIGATED CROP INDUSTRY RANKED AMONG THE TOP 20 INDUSTRIES IN EMPLOYMENT GENERATING ABILITY, EXCLUSIVE OF SEASONAL WORKERS. IN ADDITION TO UNEMPLOYMENT INSURANCE, POLICY ALTERNATIVES DESIGNED TO MINIMIZE THE ADVERSE ECONOMIC EFFECTS RESULTING FROM RAPID EXPANSION OF SEASONAL EMPLOYMENT WERE DISCUSSED. (AUTHOR/NQ)

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ACCESSION NUMBER: ED084072

PUBLICATION DATE: OCT 73

TITLE: 1973 MIGRANT EDUCATION. NORTH CAROLINA STATE EVALUATION REPORT.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; COMMUNITY INVOLVEMENT; ENROLLMENT; *MIGRANT CHILD EDUCATION; *PROGRAM EVALUATION; *STATE PROGRAMS; *SUMMER PROGRAMS; *SUPPLEMENTARY EDUCATION; TABLES (DATA)

IDENTIFIERS: *NORTH CAROLINA

DESCRIPTIVE NOTE: 123P.; RELATED DOCUMENT IS ED 068 241

NORTH CAROLINA HAS ESTABLISHED PROGRAMS AND PROJECTS DESIGNED TO MEET THE SPECIAL EDUCATIONAL NEEDS OF THE CHILDREN OF MIGRATORY WORKERS AND HAS COORDINATED THEM WITH SIMILAR AGENCIES. THE STATE MIGRANT PROGRAM'S PRIORITIES ARE REGULAR SCHOOL TERM AND SUMMER PROJECTS FOR INTERSTATE AND INTRASTATE MIGRANTS; STAFF DEVELOPMENT ACTIVITIES; A MIGRANT STUDENT RECORD TRANSFER SYSTEM; MIGRANT EDUCATION CENTER; MOBILE VOCATIONAL INSTRUCTIONAL PROGRAM; AND SERVICES FOR STUDENTS ELIGIBLE UNDER THE FORMER MIGRATORY PROVISION (5-YEAR MIGRANTS). DURING 1973, 6,114 MIGRANT CHILDREN WERE SERVED. FOR THE PURPOSE OF THIS EVALUATION, THE STATE PROGRAM WAS DIVIDED INTO REGULAR SCHOOL TERM PROJECTS, ELEMENTARY SUMMER PROJECTS, SECONDARY SUMMER PROJECTS, AND STATE MANAGEMENT. THIRTY PROJECTS PROVIDED SUPPLEMENTAL INSTRUCTION AND REINFORCEMENT (PRIMARILY FOR ELEMENTARY CHILDREN). ONLY LIMITED SUPPORTIVE SERVICES WERE PROVIDED. THIS 1973 EVALUATION REPORT CONTAINS A SUMMARY OF THESE PROGRAMS AND PROJECTS, RECOMMENDATIONS FOR IMPROVEMENT OF COMMUNITY INVOLVEMENT, AND PROGRAM OBJECTIVES AND EFFECTIVENESS. CHANGES IN THIS EVALUATION, AS COMPARED TO THE 2 PREVIOUS ONES, INCLUDE: MORE ATTENTION BEING GIVEN TO REGULAR SCHOOL PROJECTS AND INCREASING PARTICIPATION OF THE STATE STAFF IN ALL PHASES OF THE EVALUATION. (NQ)

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ACCESSION NUMBER: ED085124

PUBLICATION DATE: 71

TITLE: STATE OF TENNESSEE ANNUAL EVALUATION REPORT FOR FISCAL YEAR 1971. PL 91-230, TITLE I.

PERSONAL AUTHOR: SATTERFIELD, CHRISTINA, COMP.

DESCRIPTOR: COMMUNITY INVOLVEMENT; CURRICULUM; *EDUCATIONAL DISADVANTAGEMENT; FEDERAL AID; KINDERGARTEN CHILDREN; *LOW INCOME GROUPS; *MIGRANT EDUCATION; NEEDS; *PROGRAM EVALUATION; *RURAL AREAS; STATE AGENCIES

IDENTIFIER: *TENNESSEE

DESCRIPTIVE NOTE: 38P.; RELATED DOCUMENT IS ED053487

INFORMATION FROM 148 LOCAL EVALUATION REPORTS SUBMITTED TO THE TENNESSEE DEPARTMENT OF EDUCATION FOR BOTH REGULAR AND SUMMER PROGRAMS IS PRESENTED IN THE ANNUAL REPORT ON ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I PROGRAMS. THIS COVERS THE ADMINISTRATIVE STRUCTURE, THE ROLE OF THE STATE DEPARTMENT OF EDUCATION, THE POPULATION, NEEDS ASSESSMENT, PROGRAM EFFECTIVENESS, PROGRAM EVALUATION, AND THE EFFECT ON THE REGULAR SCHOOL PROGRAM. ALSO INCLUDED ARE REPORTS ON SUPPORTIVE SERVICES, NONPUBLIC SCHOOL INVOLVEMENT, PARENT AND COMMUNITY INVOLVEMENT, AND THE ROLE OF OTHER FEDERAL AGENCIES. IN-SERVICE ACTIVITIES FOR THE 4,435 TEACHERS AND 2,917 AIDES INVOLVED IN TITLE I WORK ARE DESCRIBED. ADDITIONALLY, PROBLEMS THAT HAVE OCCURRED IN THE IMPLEMENTATION OF TITLE I ACTIVITIES AND RECOMMENDATIONS MADE BY THE STATE DEPARTMENT OF EDUCATION ARE LISTED. (PS)

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ACCESSION NUMBER: ED085133

PUBLICATION DATE: 72

TITLE: LA CAUSA CHICANA. THE MOVEMENT FOR JUSTICE.

PERSONAL AUTHOR: MANGOLD, MARGARET M., ED.

DESCRIPTOR: *ACTIVISM; COMMUNICATION PROBLEMS; COMMUNITY ROLE; CULTURE; *ESSAYS; INDIVIDUAL POWER; MASS MEDIA; *MEXICAN AMERICANS; MIGRANTS; POLITICAL ATTITUDES; RELIGION; *SOCIAL CHANGE; SOCIAL SERVICES; *SOCIAL WORK

DESCRIPTIVE NOTE: 216P.

THE INTENT OF THIS BOOK IS TO PRESENT INFORMATION ABOUT CHICANOS TO SOCIAL WORKERS AND MEMBERS OF OTHER HELPING PROFESSIONS SO THEY MAY BECOME INVOLVED IN THE MEXICAN AMERICANS' MOVEMENT TO OBTAIN FIRST-CLASS CITIZENSHIP. ARTICLES REFLECT THE PERSPECTIVES OF PERSONS WORKING IN VARIOUS SETTINGS, GEOGRAPHICAL REGIONS, AND DISCIPLINES. SOME OF THE AUTHORS ARTICULATE THEIR CONCERNS ABOUT SOCIAL CHANGE AND SERVICE, WHILE OTHERS PROVIDE PROFILES OF THE CHICANO FAMILY AND COMMUNITY. THE 17 ARTICLES COVER THE CHICANO MOVEMENT, RACISM, PSYCHOLOGICAL RESEARCH, MEDIA RELATIONS, RELIGION, SOCIAL WORK, CASEWORK SERVICES, BARRIO LIFE, INTELLIGENCE TESTING, MIGRANT WORKERS, COMMUNICATION, AND SOCIAL CHANGE. (KM)

AVAILABILITY: FAMILY SERVICE ASSOCIATION OF AMERICA, 44 EAST 23RD STREET, NEW YORK, NY 10010 ($7.50)

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ACCESSION NUMBER: ED085142

PUBLICATION DATE: 73

TITLE: CHICANOS AND RURAL POVERTY. POLICY STUDIES IN EMPLOYMENT AND WELFARE NUMBER 15.

PERSONAL AUTHOR: BRIGGS, VERNON M., JR.

DESCRIPTOR: AGRICULTURAL LABORERS; *ECONOMIC DISADVANTAGEMENT; ETHNIC GROUPS; FEDERAL PROGRAMS; *LABOR MARKET; *LABOR SUPPLY; *MANPOWER UTILIZATION; *MEXICAN AMERICANS; MIGRANTS; RETRAINING; SOCIOECONOMIC STATUS; SPANISH SPEAKING

IDENTIFIER: *CHICANOS

DESCRIPTIVE NOTE: 81P.

THE TEXT DESCRIBES THE LIVES AND WELFARE OF THE CHICANOS AS AFFECTED BY DEVELOPMENT IN RURAL ECONOMY; PARTICULARLY IN THE SOUTHWEST, WHERE THEY HAVE THEIR HIGHEST POPULATION CONCENTRATION. THE STUDY DOES NOT SEEK TO PERPETUATE THE MYTH THAT CHICANOS AS A GROUP ARE TIED INTRINSICALLY TO RURAL SECTIONS; MOST ARE NOT. NONETHELESS, MANY STILL ARE, AND WILL BE FOR SOME TIME. IT DOES INVESTIGATE THEIR HIGH RATE OF RURAL POVERTY, WHICH HAS ASSUMED A CHARACTER THAT IS DISTINCTLY DIFFERENT FROM THE PLIGHT OF OTHER GROUPS AND REGIONS. THIS POLICY PAPER IS AN OUTGROWTH OF A CENTER FOR THE STUDY OF HUMAN RESOURCES PROJECT (UNIVERSITY OF TEXAS AT AUSTIN). CONTENTS INCLUDE (1) GENERAL BACKGROUND; (2) SPECIAL CONSIDERATIONS; (3) RURAL LABOR MARKET OF THE SOUTHWEST; (4) LABOR SUPPLY AND PUBLIC POLICY; (5) EFFECT OF GENERAL AGRICULTURAL EMPLOYMENT POLICIES; (6) INFLUENCE OF MANPOWER POLICY AND (7) CONCLUDING OBSERVATIONS. THE REPORT OBSERVED THAT THERE WAS AN OBVIOUS NEED FOR RETRAINING, WELFARE REFORM, AND INCOME MAINTENANCE PROGRAMS. (FF)

AVAILABILITY: JOHN HOPKINS UNIVERSITY PRESS, BALTIMORE, MD. 21218 ($1.95)

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ACCESSION NUMBER: ED085155

PUBLICATION DATE: NOV 73

TITLE: ANNUAL REPORT OF THE TEXAS CHILD MIGRANT PROGRAM, ESEA, TITLE I, 1972-73.

DESCRIPTOR: *INSTRUCTIONAL PROGRAMS; MATHEMATICS EDUCATION; *MIGRANT CHILDREN; PROGRAM COSTS; *PROGRAM DESCRIPTIONS; *PUPIL PERSONNEL SERVICES; READING; SUMMER INSTITUTES; *SUMMER PROGRAMS; TABLES (DATA)

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 30P.; RELATED DOCUMENT IS ED070554

INSTRUCTIONAL PROGRAMS AND PUPIL SERVICES PROVIDED BY THE TEXAS CHILD MIGRANT PROGRAM DURING 1972-73 WERE DESCRIBED IN THIS ANNUAL REPORT. THE PROGRAMS WERE OPERATED IN KINDERGARTEN, GRADES 1-12, AND A SPECIAL PRESCHOOL FOR 4 YEAR OLDS. AN ENRICHMENT PROGRAM FOR MIGRANT CHILDREN IN KINDERGARTEN AND GRADES 1-12 WAS OPERATED ON VARIOUS PLANS, AND SOME DISTRICTS OPERATED A SPECIAL 7-MONTH SCHOOL YEAR PROGRAM. IN ALL THE PROGRAMS, THE OBJECTIVES WERE TO PROVIDE PUPIL SERVICES INCLUDING SOCIAL SERVICES, CLOTHING, TRANSPORTATION, FEES, GUIDANCE AND COUNSELING, PSYCHOLOGICAL SERVICES, DENTAL AND MEDICAL SERVICES, AND FOOD, AS WELL AS VARIOUS INSTRUCTIONAL ACTIVITIES WHICH HAD THE MOST EMPHASIS ON READING, ORAL LANGUAGE DEVELOPMENT, ENGLISH LANGUAGE ARTS, AND MATHEMATICS. MAJOR TOPICS INCLUDED PROGRAM DESCRIPTIONS AND FUNDING, PARTICIPATION, PUPIL SERVICES, THE INSTRUCTIONAL PROGRAM, PERSONNEL IN THE MIGRANT PROGRAM, AND THE TEXAS SUMMER CHILD MIGRANT PROGRAM. (PS)

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ACCESSION NUMBER: ED085157

PUBLICATION DATE: 71

TITLE: MIGRANT AGRICULTURAL WORKERS IN AMERICA'S NORTHEAST.

PERSONAL AUTHOR: FRIEDLAND, WILLIAM H.; NELKIN, DOROTHY

DESCRIPTOR: ADJUSTMENT (TO ENVIRONMENT); *ATTITUDES; EDUCATION; *ENVIRONMENTAL INFLUENCES; ETHNIC GROUPS; HUMAN DIGNITY; LABOR CAMPS; LEGAL PROBLEMS; LEISURE TIME; *LIFE STYLE; MIGRANT CHILDREN; *MIGRANTS; *SOCIOCULTURAL PATTERNS; UNIONS; WORK ENVIRONMENT

DESCRIPTIVE NOTE: 281P.

THE STUDY EXPLORES THE MIGRANT LABOR SYSTEM AS IT OPERATES IN THE NORTHEASTERN UNITED STATES. IT IS CONCERNED WITH HOW THE SYSTEM AFFECTS LIFE IN MIGRANT LABOR CREWS, THE DETAILS OF DAILY ROUTINE, AND THE PROBLEMS AND ADJUSTMENTS MADE BY THE PEOPLE TO THE CIRCUMSTANCES IN WHICH THEY LIVE. THE 3 THEMES OF THE BOOK ARE: (1) THE DISORGANIZED AND UNPREDICTABLE CHARACTER OF MIGRANT LIFE; (2) THE MIGRANT'S ADAPTATION IN DAY-TO-DAY LIFE TO THE DISORGANIZED CHARACTER OF HIS EXISTENCE; AND (3) THE EXTENT TO WHICH THE MIGRANT SOCIAL SYSTEM TRAPS ITS PARTICIPANTS. THIS BOOK IS A COMPILATION OF EXCERPTS FROM FIELD DIARIES WRITTEN IN THE SUMMERS OF 1966-68 BY 16 STUDENTS FROM CORNELL UNIVERSITY AND TUSKEGEE INSTITUTE. THESE STUDENTS, DURING SUMMER SEASONS, BECAME MIGRANTS, LIVING INDIVIDUALLY IN LABOR CAMPS AND WORKING IN THE FIELDS WITH A CREW. PART 1, THE SETTING, INCLUDES: GOING NORTH ON THE SEASONS; MIGRANT LABOR CAMPS; THE CREW LEADER AND HIS CONTROL; AND WORK. CHAOS AS ORDER, THE SECOND SECTION, CONTAINS: PERSONAL BEHAVIOR; INTER-PERSONAL RELATIONS; LEISURE TIME; AND IT CUT MY SPIRIT AND I CAN'T PICK A THING. SECTION 3, PERSISTENCE OR CHANGE, COVERS: THE MIGRANT AND THE OUTSIDE WORLD; THE SEARCH FOR SOLUTIONS, AND THE CHILDREN. THE APPENDIX EXPLAINS OUTSIDERS IN THE SYSTEM. (KM)

AVAILABILITY: HOLT, RINEHART AND WINSTON, INC., PUBLISHERS, 383 MADISON AVENUE, NEW YORK, N.Y. 10017 ($6.95)

Document not available from EDRS

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ACCESSION NUMBER: ED085161

PUBLICATION DATE: APR 73

TITLE: PALM BEACH COUNTY HEALTH DEPARTMENT MIGRANT PROJECT, ANNUAL PROGRESS REPORT, 1972-73.

DESCRIPTOR: *DENTAL HEALTH; ENVIRONMENT; EVALUATION; *HEALTH EDUCATION; *MEDICAL SERVICES; *MIGRANT HEALTH SERVICES; *NURSING; OBJECTIVES; TABLES (DATA)

IDENTIFIER: *FLORIDA; PALM BEACH COUNTY

DESCRIPTIVE NOTE: 37P.

INFORMATION ABOUT THE PALM BEACH COUNTY HEALTH DEPARTMENT MIGRANT PROJECT FOR 1972 IS PRESENTED IN THIS ANNUAL PROGRESS REPORT. INFORMATION ON SERVICES PROVIDED BY THE PROJECT AS PRESCRIBED BY THE MIGRANT HEALTH BRANCH IS INCLUDED. MAJOR TOPICS INCLUDE PROGRAM OBJECTIVES, RELATIONSHIPS AND CONTRIBUTIONS, STAFF ORIENTATION AND TRAINING, A GENERAL APPRAISAL OF THE YEAR'S ACHIEVEMENTS, MEDICAL SERVICES, DENTAL SERVICES, NURSING AND OUTREACH SERVICES, ENVIRONMENTAL HEALTH SERVICES, HEALTH EDUCATION SERVICES, THE CONSUMER POLICY BOARD, AND THIRD PARTY REIMBURSEMENT. THE EVALUATION SECTION OF THE REPORT NOTES THAT THERE WERE INCREASES IN THE NUMBER OF MIGRANTS RECEIVING SERVICE IN CLINICS AND PRIVATE PHYSICIANS' OFFICES, IN DENTAL SERVICES, IN THE NUMBER OF CAMP INSPECTIONS MADE BY THE ENVIRONMENTAL HEALTH SERVICES, AND IN THE NUMBER OF SERVICES PROVIDED BY THE HEALTH EDUCATION STAFF. (PS)

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ACCESSION NUMBER: ED085165

PUBLICATION DATE: NOV 71

TITLE: ANNUAL EVALUATION REPORT FOR TEXAS CHILD MIGRANT PROGRAM, 1970-71.

DESCRIPTOR: ACHIEVEMENT; DAY PROGRAMS; DROPOUTS; LANGUAGE DEVELOPMENT; MATHEMATICS; *MIGRANT CHILDREN; *PARENT PARTICIPATION; PERSONNEL; *PRESCHOOL PROGRAMS; *PROGRAM EVALUATION; PROGRAM IMPROVEMENT; READING DEVELOPMENT; *SUMMER PROGRAMS; TABLES (DATA)

IDENTIFIER: ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I; *TEXAS

DESCRIPTIVE NOTE: 92P.

THE 1970-71 REPORT FOR THE TEXAS CHILD MIGRANT PROGRAM EVALUATES: PARTICIPANTS; PUPIL PERSONNEL SERVICES; AGE-GRADE DISCREPANCY; PARTICIPATION IN MAJOR EMPHASIS AREAS; PARENTAL INVOLVEMENT; MIGRANT PROGRAM PERSONNEL; SUMMER INSTITUTES; STAFF DEVELOPMENT; THE IMPACT OF TITLE I ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA) MIGRANT FUNDS UPON PUPILS IN 20 EXTENDED DAY PROGRAM; DROPOUTS; GRADUATE FOLLOW-UP STUDY OF MIGRANT CHILDREN; CHILD MIGRANT PRESCHOOL PROGRAM; AND THE TEXAS SUMMER CHILD MIGRANT PROGRAM. THE STUDY OF THE ESEA PROGRAM TRIES TO DETERMINE IF THE EFFORTS RESULTED IN INCREASED ACHIEVEMENT AS MEASURED BY STANDARDIZED ACHIEVEMENT TESTS. MAJOR PROGRAM OBJECTIVES ARE TO PROMOTE FLUENCY IN ORAL ENGLISH AND TO RAISE READING COMPREHENSION LEVELS. THE STUDY EVALUATION INCLUDES FINDINGS FOR GRADES 2-8 AND SUMMARY ANALYSES OF STANDARDIZED TEST SCORES FOR READING, LANGUAGE, AND MATHEMATICS. OVERALL RECOMMENDATIONS FOR THE ENTIRE TEXAS PROGRAM ARE THAT, DURING FY 72, ALL SCHOOL DISTRICTS SHOULD IMPLEMENT A COMPREHENSIVE PARENTAL INVOLVEMENT PROGRAM; THAT INSTITUTIONS NOT WILLING TO EVALUATE SUMMER STAFF DEVELOPMENT ACTIVITIES SHOULD NOT BE FUNDED BY ESEA; AND THAT A SPECIAL STUDY BE IMPLEMENTED TO DETERMINE AN ADEQUATE MEASURE OF MIGRANT STUDENTS' DEVELOPMENT. (KM)

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ACCESSION NUMBER: ED085166

PUBLICATION DATE: 71

TITLE: CHICANOS: MEXICANS IN THE UNITED STATES. A STEPPING-STONE BOOK.

PERSONAL AUTHOR: MARTIN, PATRICIA MILES

DESCRIPTOR: AMERICAN INDIANS; BILINGUALISM; CULTURAL EXCHANGE; *CULTURE; EDUCATION; *HISTORY; IMMIGRANTS; LABOR CAMPS; *LIFE STYLE; *MEXICAN AMERICANS; *MIGRANT WORKERS; NEIGHBORHOOD; SPANISH CULTURE; SPANISH SPEAKING

DESCRIPTIVE NOTE: 64P.

WRITTEN FOR SECOND AND THIRD GRADE CHILDREN, THE BOOK GIVES AN ACCOUNT OF CHICANOS IN THE UNITED STATES. BEGINNING WITH THE MAYAS, TOLTECS, AND AZTECS, IT EXPLAINS THE HISTORY OF MEXICO, THE SPANISH CONQUEST, AND THE NORTHWARD MOVEMENT OF THE "MESTIZOS". SUBSEQUENT CHAPTERS DETAIL THE IMMIGRATION MOVEMENT ACROSS THE RIO GRANDE IN SEARCH OF WORK. MOST OF THE IMMIGRANTS AT THAT TIME BECAME MIGRANT FARM WORKERS. A DESCRIPTION OF A MIGRANT LABOR CAMP IS GIVEN, AND AN EXPLANATION OF URBAN "BARRIOS". CHICANO CULTURE, THE ADVANTAGES OF BILINGUALISM, CULTURAL DISCRIMINATION, FAMOUS CHICANOS TODAY, AND IMPORTANT CONTRIBUTIONS TO AMERICAN CULTURE ARE ALSO COVERED. (KM)

AVAILABILITY: PARENTS' MAGAZINE PRESS, A DIVISION OF PARENTS' MAGAZINE ENTERPRISES, INC., 52 VANDERBILT AVENUE, NEW YORK, N.Y. 10017 ($3.97)

Document not available from EDRS

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ACCESSION NUMBER: ED085168

PUBLICATION DATE: JUN 73

TITLE: INFLUENCE OF FAMILY DISABILITY ON SOCIAL ORIENTATIONS OF HOMEMAKERS AMONG DIFFERENT ETHNIC POPULATIONS: SOUTHERN BLACK, WESTERN MEXICAN FARM MIGRANT AND EASTERN WHITE RURAL FAMILIES.

PERSONAL AUTHOR: JACKSON, SHERYL R.; KUVLESKY, WILLIAM P.

DESCRIPTOR: ANGLO AMERICANS; *EXPECTATION; *FAMILY LIFE; *HANDICAPPED; *HOUSEWIVES; LIFE STYLE; MEXICAN AMERICANS; MIGRANTS; NEGROES; *ROLE THEORY; RURAL POPULATION; SOCIOCULTURAL PATTERNS

DESCRIPTIVE NOTE: 44P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN HOME ECONOMICS ASSOCIATION, ATLANTIC CITY, JUNE 1973

THE RESEARCH EXPLORED WHETHER OR NOT THE OCCURRENCE AND DEGREE OF FAMILY DISABILITY INTRODUCED A DISTINGUISHABLE PATTERNED SET OF SOCIAL LIFE VIEWS AMONG HOMEMAKERS AND, IF SO, TO WHAT EXTENT THE PATTERNS ARE GENERAL TO DIFFERENT POPULATIONS. DISABILITY WAS DEFINED AS THE INABILITY TO ASSUME EXPECTED ROLES. SEVEN MEXICAN AMERICAN MIGRANT WORKERS IN CALIFORNIA, 75 SMALL TOWN BLACKS IN EAST TEXAS, AND 37 RURAL WHITES IN VERMONT WERE STUDIED. THE SOCIAL LIFE ORIENTATION VARIABLES EMPLOYED IN THIS STUDY WERE EVALUATION OF LIFE SITUATION (RELATIVE TO PARENTS), IMPROVEMENT OF LIFE CONDITIONS (OVER LAST 5 YEARS), LIFE SATISFACTION, HOUSING SATISFACTION, AND MARITAL SATISFACTION. MAJOR CONCLUSIONS WERE: (1) THE OCCURRENCE OF MEMBERSHIP DISABILITY HAS A TENDENCY TO NEGATIVELY INFLUENCE, TO A VERY LIMITED EXTENT, EVALUATIONS OF LEVELS OF POSITIVE EVALUATION OF IMPROVING LIFE CIRCUMSTANCES; (2) THE OCCURRENCE OF MEMBERSHIP DISABILITY DOES NOT PRODUCE A NEGATIVE IMPACT ON PERCEIVED LIFE SATISFACTIONS; AND (3) THE LEVEL OF DISABILITY AMONG DISABLED FAMILIES DOES NOT INFLUENCE THE VIEWS HOMEMAKERS HAVE OF LIFE PROGRESS AND SOCIAL SATISFACTIONS. (KM)

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ACCESSION NUMBER: ED085381

PUBLICATION DATE: NOV 73

TITLE: RURAL TEACHER INTERN PROGRAM.

DESCRIPTOR: *BILINGUAL TEACHERS; *INTERNSHIP PROGRAMS; *MIGRANT EDUCATION; PRESERVICE EDUCATION; *RURAL EDUCATION; TEACHER EXPERIENCE; *TEACHER INTERNS

IDENTIFIER: DISTINGUISHED ACHIEVEMENT AWARDS ENTRY

DESCRIPTIVE NOTE: 11P.

THIS PROGRAM WAS DESIGNED TO PREPARE TEACHERS BILINGUAL IN SPANISH AND ENGLISH WHO, BECAUSE OF THEIR BACKGROUND, ARE ESPECIALLY ABLE TO MEET THE NEEDS OF EDUCATIONALLY HANDICAPPED CHILDREN IN DEPRESSED RURAL AREAS. IT IS CALLED THE RURAL TEACHER INTERN (RTI) PROGRAM. EACH INTERN HAS HAD EXTENSIVE EXPERIENCE IN RURAL AND MIGRANT EDUCATION AS A PART OF HIS TEACHER EDUCATION EXPERIENCE IN THE CALIFORNIA MIGRANT TEACHER ASSISTANT (MINI-CORPS) PROGRAM. THE RTI PROGRAM IS A LOGICAL AND CULMINATING PRESERVICE EXPERIENCE FOR 16 BILINGUAL CHICANO ELEMENTARY TEACHER CANDIDATES. THE RTI PROGRAM INCORPORATES A MODULAR APPROACH, WITH ALL INTERNS BEING SUPERVISED BY A TWO-MEMBER FACULTY TEAM THAT ALSO TEACHES THE WEEKLY SEMINAR/PRACTICUMS. THE CURRICULAR AND METHODOLOGICAL EMPHASIS IS ON TEACHING STRATEGIES AND MATERIALS THAT ARE MOST APPROPRIATE FOR CHILDREN WHO MUST COPE WITH TWO LANGUAGES AND FUNCTION IN TWO CULTURES AND WHO COME FROM FAMILIES THAT ARE ECONOMICALLY DEPRESSED IF NOT IMPOVERISHED. EACH INTERN IS ASSIGNED TO A FULL-CHARGE POSITION, TEACHING FULL-TIME UNDER CONTRACT TO ONE OF THE PARTICIPATING SCHOOL DISTRICTS IN THE CALIFORNIA STATE UNIVERSITY, FRESNO SERVICE AREA. (AUTHOR)

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ACCESSION NUMBER: ED085595

PUBLICATION DATE: 73

TITLE: ANNUAL REPORT OF THE U. S. COMMISSIONER OF EDUCATION--FISCAL YEAR 1972.

DESCRIPTORS: ADVISORY COMMITTEES; *ANNUAL REPORTS; BILINGUAL EDUCATION; CAREER EDUCATION; CULTURAL EXCHANGE; DISADVANTAGED YOUTH; DRUG ABUSE; *EDUCATION; EDUCATIONAL FINANCE; EDUCATIONAL TECHNOLOGY; EQUAL EDUCATION; HANDICAPPED STUDENTS; HIGHER EDUCATION; MIGRANT CHILD EDUCATION; *NATIONAL PROGRAMS; READING; TEACHER SUPPLY AND DEMAND; VETERANS EDUCATION

IDENTIFIERS: *U S COMMISSIONER OF EDUCATION

DESCRIPTIVE NOTE: 91P.

A NEED EXISTS FOR THE ASSESSMENT OF ALL FEDERAL EDUCATION PROGRAMS--TO MODIFY, DISCARD, AND ENLARGE PRESENT PROGRAMS AND TO CREATE NEW ONES WHERE NEEDED. TWO NEW APPROACHES MENTIONED ARE THE CONSOLIDATION OF 30 FEDERAL PROGRAMS IN ELEMENTARY-SECONDARY EDUCATION (BETTER SCHOOLS ACT OF 1973) AND INCREASED EMPHASIS ON THE FEDERAL ROLE IN HIGHER EDUCATION THROUGH STUDENT ASSISTANCE (BASIC EDUCATIONAL OPPORTUNITY GRANTS). THE MOST COMPLICATED AND DIFFICULT CHALLENGE FACING AMERICAN EDUCATION IS THE PROVISION OF EQUAL EDUCATIONAL OPPORTUNITY. OTHER STRIKING CURRENTS ARE THE NATIONAL MOVEMENT IN CAREER EDUCATION, THE GROWING DISCONTENT WITH THE WAY SCHOOLS ARE FINANCED, THE REFORM AND RENEWAL AT THE POSTSECONDARY EDUCATION LEVEL, AND PARENTAL CONCERN WITH READING ACHIEVEMENT. ADDITIONAL AREAS EXPLORED ARE THE INTERNATIONAL DIMENSION, VETERANS EDUCATION, DISADVANTAGED AND HANDICAPPED CHILDREN, TEACHER SUPPLY AND DEMAND, SCHOOL DESEGREGATION, MIGRANT CHILDREN, MULTICULTURAL CLASSROOM, EDUCATIONAL TECHNOLOGY, AND DRUG ABUSE. THE APPENDIX INCLUDES A LISTING OF ALL ADVISORY COMMITTEES AND COUNCILS, THEIR FUNCTIONS, AND THEIR MEMBERSHIP AND MEETING DATES IN 1972. (EA)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U. S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D. C. 20402

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ACCESSION NUMBER: ED086380

PUBLICATION DATE: 3 DEC 73

TITLE: THE EFFECT OF PARAPROFESSIONAL ASSISTANCE ON THE ACADEMIC ACHIEVEMENT OF MIGRANT CHILDREN.

PERSONAL AUTHOR: VEACO, LELIA

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; GRADE 5; GRADE 6; *IMPROVEMENT PROGRAMS; INDIGENOUS PERSONNEL; MATHEMATICS; *MIGRANT CHILD EDUCATION; *PARAPROFESSIONAL SCHOOL PERSONNEL; READING; SPANISH SPEAKING; *TUTORING

IDENTIFIER: CALIFORNIA

DESCRIPTIVE NOTE: 155P.; ED.D. DISSERTATION, UNIVERSITY OF THE PACIFIC, FRESNO, CALIF.

THE STUDY INVESTIGATED THE EFFECT OF GUIDED PARAPROFESSIONAL ASSISTANCE ON THE ACADEMIC ACHIEVEMENT OF LOWER ACHIEVING INTERMEDIATE GRADE MIGRANT CHILDREN. IT EXAMINED ONE POSSIBLE MEANS OF OVERCOMING SOME OF THE OVERWHELMING HANDICAPS EXPERIENCED BY MIGRANT CHILDREN BY USING INDIGENOUS PARAPROFESSIONALS AS A HUMANIZING, TUTORIAL FACTOR. EIGHTY MIGRANT STUDENTS, IN BOTH THE 5TH AND 6TH GRADES, WERE CHOSEN FOR THIS STUDY WHEN THEY WERE RESIDING IN THE SAN JOAQUIN VALLEY (CALIFORNIA) DURING THE 1971-72 SCHOOL YEAR. THE 35 PARAPROFESSIONALS USED WERE MOSTLY SPANISH SPEAKING. THE AMOUNT OF ASSISTANCE RECEIVED BY EACH MIGRANT CHILD WAS RECORDED BY RESOURCE TEACHERS IN THE 34 SCHOOL SITES SURVEYED. THE RESEARCH INDICATED THAT: (1) LOWER ACHIEVING INTERMEDIATE STUDENTS WHO RECEIVED PARAPROFESSIONAL ASSISTANCE SHOWED GREATER ACHIEVEMENT THAN CHILDREN WHO RECEIVED NO SUCH HELP; (2) PARAPROFESSIONAL ASSISTANCE IN READING WAS SOMEHOW ESPECIALLY BENEFICIAL TO 6TH GRADE BOYS; (3) THERE WERE NO DIFFERENCES BETWEEN 5TH AND 6TH GRADE LEVELS IN ACHIEVEMENT GAINS; AND (4) ALTHOUGH IT WAS EXPECTED THAT THE LOWEST ACHIEVING STUDENT MIGHT BENEFIT THE MOST FROM PARAPROFESSIONAL ASSISTANCE, THIS WAS NOT THE CASE. SUBJECTIVE CONCLUSIONS ABOUT MINIMAL ACHIEVEMENT GAINS WERE LISTED, ALONG WITH SUGGESTIONS FOR IMPROVING PARAPROFESSIONAL ASSISTANCE AND RECOMMENDATIONS FOR FURTHER RESEARCH. (KM)

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ACCESSION NUMBER: ED086387

PUBLICATION DATE: 73

TITLE: YOU AND YOUR COMMUNITY. 1973 SODUS MIGRANT SUMMER LABORATORY SCHOOL PROGRAM. SODUS CENTRAL SCHOOL, SODUS, NEW YORK.

PERSONAL AUTHOR: GADJO, HENRY W.

DESCRIPTOR: DAY CARE SERVICES; ECONOMICALLY DISADVANTAGED; *ELEMENTARY SCHOOL STUDENTS; HANDICAPPED CHILDREN; HEALTH SERVICES; LUNCH PROGRAMS; *MIGRANT CHILD EDUCATION; *PROGRAM EVALUATION; SCHOOL ROLE; *SUMMER SCHOOLS; *TEENAGERS; TRANSIENT CHILDREN

IDENTIFIER: *NEW YORK

DESCRIPTIVE NOTE: 57P.; RELATED DOCUMENT IS ED071833

THE SODUS SCHOOL DISTRICT PROVIDED COMPREHENSIVE SERVICES FOR OVER 300 MIGRANT CHILDREN FROM INFANTS TO TEENAGERS, ALONG WITH AN INTENSIVE STAFF TRAINING SUMMER LABORATORY SCHOOL. THE DAY CARE CENTERS GAVE 30 CHILDREN A HEADSTART WITH SCHOLASTIC ACTIVITIES TO EASE ADJUSTMENT PROBLEMS WHEN THEY ENTERED REGULAR SCHOOL. TO RELIEVE THE INCONSISTANCY IN THE CHILDRENS' DIETS, THE SCHOOL PROVIDED BREAKFAST, LUNCH, AND AN AFTERNOON SNACK. HEALTH SERVICES WERE ALSO PROVIDED. SPECIAL INSTRUCTION WAS GIVEN TO TEENAGERS. THE MAIN IMPETUS WAS THE SUMMER LABORATORY SCHOOL FOR CHILDREN IN GRADES K-6. THE OVERALL PROGRAM OF THE LABORATORY SCHOOL WAS BASED ON THE INTEGRATED DAY APPROACH TO ELEMENTARY EDUCATION. BEHAVIOR MODIFICATIONS THROUGH ACTUAL EXPERIENCES BETWEEN TEACHER-TEACHER AND TEACHER-STUDENT WERE PLANNED TO MAKE THE STAFF STRONG ADVOCATES OF A TOTAL K-6 PROGRAM WITH THE SKILLS, PERCEPTIONS, AND INSIGHTS NECESSARY TO ENGAGE TOTALLY INTO THE ADOPTED PROGRAM. ALL THE ACTIVITIES FOCUSED ON THE CHILDRENS' INTERESTS AND BENEFITS. ACADEMICALLY, THE WIDE RANGE ACHIEVEMENT TEST PRODUCED POSITIVE RESULTS. THE TEENAGE PROGRAM TRIED TO USE THE NATURAL PRIDE OF THE STUDENTS' HOME ENVIRONMENT AND ACTIVITIES TO CLOSE THE GAP WITH THEIR ACADEMIC WORLD. MIGRANT PARENTS APPROVED OF THE RESULTS AND HOPED THAT THE PROGRAMS WOULD CONTINUE. (FF)

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ACCESSION NUMBER: ED026390

PUBLICATION DATE: 69

TITLE: HANDBOOK FOR PARAPROFESSIONALS IN MIGRANT EDUCATION. A PROGRAM FOR THE RECRUITMENT, TRAINING, AND UTILIZATION OF PARAPROFESSIONAL PERSONNEL.

PERSONAL AUTHOR: BINNION, BILL, COMP.; AND OTHERS

DESCRIPTOR: EDUCATIONAL IMPROVEMENT; *EDUCATIONAL NEEDS; MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; *PARAPROFESSIONAL SCHOOL PERSONNEL; *PILOT PROJECTS; PROGRAM DESCRIPTIONS; *PROGRAM PLANNING; TESTING; TRAINING

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 134P.

THE PROPOSED USE OF PARAPROFESSIONALS IN MIGRANT EDUCATION IS ONE OF 9 TEXAS MIGRANT EDUCATIONAL DEVELOPMENT CENTER PROGRAMS FOCUSING ON THE SPECIAL EDUCATIONAL NEEDS OF THE MIGRANT MEXICAN AMERICAN CHILD AND HIS FAMILY. THE USE OF PARAPROFESSIONALS IN MIGRANT EDUCATION DESCRIBED IN THIS HANDBOOK WILL BE PILOT TESTED AT SELECTED TEXAS MIGRANT PROJECT SCHOOLS. THE HANDBOOK WILL BE REVISED TO INCORPORATE INFORMATION ACQUIRED DURING TESTING. CONTENTS OF THE DOCUMENT ARE: RATIONALE FOR A PARAPROFESSIONAL PROGRAM; BASIC COMPONENTS OF A PARAPROFESSIONAL PROGRAM; RECRUITMENT; ELIGIBILITY CRITERIA FOR EMPLOYMENT; SELECTION; TRAINING CRITERIA; TECHNICAL TRAINING PROGRAM; SAMPLE PRESENTATION IN TECHNICAL TRAINING PROGRAM; BEHAVIORAL TRAINING PROGRAM; BEHAVIORAL TRAINING TECHNIQUES; BIBLIOGRAPHY FOR BEHAVIORAL TRAINING; APPENDIX TO BEHAVIORAL TRAINING PROGRAM; RESOURCES FOR TRAINING PROGRAM; ROLE DEFINITIONS; AIDE COORDINATOR; TYPES OF PARAPROFESSIONAL AIDES; PARAPROFESSIONAL AIDE CHART; TYPES OF NON-PROFESSIONAL AIDES; NON-PROFESSIONAL AIDE CHART; BIBLIOGRAPHY; REFERENCES ON PARAPROFESSIONAL AIDES; AND APPENDIX TO PARAPROFESSIONAL AIDE HANDBOOK. (KM)

AVAILABILITY: SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., 211 E. SEVENTH STREET, AUSTIN, TEXAS 78701

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ACCESSION NUMBER: ED086391

PUBLICATION DATE: 71

TITLE: PROGRAM HANDBOOK FOR PARENT-SCHOOL-COMMUNITY INVOLVEMENT AND PARENT EDUCATION.

DESCRIPTOR: DISADVANTAGED YOUTH; LEARNING ACTIVITIES; *MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; *PARENT CHILD RELATIONSHIP; *PARENT EDUCATION; *PARENT SCHOOL RELATIONSHIP; PROGRAM GUIDES; SCHOOL ACTIVITIES; SCHOOL COMMUNITY PROGRAMS; SCHOOL PERSONNEL

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 308P.

THE HANDBOOK FOR THE PARENT-SCHOOL-COMMUNITY INVOLVEMENT AND PARENT EDUCATION PROGRAM IS PRIMARILY CONCERNED WITH THE HOME, THE SCHOOL, AND THE COMMUNITY. IT IS FELT THAT THE RELATIONSHIP AMONG THESE 3 INSTITUTIONS AFFECTS THE TOTAL DEVELOPMENT OF THE CHILD. THE MAIN GOALS ARE TO: (1) DEVELOP RAPPORT AMONG MIGRANT PARENTS, SCHOOL PERSONNEL, AND COMMUNITY BY INCREASING INTERPERSONAL CONTACTS; (2) INCREASE INTEREST AND KNOWLEDGE AMONG MIGRANT PARENTS ABOUT THE EDUCATION OF THEIR CHILDREN; (3) INVOLVE ALL SCHOOL PERSONNEL IN THE DEVELOPMENT OF THE BEST PARENT-SCHOOL-COMMUNITY PROGRAM; (4) ENHANCE THE PARENTS' AND SCHOOL PERSONNEL'S KNOWLEDGE OF AGENCIES AND ORGANIZATIONS THAT MAY IMPROVE MIGRANTS' SOCIOECONOMIC STATUS; AND (5) PROMOTE AND INVOLVE MIGRANT PARENTS IN ALL TYPES OF AVAILABLE EDUCATIONAL OPPORTUNITIES. THIS HANDBOOK HAS BEEN PILOT TESTED AT 3 SELECTED TEXAS MIGRANT PROJECT SCHOOLS: MCALLEN, ROBSTOWN, AND HEREFORD. PROGRAM DEVELOPMENTS ATTEMPT TO MAKE A SIGNIFICANT IMPACT ON THE EDUCATION OF MIGRANT CHILDREN. IT IS HOPED THAT THIS HANDBOOK MAY BE UTILIZED BY A MEDIUM SIZED LOCAL EDUCATIONAL AGENCY TO INITIATE POSITIVE ATTITUDES, INTERACTION, AND UNDERSTANDING AMONG HOME, SCHOOL, AND COMMUNITY. THE PLAN COULD EITHER BE FULFILLED AS OUTLINED OR EXPANDED OR REDUCED TO MEET DIFFERENT FINANCIAL ABILITIES. (FF)

AVAILABILITY: SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., 211 E. SEVENTH STREET, AUSTIN TEXAS 78701

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ACCESSION NUMBER: ED086392

PUBLICATION DATE: 69

TITLE: HANDBOOK FOR AUXILIARY SERVICES FOR MIGRANT EDUCATION.

DESCRIPTOR: *ANCILLARY SERVICES; DISADVANTAGED YOUTH; INSERVICE PROGRAMS; LEARNING ACTIVITIES; *MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; *PILOT PROJECTS; *PROGRAM GUIDES; RESOURCES; SCHOOL ACTIVITIES; SCHOOL PERSONNEL

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 124P.

THE HANDBOOK FOR AN AUXILIARY SERVICES PROGRAM INCLUDES PROCEDURES FOR ACTIVATING THE MANY SCHOOL AND COMMUNITY RESOURCES THAT CAN ENHANCE THE EDUCATIONAL ENVIRONMENT OF MIGRANT CHILDREN. THE PROGRAM IS BASED ON THE PREMISE THAT NO CHILD WHO IS HUNGRY OR ILL-CLOTHED, OR IN NEED OF MEDICAL ATTENTION, CAN LEARN EFFECTIVELY. DURING THE 1968-69 SCHOOL YEAR, AS THIS HANDBOOK WAS PREPARED, THE PROGRAM WAS BEING DESIGNED AND TESTED IN THE EAGLE PASS AND MCALLEN SCHOOL DISTRICTS (TEXAS). THE INSERVICE TRAINING PROGRAM SUGGESTED IN THIS HANDBOOK STRESSES SENSITIVITY TRAINING AS A METHOD OF DEVELOPING AUXILIARY PERSONNEL TO WORK WITH MIGRANT CHILDREN. THE SPECIFIC OBJECTIVES OF THIS PROGRAM ARE TO: (1) IDENTIFY THE ECONOMIC, PSYCHOLOGICAL, SOCIAL, HEALTH, AND OTHER NON-INSTRUCTIONAL MIGRANT NEEDS THAT MAY AFFECT SCHOOL PERFORMANCE; (2) ORGANIZE SCHOOL AUXILIARY SERVICES TO MEET THESE NEEDS; (3) IDENTIFY AND UTILIZE COMMUNITY RESOURCES FOR MEETING NEEDS NOT MET THROUGH SCHOOL PROGRAMS; AND (4) DEVELOP A COMPREHENSIVE AND COORDINATED SCHOOL AND COMMUNITY PROGRAM THAT WILL PROVIDE AUXILIARY SERVICES WITH A MINIMUM OF DUPLICATION. ALSO INCLUDED ARE 22 APPENDICES. (FF)

AVAILABILITY: SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., 211 E. SEVENTH STREET, AUSTIN, TEXAS 78701

Document not available from EDRS

ACCESSION NUMBER: ED086406

PUBLICATION DATE: 74

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TITLE: WHO ARE OHIO'S MIGRANTS?

PERSONAL AUTHOR: HINTZ, JOY; MECARTNEY, JOHN

DESCRIPTOR: ATTITUDES; *DEMOGRAPHY; EDUCATIONALLY DISADVANTAGED; HEALTH; HOUSING; IMMIGRANTS; INCOME; LEGAL RESPONSIBILITY; *MEXICAN AMERICANS; MIGRANT PROBLEMS; *MIGRANTS; *MYTHOLOGY; SOCIAL DISCRIMINATION; *STATISTICAL DATA

IDENTIFIER: *OHIO

DESCRIPTIVE NOTE: 8P.

IDENTIFYING AND DEFINING OHIO'S MIGRANT POPULATION, THE DOCUMENT ALSO SEEKS TO DESTROY MANY OF THE MYTHS THAT EXIST ABOUT MIGRANT WORKERS. THE SURVEY, MADE IN SEPTEMBER 1972, FOUND THAT 90% OF THE STATE'S 35,000 WORKERS WERE SPANISH SPEAKING. THE DOCUMENT ALSO GIVES INFORMATION ON MIGRANT RECRUITMENT, CREW LEADERS, INCOME, HOUSING, CROPS, RELIGION, BILINGUALISM, HEALTH, MEXICAN IMMIGRANTS, AND THE MIGRANT'S CONTRIBUTIONS TO THE ECONOMY. TEN MISCONCEPTIONS ABOUT MIGRANT LIFE ARE CORRECTED, SUCH AS BELIEFS THAT "MIGRANTS ARE CAREFREE AND LIKE TO TRAVEL" AND "MIGRANTS ARE ADEQUATELY PROTECTED BY STATE AND FEDERAL LABOR LAWS". (KM)

AVAILABILITY: ELIZABETH S. MAGEE EDUCATION AND RESEARCH FOUNDATION, 940 ENGINEERS BUILDING, CLEVELAND, OHIO 44114 (FREE, WITH SELF-ADDRESSED STAMPED ENVELOPE)

ACCESSION NUMBER: ED086412

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PUBLICATION DATE: DEC 72

TITLE: THE MIGRANT - A HUMAN PERSPECTIVE.

DESCRIPTOR: AGRICULTURAL LABORERS; *DEMOGRAPHY; EDUCATION; EMPLOYMENT; FARMERS; HEALTH; HOUSING DEFICIENCIES; *HOUSING NEEDS; IDENTIFICATION; INDUSTRIALIZATION; LIFE STYLE; *MIGRANT PROBLEMS; *MIGRANTS; RECREATION; RURAL POPULATION; SEASONAL LABORERS; SOCIAL SERVICES; *TABLES (DATA); WORK EXPERIENCE

IDENTIFIER: GENESEE FINGER LAKES REGIONAL PLANNING BOARD; NEW YORK STATE

DESCRIPTIVE NOTE: 200P.

INVENTORYING AND ANALYZING THE HOUSING NEEDS OF THE REGION'S MIGRANT POPULATION, THE REPORT IS PRESENTED IN 2 SECTIONS. PART I INTRODUCES THE MIGRANT, STAYGRANT, AND RURAL AGRICULTURAL WORKER. PART 2 ADDRESSES THE PARTICULAR NEEDS OF THE AGRICULTURAL WORKER, INCLUDING THE RURAL POOR. ATTENTION IS GIVEN TO EDUCATION, TRAINING, HEALTH, SOCIAL SERVICES, AND RECREATION. THE REPORT ALSO INCLUDES THE PROBLEMS OF THE FARMER, THE GROWER, AND THE PROCESSOR, WHO MUST COMPETE FOR WORKERS WHILE URBANIZATION AND INDUSTRIALIZATION CAUSE THE MIGRANT STREAM TO DECREASE. REGIONALLY, THE REPORT DISCUSSES THE ROLE THAT THE GENESEE/FINGER LAKES REGIONAL PLANNING BOARD MUST DEVELOP TO COORDINATE AGENCIES WHICH OFFER SERVICES TO AND CONDUCT STUDIES ON MIGRANTS AND RURAL AGRICULTURAL WORKERS. (AUTHOR/KM)

AVAILABILITY: NATIONAL TECHNICAL INFORMATION SERVICE, SPRINGFIELD, VA. 22151 (PB-223 418/5; HC $12.00, MF $1.45)

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ACCESSION NUMBER: ED086417

PUBLICATION DATE: 71

TITLE: WASHINGTON STATE ANNUAL RURAL MANPOWER REPORT, 1971.

DESCRIPTOR: AGRIBUSINESS; *AGRICULTURAL LABORERS; *ANNUAL REPORTS; COMMUNITY DEVELOPMENT; EMPLOYMENT TRENDS; INDUSTRIALIZATION; MIGRANT HOUSING; MIGRANTS; MIGRATION PATTERNS; PREDICTION; RECRUITMENT; *RURAL AREAS; *RURAL ECONOMICS; SEASONAL LABORERS; STATE PROGRAMS; *TABLES (DATA)

IDENTIFIER: *WASHINGTON STATE

DESCRIPTIVE NOTE: 99P.; TABLES IN APPENDIX TAKE UP TWO MICROFICHE FRAMES EACH, ACTUAL PAGE COUNT IS 72P.

THE REPORT CONTAINS INFORMATION ON SIGNIFICANT DEVELOPMENTS IN THE 1971 WASHINGTON STATE FARM LABOR AND RURAL MANPOWER PROGRAM. PART I, THE ANNUAL SUMMARY, RECOMMENDS THAT STATE AGENCIES SHOULD DEVOTE MORE EFFORT TO THE ANNUAL WORKER PLAN AND THAT FARM PLACEMENT PERSONNEL SHOULD TRY TO ADVISE PERSONS WHO HAVE JOB COMMITMENTS OF ANY DELAYS IN THE START OF THE JOB. IT ALSO COVERS PLANNING, ECONOMIC AND EMPLOYMENT TRENDS, THE IMPACT OF MECHANIZATION, RECRUITMENT AND UTILIZATION OF FARM WORKERS, RURAL DEVELOPMENT AND COMMUNITY AFFAIRS, AND PUBLIC RELATIONS ACTIVITIES. PART II GIVES AN OUTLOOK FOR 1972. PART III, ATTACHMENTS, INCLUDES SEASONAL OFFICES AND INFORMATION CENTERS, SPECIAL STUDIES, AND WORKMEN'S COMPENSATION FOR FARM WORKERS. TABLES ON EMPLOYMENT, MIGRANT MOVEMENT, FARM PLACEMENT OPERATIONS, AND OTHER DATA ARE IN THE APPENDIX. (KM)

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ACCESSION NUMBER: ED086418

PUBLICATION DATE: 72

TITLE: WASHINGTON STATE ANNUAL RURAL MANPOWER REPORT, 1972.

DESCRIPTOR: AGRIBUSINESS; *AGRICULTURAL LABORERS; *ANNUAL REPORTS; COMMUNITY DEVELOPMENT; EMPLOYMENT TRENDS; INDUSTRIALIZATION; MIGRANT HOUSING; MIGRANTS; MIGRATION PATTERNS; PREDICTION; RECRUITMENT; *RURAL AREAS; *RURAL ECONOMICS; SEASONAL LABORERS; STATE PROGRAMS; *TABLES (DATA)

IDENTIFIER: *WASHINGTON STATE

DESCRIPTIVE NOTE: 80P.; TABLES IN APPENDIX TAKE UP TWO MICROFICHE FRAMES EACH, ACTUAL PAGE COUNT IS 56P.

THE REPORT CONTAINS INFORMATION ON SIGNIFICANT DEVELOPMENTS IN THE 1972 WASHINGTON STATE FARM LABOR AND RURAL MANPOWER PROGRAM. PART I, THE ANNUAL SUMMARY, RECOMMENDS THAT FARM LABOR PROGRAMS BE DESIGNED TO INSURE AN ADEQUATE NUMBER OF EFFICIENT WORKERS AND THAT A MEANS BE DEVELOPED TO PROLONG EMPLOYMENT PERIODS FOR THE WORKER, THUS REDUCING UNEMPLOYMENT BETWEEN CROPS. IT ALSO COVERS PLANNING, ECONOMIC AND EMPLOYMENT TRENDS, THE IMPACT OF MECHANIZATION, RECRUITMENT AND UTILIZATION OF FARM WORKERS, AND RURAL DEVELOPMENT AND COMMUNITY AFFAIRS. PART II, OUTLOOK FOR 1973, GIVES BOTH A STATE FORECAST AND AREA TRENDS. PART III, ATTACHMENTS, PRESENTS SEASONAL OFFICES, SPECIAL STUDIES, AND BULLETINS AND PROMOTIONAL MATERIALS. TABLES ON EMPLOYMENT, MIGRANT MOVEMENT, FARM PLACEMENT OPERATIONS, AND OTHER DATA ARE IN THE APPENDIX. (KM)

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ACCESSION NUMBER: ED086427

PUBLICATION DATE: 31 OCT 73

TITLE: MIGRANT AND SEASONAL FARMWORKER POWERLESSNESS: THE NEED FOR A SURVIVAL INFORMATION CENTER.

PERSONAL AUTHOR: ZONLIGT, MARTIN J.

DESCRIPTOR: ATTITUDES; BOOKMOBILES; COMMUNICATION (THOUGHT TRANSFER); COMMUNITY LEADERS; CULTURE; *EXTENSION EDUCATION; FOREIGN LANGUAGE BOOKS; *INFORMATION CENTERS; MIGRANT CHILDREN; *MIGRANT WORKERS; MINORITY GROUPS; *NEEDS; ROLE PERCEPTION; RURAL AREAS; SEASONAL LABORERS; SELF CONCEPT; SOCIAL SERVICES; SPANISH SPEAKING; *SPECIAL LIBRARIES; USE STUDIES

DESCRIPTIVE NOTE: 62P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT

A SURVEY OF RURAL AREAS IN CALIFORNIA, OREGON, WASHINGTON STATE, IDAHO, AND SOUTH TEXAS, THIS STUDY INVESTIGATED THE LACK AND NEED OF LIBRARY AND OTHER INFORMATION SERVICES FOR MIGRANTS AND SEASONAL FARMWORKERS. RESEARCH CONCENTRATED ON COMMUNITY AND LIBRARY BASED INFORMATION SERVICES. THE OVERALL RECOMMENDATION OF THE DOCUMENT WAS THAT SURVIVAL INFORMATION CENTERS (SICS) BE ESTABLISHED IN ALL MAJOR RURAL COMMUNITIES WITH LARGER FARMWORKER POPULATIONS. TO EFFECTIVELY MEET COMMUNITY NEEDS, THESE CENTERS MUST BE INDEPENDENT OF GROWERS, AND MUST BE GUIDED BY THE FARMWORKERS THEMSELVES. THE DOCUMENT ALSO PRESENTED THE MIGRANTS' PERSPECTIVE OF EXISTING LIBRARIES AND THEIR NEED FOR USUALLY UNAVAILABLE IMMEDIATE AND FREQUENTLY BILINGUAL INFORMATION. AN INVESTIGATION OF LIBRARIES' PERSPECTIVES OF SERVICES THEY OFFER REVEALED THAT SERVICES DIRECTED SPECIFICALLY TOWARD MIGRANTS IS ALMOST NONEXISTENT. GENERALLY, INFORMATION NEEDS ARE FILLED BY THE CREW BOSS, WORK CONTRACTOR, OR UNION. GENERAL LIBRARY PRIORITIES FOR ESTABLISHING SICS ARE GIVEN, ALONG WITH A MODEL. EVALUATON CRITERIA FOR SICS LISTED THE PRIMARY GOAL AS THAT OF DEVELOPING AN AWARENESS AND A CONCURRENTLY INCREASING DEMAND FOR INFORMATION WITHIN THE COMMUNITY. (KM)

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ACCESSION NUMBER: ED086436

PUBLICATION DATE: DEC 72

TITLE: RURAL ADULT EDUCATION. APPALACHIAN ADULT EDUCATION CENTER, ISSUE 7, DECEMBER, 1972.

PERSONAL AUTHOR: EYSTER, GEORGE W.

DESCRIPTOR: *ADULT EDUCATION PROGRAMS; AMERICAN INDIANS; *COMMUNITY EDUCATION; CURRICULUM DEVELOPMENT; DEMOGRAPHY; ECONOMICALLY DISADVANTAGED; EDUCATIONAL PROBLEMS; EMPLOYMENT; HEALTH SERVICES; HUMAN RESOURCES; INDIGENOUS PERSONNEL; INDUSTRIALIZATION; *INVESTIGATIONS; MANPOWER DEVELOPMENT; MIGRANTS; NEEDS; PROGRAM EFFECTIVENESS; *PROGRAM IMPROVEMENT; *RURAL AREAS; SPANISH SPEAKING

IDENTIFIER: *APPALACHIA

DESCRIPTIVE NOTE: 28P.

THE PURPOSES OF THIS ARTICLE ARE: (1) TO INVESTIGATE AND DESCRIBE THE SCOPE OF RURAL ADULT EDUCATION NEEDS IN RELATION TO A NATIONAL POLICY OF RURAL INDUSTRIALIZATION; (2) TO ELABORATE UPON THE PROBLEMS IN DELIVERING ADULT EDUCATION PROGRAMS; AND (3) TO RECOMMEND APPROVED ADULT EDUCATION PRACTICES DESIGNED TO STRENGTHEN HUMAN RESOURCES DEVELOPMENT OF RURAL POPULATIONS WHICH MAY, IN TURN, ACHIEVE NATIONAL GOALS CONCEIVED IN RURAL INDUSTRIALIZATION. THE DISCUSSION IS BASED ON THE APPALACHIAN ADULT EDUCATION CENTER'S 5 YEAR INVOLVEMENT WITH THE EXPERIMENTATION AND DEMONSTRATION OF IMPROVED PRACTICES IN ADULT BASIC EDUCATION (ABE) WITH SPECIAL EMPHASIS ON THE UNIQUE RURAL APPALACHIAN POPULATIONS OF A 13 STATE REGION. THE DOCUMENT INCLUDES THE 1972 NATIONAL RURAL POLICY; A PLEA FOR A NATIONAL RURAL ADULT EDUCATION POLICY; RURAL AMERICA TODAY (POPULATION, POVERTY LEVELS, EDUCATION, HEALTH, AND EMPLOYMENT). THE SECTION ON RURAL POPULATIONS COVERS RURAL APPALACHIA, AMERICAN INDIANS, THE SPANISH SPEAKING, AND MIGRANTS. THE EDUCATION CHAPTER DISCUSSES ABE, ADULT EDUCATION MANPOWER DEVELOPMENT, INDIGENOUS PERSONNEL, CURRICULUM, ABE DELIVERY, COMMUNITY EDUCATION, AND MEDIA. MAJOR RECOMMENDATIONS ARE THAT, TO ALLEVIATE ECONOMIC AND SOCIAL DISTRESS IN RURAL AREAS, ADULT EDUCATION FOR THESE POPULATIONS NEEDS TO BE IMPROVED; AND THAT THE BROADER METHOD OF COMMUNITY EDUCATION, WHICH SUBSUMES ADULT EDUCATION, NEEDS TO BE DEVELOPED. (KM)

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ACCESSION NUMBER: ED086755

PUBLICATION DATE: 31 MAR 73

TITLE: AMERICA'S EDUCATIONALLY NEGLECTED: A PROGRESS REPORT ON COMPENSATORY EDUCATION. ANNUAL REPORT TO THE PRESIDENT AND THE CONGRESS, 1973.

DESCRIPTOR: ANNUAL REPORTS; BICULTURALISM; BILINGUAL EDUCATION; *COMPENSATORY EDUCATION PROGRAMS; DISADVANTAGED YOUTH; EDUCATIONAL ADMINISTRATION; EDUCATIONALLY DISADVANTAGED; *FEDERAL LEGISLATION; LAW ENFORCEMENT; MIGRANT CHILD EDUCATION; PARENT PARTICIPATION; PRIVATE SCHOOLS; *PROGRAM ADMINISTRATION; *PROGRAM EVALUATION

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I PROGRAMS

DESCRIPTIVE NOTE: 109P.

IN THIS 1973 ANNUAL REPORT, THE NATIONAL ADVISORY COUNCIL ON THE EDUCATION OF DISADVANTAGED CHILDREN CONCLUDES THAT, REGARDLESS OF THE APPROACH LEGISLATION MAY TAKE, CERTAIN PROVISIONS SHOULD BE INCLUDED AS FUNDAMENTAL FOR EFFICIENT USE OF FUNDS AND FOR DETERMINING THAT THE FUNDS ARE, INDEED, USED FOR HELPING DISADVANTAGED CHILDREN. AMONG THE LEGISLATIVE RECOMMENDATIONS ARE: (1) THE CONCEPT OF FORWARD FUNDING BE APPLIED TO ALL COMPENSATORY EDUCATION PROGRAMS; (2) ANY FEDERAL APPROACH TO COMPENSATORY EDUCATION SHOULD CONTAIN A MANDATED PARENT ADVISORY COUNCIL OF PARENTS OF AFFECTED CHILDREN; (3) FUNDS BE MADE AVAILABLE TO DEVELOP: MODELS, MATERIALS, AND CURRICULA APPROPRIATE TO BILINGUAL-BICULTURAL PROGRAMS: WAYS OF IMPLEMENTING COMPETENCY-BASED EVALUATIONS; AND, TEACHER TRAINING IN THIS AREA; (4) A COMPREHENSIVE MIGRANT PROGRAM BE MANDATED NATIONAL PRIORITY; AND, (5) A PRESIDENTIALLY-APPOINTED, STATUTORY COUNCIL IS ESSENTIAL TO INSURE CANDID INDEPENDENT JUDGMENTS. AMONG THE ADMINISTRATIVE RECOMMENDATIONS ARE: (1) FEDERAL FUNDS BE USED TO DEVELOP CULTURALLY SENSITIVE BOOKS AND INSTRUCTIONAL MATERIALS FOR CLASSROOM USE; (2) THE NATIONAL INSTITUTE OF EDUCATION SHOULD HAVE AS ITS RESEARCH PRIORITY THE ACCUMULATION AND EVALUATION OF DATA NECESSARY TO ESTABLISH WHICH PROGRAMS ARE SUCCESSFUL AND REPLICABLE, FOR THEIR OPTIMAL USE IN THE EDUCATION PROGRAMS FOR DISADVANTAGED CHILDREN; AND, (3) THE SEA APPROVE AND DIRECT IMPLEMENTATION OF PROJECTS AND STATE PRIORITIES, AND CHANNEL EXPERTISE INTO THE NEEDED AREA. (RJ)

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ACCESSION NUMBER: ED086776

PUBLICATION DATE: 72

TITLE: ANNUAL REPORT AND EVALUATION, ESEA TITLE I (P. L. 89-10), FISCAL YEAR 1972.

PERSONAL AUTHOR: CUPP, MARION E.; FARRIS, DALE

DESCRIPTOR: *ANNUAL REPORTS; ECONOMICALLY DISADVANTAGED; EDUCATIONALLY DISADVANTAGED; EDUCATIONAL RESOURCES; *MIGRANT CHILD EDUCATION; *PROGRAM EVALUATION; PUPIL PERSONNEL SERVICES; REMEDIAL INSTRUCTION; RESOURCE ALLOCATIONS; *STATE SURVEYS; STUDENT CHARACTERISTICS; STUDENT NEEDS

IDENTIFIER: ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I PROGRAMS; MIGRANT EDUCATION AMENDMENT; *WASHINGTON

DESCRIPTIVE NOTE: 41P.

IN THE STATE OF WASHINGTON, 297 OF 316 LOCAL SCHOOL DISTRICTS OPERATED TITLE I, ELEMENTARY SECONDARY EDUCATION ACT PROJECTS DURING FISCAL YEAR 1972 WITH APPROXIMATELY 12,272,000 DOLLARS APPROPRIATED. THE BULK OF TITLE I FUNDS (85 PERCENT) SUPPORTED PROJECT ACTIVITIES IN THE 25 LARGEST SCHOOL DISTRICTS WHERE MOST OF THE TARGET POPULATIONS ARE CLUSTERED. MORE THAN 56,000 PUBLIC SCHOOL CHILDREN AND 1,000 NON-PUBLIC SCHOOL YOUNGSTERS PARTICIPATED DIRECTLY IN TITLE I PROJECTS, AND AN ESTIMATED 380,000 PUBLIC AND 7,000 NON-PUBLIC STUDENTS BENEFITTED INDIRECTLY BECAUSE OF MATERIALS, SUPPORT SERVICES, OR INSTRUCTIONAL STRATEGIES THAT PACED IMPROVEMENTS IN THE GENERAL PROGRAM WITHIN TARGET AREA SCHOOLS, EVEN AS THE SPECIAL NEEDS OF TITLE I CHILDREN WERE BEING SERVED. NEARLY 1,000 DROPOUTS ALSO PARTICIPATED IN SPECIAL PROJECTS, AND 1,000 OTHER STUDENTS WERE SERVED THROUGH INSTITUTIONS FOR THE NEGLECTED AND DELINQUENT. NINETY-EIGHT PERCENT OF THE ELEMENTARY SCHOOLS ELIGIBLE TO PARTICIPATE DID SO, AND 211 OF 216 (97 PERCENT) ELIGIBLE SECONDARY SCHOOLS ACTUALLY SERVED STUDENTS. ALL OF THE 38 ELEMENTARY NON-PUBLIC SCHOOLS WITHIN ELIGIBLE DISTRICTS HAD STUDENTS INVOLVED DIRECTLY IN TITLE I PROJECTS. NONE OF THREE ELIGIBLE NON-PUBLIC SECONDARY SCHOOLS PARTICIPATED. ONLY ABOUT ONE-HALF OF THE 127,234 LOW INCOME ELIGIBLE CHILDREN ARE ACTUALLY BEING SERVED BY TITLE I. (AUTHOR/JM)

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ACCESSION NUMBER: ED087456

PUBLICATION DATE: APR 73

TITLE: CHILDREN OF THE FOUR WINDS: THE MIGRANT STUDENT RECORD TRANSFER SYSTEM.

PERSONAL AUTHOR: DYER, MAXWELL

DESCRIPTORS: *COMPUTER ORIENTED PROGRAMS; INFORMATION SYSTEMS; *MIGRANT CHILD EDUCATION; *MIGRANT CHILDREN; *MIGRANT EDUCATION; PROGRAM DESCRIPTIONS; RURAL EDUCATION; *STUDENT RECORDS

IDENTIFIERS: AEDS; ASSOCIATION FOR EDUCATIONAL DATA SYSTEMS; *MIGRANT STUDENT RECORD TRANSFER SYSTEM; MSRTS

DESCRIPTIVE NOTE: 7P.; PAPER PRESENTED AT THE ASSOCIATION FOR EDUCATIONAL DATA SYSTEMS ANNUAL CONVENTION (NEW ORLEANS, LOUISIANA, APRIL 16 THROUGH 19, 1973)

A DISCUSSION OF THE COMPUTERIZED MIGRANT STUDENT RECORD TRANSFER SYSTEM (MSRTS) IS PRESENTED. THE AUTHOR FIRST DESCRIBES IT AS A FUNCTIONAL AUTOMATED SYSTEM, HEADQUARTERED IN THE ARKANSAS DEPARTMENT OF EDUCATION, WHICH SERVES THE RECORD TRANSFERRAL NEEDS OF SEASONAL FARM MIGRANT CHILDREN AS THEY MOVE THROUGHOUT THE CONTIGUOUS 48 STATES. ELIGIBILITY FOR MSRTS SERVICES IS DEFINED, CLASSIFICATIONS OF MIGRANTS ARE OUTLINED, AND SALIENT CHARACTERISTICS OF FARM MIGRATORY CHILDREN ARE MENTIONED. THE FINAL SECTION OF THE PAPER REVIEWS THE FUNDING WHICH SUPPORTS MSRTS, LISTS THE MAJOR SERVICES OF AND BENEFITS DERIVED FROM THE SYSTEM, AND DISCUSSES THE MEASURES BUILT INTO THE SYSTEM TO SAFEGUARD THE PRIVACY OF SENSITIVE INFORMATION. (PB)

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ACCESSION NUMBER: ED087585

PUBLICATION DATE: 73

TITLE: SUGGESTED RESOURCE UNITS IN MIGRANT CHILD EDUCATION.

PERSONAL AUTHOR: WHEELOCK, WARREN H.; AND OTHERS

DESCRIPTOR: AFRICAN CULTURE; CULTURAL BACKGROUND; *CURRICULUM GUIDES; *EDUCATIONAL RESOURCES; ELEMENTARY GRADES; FABLES; INSTRUCTIONAL AIDS; INSTRUCTIONAL DESIGN; INTERMEDIATE GRADES; JAPANESE; JUNIOR HIGH SCHOOLS; *LEARNING ACTIVITIES; *MIGRANT CHILD EDUCATION; ORAL EXPRESSION; READING INSTRUCTION; SENSORY EXPERIENCE; *UNIT PLAN

DESCRIPTIVE NOTE: 92P.; DEVELOPED DURING THE FOURTH ANNUAL MIGRANT TEACHER INSTITUTE, 1973

THE 6 RESOURCE UNITS IN THE REPORT ARE OFFERED AS INSTRUCTIONAL AIDS TO TEACHERS WHO WORK WITH MIGRANT CHILDREN. THEY ARE ONE OF THE KEY ELEMENTS IN THE 1973 MIGRANT TEACHER INSTITUTE'S RECOMMENDATIONS RELATED TO INDIVIDUALIZING INSTRUCTION IN BOTH READING AND ORAL LANGUAGE. THE UNITS ARE ORGANIZED FOR: (1) GOALS, (2) OBJECTIVES, (3) MOTIVATION, (4) COMMITTEE AND GROUP WORK, (5) EVALUATION, AND (6) CONCLUDING ACTIVITY. THE UNITS ARE FOR STUDENTS FROM KINDERGARTEN THROUGH JUNIOR HIGH, COVERING: SELF AWARENESS THROUGH THE FIVE SENSES (KINDERGARTEN); FUN WITH FAIRY TALES, ARIZONA DESERT LIFE, AND HERITAGE; AN AWARENESS OF PEOPLES (PRIMARY); JAPAN (INTERMEDIATE); AND AFRICA, LAND OF CONTRAST (JUNIOR HIGH). A TEACHER'S GUIDE IS ALSO GIVEN. (FF)

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ACCESSION NUMBER: ED087594

PUBLICATION DATE: 74

TITLE: READINGS ON LA RAZA--THE TWENTIETH CENTURY.

PERSONAL AUTHOR: MEIER, MATT S., ED.; RIVERA, FELICIANO, ED.

DESCRIPTORS: ACTIVISM; *ANTHOLOGIES; CULTURAL AWARENESS; *CULTURAL BACKGROUND; ECONOMIC FACTORS; ECONOMIC OPPORTUNITIES; FEDERAL LAWS; IMMIGRANTS; *LABOR ECONOMICS; LABOR FORCE; *MEXICAN AMERICAN HISTORY; MIGRANTS; MINORITY GROUPS; MINORITY ROLE; POLITICS; SOCIAL DISCRIMINATION; SOCIAL STUDIES; SPANISH AMERICAN LITERATURE; *SPANISH SPEAKING; STRIKES; TEXTBOOKS

DESCRIPTIVE NOTE: 277P.

THIS CHRONOLOGICAL ANTHOLOGY CONSISTS OF DOCUMENTS AND ARTICLES ON THE HISTORY OF MEXICAN AMERICAN PEOPLE IN THE 20TH CENTURY. THE ANTHOLOGY MAY BE DIRECTED TO STUDENTS IN HIGHER EDUCATION, HISTORIANS, AND THOSE INTERESTED IN THE MEXICAN AMERICAN PEOPLE. SECTION I SPANS THE PERIOD FROM 1900 TO 1920 AND INTRODUCES IMMIGRATION AS THE STARTING POINT FOR THE HISTORY OF LA RAZA IN THIS CENTURY. SECTION II, COVERING FROM 1920 TO 1930, DESCRIBES THE MOVEMENT OF MEXICANS AND MEXICAN AMERICANS FROM THEIR SOUTHWEST HEARTLAND TO STEEL MILLS, PACKING PLANTS, AND "COLONIAS" OF THE MIDWEST. OTHER SECTIONS ADDRESS THEMSELVES TO THE DEVELOPMENT OF A HOSTILE ATTITUDE ON THE PART OF MANY AMERICANS TO THE RISING TIDE OF MEXICAN IMMIGRATION, AS WAS EXEMPLIFIED BY THE HARRIS AND BOX BILLS IN CONGRESS. SECTION III DEALS WITH REPATRIATION IN THE 1930'S. CHICANO WORLD WAR II EXPERIENCES BOTH AT HOME AND OVERSEAS ARE DESCRIBED IN SECTION IV. THE SECOND WORLD WAR INTRODUCED A NEW ERA IN MEXICO-UNITED STATES RELATIONS, FORMALIZING THE USE OF BRACERO LABOR. SECTION V TRACES CONTINUING POSTWAR DEMANDS FOR MEXICAN LABOR AND THE RESULTANT INCREASE IN BOTH BRACEROS AND MAJADOS. THE IMPACT OF THESE WORKERS EVENTUALLY LED TO "OPERATION WETBACK" AND FINALLY TO TERMINATION OF THE BRACERO PROGRAM IN 1964. SECTION VI ENCOMPASSES A BROAD SPECTRUM OF CONTEMPORARY CHICANO ACTIVITIES AND IDEOLOGY, ESPECIALLY AN INCREASED AND MORE AGGRESSIVE POLITICAL ACTIVITY. THESE 6 SECTIONS ARE CHRONOLOGICALLY SEQUENTIAL, WITH SOME UNAVOIDABLE OVERLAP. (FF)

AVAILABILITY: FARRAR, STRAUS & GIROUX, INC., DIVISION OF HILL AND WANG, 19 UNION SQUARE, NEW YORK, N.Y. 10003 ($6.95)

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ACCESSION NUMBER: ED087599

PUBLICATION DATE: MAR 74

TITLE: MIGRANT EDUCATION, A SELECTED BIBLIOGRAPHY (WITH ERIC ABSTRACTS). ERIC/CRESS SUPPLEMENT NO. 4.

DESCRIPTOR: AMERICAN INDIANS; *ANNOTATED BIBLIOGRAPHIES; BILINGUAL EDUCATION; *COMPENSATORY EDUCATION; DEMOGRAPHY; DISADVANTAGED GROUPS; FEDERAL PROGRAMS; *MIGRANT CHILDREN; *MIGRANT EDUCATION; NEGROES; PROGRAM DESCRIPTIONS; RURAL AREAS; SOCIOECONOMIC INFLUENCES; SPANISH SPEAKING; STATE PROGRAMS

DESCRIPTIVE NOTE: 140P.; RELATED DOCUMENTS ARE ED028911, ED040002, ED055706, ED075162

THE BIBLIOGRAPHY PROVIDES ACCESS TO SOME OF THE LATEST FINDINGS AND DEVELOPMENTS IN MIGRANT EDUCATION. A SUPPLEMENT TO 4 EARLIER BIBLIOGRAPHIES, IT CONTAINS APPROXIMATELY 100 CITATIONS AND ABSTRACTS PUBLISHED FROM 1965 TO 1973 WHICH HAVE APPEARED IN "RESEARCH IN EDUCATION". THE "CURRENT INDEX TO JOURNALS IN EDUCATION" SECTION COVERS APPROXIMATELY 35 ARTICLES WHICH APPEARED FROM WINTER 1971 THROUGH JUNE 1973. ENTRIES INCLUDE A WIDE VARIETY OF RESOURCE MATERIALS, SUCH AS RESEARCH AND PROGRAM REPORTS, TEACHER GUIDES, AND DOCTORAL DISSERTATIONS. SOME MAJOR AREAS OF EMPHASIS ARE BILINGUAL EDUCATION AND ELEMENTARY AND SECONDARY EDUCATION ACT PROGRAMS. SUBJECT INDEXES AND ORDERING INFORMATION ARE APPENDED. (KM)

AVAILABILITY: NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BLVD., AUSTIN, TEX. 78702 (STOCK NO. EC-009; $5.00)

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ACCESSION NUMBER: ED087602

PUBLICATION DATE: 4 FEB 74

TITLE: A STUDY OF TWO METHODS OF DELIVERING SUPPLEMENTARY EDUCATIONAL SERVICES TO MOBILE MIGRANT CHILDREN IN CALIFORNIA.

PERSONAL AUTHOR: BECKETT, JACK, COMP.

DESCRIPTOR: ACHIEVEMENT GAINS; ACHIEVEMENT RATING; *COMPARATIVE ANALYSIS; COST EFFECTIVENESS; *EFFECTIVE TEACHING; ENGLISH (SECOND LANGUAGE); MATHEMATICS; *MIGRANT CHILD EDUCATION; PROGRAM EVALUATION; READING; *SUPPLEMENTARY EDUCATION; TABLES (DATA); TEACHER AIDES; *TEACHING STYLES; TEAM TEACHING

DESCRIPTIVE NOTE: 3P.

DURING THE 1971-72 SCHOOL YEAR, DATA WAS GATHERED ON PRE AND POST TEST SCORES FOR READING AND MATHEMATICS ACHIEVEMENT FROM 2 GROUPS OF MOBILE MIGRANT CHILDREN RECEIVING SUPPLEMENTARY EDUCATIONAL SERVICES. THE PROGRAM, A PART OF THE CALIFORNIA PLAN FOR THE EDUCATION OF MIGRANT CHILDREN (TITLE I, ELEMENTARY AND SECONDARY EDUCATION ACT), USED 2 DIFFERENT APPROACHES TO PROVIDE THESE SERVICES TO THE SECOND THROUGH EIGHTH GRADE STUDENTS. GROUP 1 USED THE TEAM TEACHING APPROACH, WITH TRAINED TUTORS UNDER THE DIRECTION OF THE CLASSROOM TEACHER. A RESOURCE TEACHER GAVE SUPPORT AND CONTINUED INSERVICE TRAINING TO BOTH THE TEACHER AND THE TUTOR. CHILDREN IN GROUP 2 RECEIVED SERVICES FROM THE SEVERAL SCHOOL DISTRICTS WHERE THEY WERE ENROLLED. THE DISTRICTS PROVIDED "PULL OUT" PROGRAMS IN "LANGUAGE DEVELOPMENT", REMEDIAL READING, AND ENGLISH AS A SECOND LANGUAGE AND WERE REIMBURSED FOR THE COSTS OF THE SERVICES RENDERED. THE COST PER CHILD IN EACH PROGRAM WAS COMPARABLE, BUT TEST RESULTS SHOWED AN IMPORTANT DIFFERENCE IN GAIN SCORES. GROUP 1 CHILDREN MET THE PROGRAM OBJECTIVE OF AT LEAST 1 MONTH OF GAIN ON A STANDARDIZED TEST FOR EACH MONTH IN THE PROGRAM, WHILE GROUP 2 DID NOT. SINCE PER PUPIL COSTS WERE THE SAME, IT WAS CONCLUDED THAT THE TEAM TEACHING APPROACH WAS SEVERAL TIMES AS COST EFFECTIVE AS THE REIMBURSEMENT APPROACH. (KM)

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ACCESSION NUMBER: ED088624

PUBLICATION DATE: 73

TITLE: EVALUATION OF MIGRANT EDUCATION, NUMERO DOS, TITLE I-M PROGRAMS IN THE STATE OF OREGON. SEPTEMBER 1972 - AUGUST 1973.

PERSONAL AUTHOR: MOORE, WILLIAM G., COMP.; AND OTHERS

DESCRIPTOR: *ANCILLARY SERVICES; EDUCATIONAL DEVELOPMENT; *EDUCATIONAL PROGRAMS; ELEMENTARY GRADES; HEALTH SERVICES; HIGHER EDUCATION; *MIGRANT EDUCATION; NUTRITION; *PROGRAM EVALUATION; SECONDARY GRADES; SOCIAL SERVICES; *STATE DEPARTMENTS OF EDUCATION; STATE FEDERAL SUPPORT; SUMMER PROGRAMS

IDENTIFIER: ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I; *OREGON

DESCRIPTIVE NOTE: 351P.; RELATED DOCUMENT IS ED077628

THE MIGRANT EDUCATION SECTION OF THE OREGON STATE DEPARTMENT OF EDUCATION IS RESPONSIBLE FOR PROVIDING EDUCATIONAL AND ANCILLARY SERVICES TO CHILDREN OF MIGRANT AGRICULTURAL WORKERS. TITLE I, ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA), PROVIDES PAYMENT TO STATE EDUCATIONAL AGENCIES FOR ASSISTANCE IN EDUCATING MIGRANT CHILDREN. FUNDS PROVIDED BY THE U.S. OFFICE OF EDUCATION ARE USED TO MEET SPECIAL EDUCATIONAL NEEDS OF THESE CHILDREN AND TO COORDINATE THESE SERVICES WITH SIMILAR PROGRAMS AND PROJECTS IN OTHER STATES. IN FISCAL YEAR 1972-73, REGULAR YEAR AREA PROJECTS WERE FUNDED IN OREGON. THEY PROVIDED DIVERSIFIED EDUCATIONAL, HEALTH, NUTRITIONAL, AND SOCIAL SERVICES FOR MIGRANT STUDENTS FROM KINDERGARTEN THROUGH HIGH SCHOOL. THE MAJOR EMPHASIS OF THE STATE PLAN WAS ON THESE PROJECTS, BUT PROVISIONS WERE MADE FOR EIGHT SUMMER SCHOOL PROGRAMS IN 1973. THESE WERE DESIGNED FOR CHILDREN AGED 5-14 AND WERE DIRECTED TOWARD IMPROVING READING AND COMMUNICATION SKILLS, DIVERSIFIED SCHOOL AND FIELD TRIP EXPERIENCES AND HEALTH AND NUTRITIONAL SERVICES. ALTHOUGH THESE TWO TYPES OF PROGRAMS FORMED THE CORE OF STATE MIGRANT EDUCATION, AN UNDERGRADUATE PROGRAM IN BILINGUAL EDUCATION WAS ALSO ESTABLISHED AT EASTERN OREGON STATE COLLEGE. IN ADDITION TO THE ABOVE PROGRAMS, THE REPORT DESCRIBES THE MIGRANT EDUCATION SERVICE CENTER AND THE EVALUATION PLAN DESIGN. THE BULK OF THE DOCUMENT GIVES INDIVIDUAL REPORTS, BY COUNTY, FOR THE REGULAR YEAR AND SUMMER PROGRAMS. (KM)

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ACCESSION NUMBER: ED088630

PUBLICATION DATE: DEC 72

TITLE: BIBLIOGRAFIA DE MATERIALES TOCANTE AL CHICANO: A BIBLIOGRAPHY OF MATERIALS RELATING TO THE CHICANO IN THE LIBRARY, CALIFORNIA STATE UNIVERSITY. SECOND EDITION, DECEMBER 1972.

PERSONAL AUTHOR: LOVENTHAL, MILTON, COMP.; AND OTHERS

DESCRIPTOR: AGRICULTURAL LABORERS; AMERICAN INDIANS; *BIBLIOGRAPHIES; BILINGUAL EDUCATION; BOOKLISTS; CULTURAL BACKGROUND; CULTURAL ENRICHMENT; *EDUCATION; FILMS; *FINE ARTS; FOREIGN RELATIONS; HUMANITIES; LAWS; *MEXICAN AMERICAN HISTORY; *MEXICAN AMERICANS; MEXICANS; MIGRANTS; POLITICS; SOCIAL VALUES

IDENTIFIER: *CHICANOS

DESCRIPTIVE NOTE: 230P.

APPROXIMATELY 2,295 BOOKS AND ARTICLES PUBLISHED BETWEEN 1945 AND 1970 ARE LISTED IN THIS BIBLIOGRAPHY FOR STUDENTS IN THE FIELD OF MEXICAN AMERICAN STUDIES. EMPHASIS IS ON AGRICULTURAL LABORERS, BILINGUALISM, INDIANS OF MEXICO, MEXICO, CULTURAL BACKGROUND, HISTORY, POLITICS, AND EDUCATION. THE BIBLIOGRAPHY HAS COMPLETE TITLE AND AUTHOR INDEXES. IT IS ARRANGED BY SUBJECT HEADINGS, WHICH ARE ALPHABETICAL. WITHIN THESE HEADINGS, SPECIFIC ITEMS ARE ALSO LISTED ALPHABETICALLY. ITEMS MAY BE LISTED MORE THAN ONCE. FILMS RELEVANT TO THE STUDY OF CHICANO AFFAIRS ARE GIVEN IN A SUPPLEMENT. (FF)

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ACCESSION NUMBER: ED088634

PUBLICATION DATE: 73

TITLE: A POLICY STATEMENT ON STAFF DEVELOPMENT FOR MIGRANT EDUCATION.

DESCRIPTOR: ADJUSTMENT (TO ENVIRONMENT); COMMUNITY SERVICES; CROSS CULTURAL TRAINING; DISADVANTAGED GROUPS; *EDUCATIONAL POLICY; ETHNIC GROUPS; *INSTRUCTIONAL STAFF; LEADERSHIP; *MANPOWER DEVELOPMENT; *MIGRANT CHILD EDUCATION; NATIONAL PROGRAMS; ORIENTATION; PROGRAM DEVELOPMENT; RELOCATION; SCHOOL SERVICES; STAFF IMPROVEMENT; *STAFF ROLE; TRANSIENT CHILDREN

DESCRIPTIVE NOTE: 6P.; AUTHORIZED BY THE CONFERENCE ON STAFF DEVELOPMENT FOR MIGRANT EDUCATION, GREENWICH, CONNECTICUT, FEBRUARY 20-MARCH 2, 1973

THE POLICY STATEMENT FOR STAFF DEVELOPMENT IN MIGRANT EDUCATION FIRST GIVES A BRIEF HISTORY OF MIGRANT CHILDREN, THEIR MOBILITY PATTERNS, AND EDUCATIONAL PRACTICES. IT EXPLAINS THAT, IF MIGRANT CHILDREN ARE TO HAVE SUCCESSFUL EXPERIENCES IN THE SUCCESSION OF SCHOOLS THEY ATTEND, IT WILL BE BECAUSE OF THE STAFF. THE MOST IMPORTANT SERVICE A SCHOOL OR COMMUNITY CAN PROVIDE THE MIGRANT CHILD IS A STAFF TRAINED TO MEET HIS SPECIAL NEEDS. DESPITE THIS, HOWEVER, THERE HAS BEEN NO NATIONAL STRATEGY OR FUNDING FOR STAFF DEVELOPMENT, WHICH HAS SERIOUSLY IMPEDED ACHIEVING THE INTENT OF THE TITLE I ELEMENTARY AND SECONDARY EDUCATION ACT MIGRANT AMENDMENT. THEREFORE, THE PREPARATION OF STAFF TO WORK WITH THESE CHILDREN MUST BECOME A NATIONAL PRIORITY IN MIGRANT EDUCATION. STAFF DEVELOPMENT PROGRAMS HOULD INCLUDE TRAINING IN: (1) HELPING THE MIGRANT CHILD ADAPT TO EACH NEW ENVIRONMENT; (2) LEARNING TO ADAPT TO AND WORK WITH CULTURALLY AND ETHNICALLY DIFFERENT GROUPS; (3) LEARNING WHAT EFFECT MIGRATORY FARMWORK HAS ON THE LIVES OF THESE CHILDREN; (4) HELPING THE CHILD BETTER HIS SELF CONCEPT; AND (5) USING "PROCESS APPROACH" SKILLS TO HELP CHILDREN MEET NEW PROBLEMS AND SITUATIONS. RECOMMENDATIONS FOR POLICY IMPLEMENTATION AND FOR LEADERSHIP IN STAFF DEVELOPMENT PROGRAMS ARE ALSO GIVEN. (KM)

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ACCESSION NUMBER: ED088639

PUBLICATION DATE: 31 JAN 74

TITLE: ANNUAL PROGRESS REPORT OF THE COASTAL BEND MIGRANT COUNCIL HEALTH PROJECT, SAN PATRICIO MIGRANT HEALTH CENTER (TEXAS), 1973-1974.

DESCRIPTOR: *ANNUAL REPORTS; BRACEROS; COMMUNITY SUPPORT; DENTAL HEALTH; ENVIRONMENTAL TECHNICIANS; FINANCIAL SUPPORT; HEALTH PROGRAMS; *HEALTH SERVICES; *MEDICAL SERVICES; *MIGRANT HEALTH SERVICES; MIGRANTS; PROGRAM DESCRIPTIONS; SEASONAL LABORERS; *STATE PROGRAMS

IDENTIFIER: *COASTAL BEND MIGRANT COUNCIL; TEXAS

DESCRIPTIVE NOTE: 41P.

THE ANNUAL MEDICAL PROGRESS REPORT COVERS MIGRANT HEALTH SERVICES IN SAN PATRICIO COUNTY, TEXAS, FROM FEBRUARY 1, 1973 TO JANUARY 31, 1974. THE REPORT DISCUSSES: STAFF, ADMINISTRATION, CARDIOLOGY, DENTAL SERVICES, HEALTH SERVICES, MEDICAL SERVICES, OUTREACH AND ENVIRONMENTAL HEALTH SERVICES, PRESCRIPTION SERVICES, REGISTRATION AND IDENTIFICATION, NEWSPAPER ARTICLES, AND PROJECT STATISTICS. THE OBJECTIVE OF THE MIGRANT HEALTH PROGRAM WAS TO INCREASE THE AVAILABILITY AND ACCESS OF HIGH QUALITY, FAMILY-CENTERED CARE SERVICES TO MIGRANT WORKERS AND THEIR FAMILIES. TO DATE, THIS HAS BEEN ACCOMPLISHED THROUGH THE COASTAL BEND MIGRANT COUNCIL, WHICH EMERGED TO SPONSOR THE HEALTH PROGRAM SO THAT THE MIGRANT WORKERS AND THEIR FAMILIES MIGHT RECEIVE THE NEEDED HEALTH CARE. PARTICIPATION OF THE SAN PATRICIO COUNTY MEDICAL ASSOCIATION WAS ALSO ACCOMPLISHED. THIS WAS DONE BY REGISTERING THE PATIENTS, IDENTIFYING THESE PATIENTS WITH A CARD AND GIVING THEM A CHOICE OF PHYSICIANS. FORMS, SUCH AS PHYSICIAN ACCEPTANCE FORM, FAMILY REGISTRATION FORM, AND PATIENT ACCEPTANCE FORM, ARE ALSO INCLUDED. (FF)

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ACCESSION NUMBER: ED088640

PUBLICATION DATE: 74

TITLE: ANNUAL MEDICAL REPORT OF THE COASTAL BEND MIGRANT COUNCIL HEALTH PROJECT, SAN PATRICIO MIGRANT HEALTH CENTER (TEXAS), 1973-1974.

PERSONAL AUTHOR: KREBETHE, WILLIAM F.

DESCRIPTOR: *ANNUAL REPORTS; BRACEROS; *CLINICS; COMMUNITY SUPPORT; DENTAL HEALTH; ENVIRONMENTAL TECHNICIANS; HEALTH OCCUPATIONS; HEALTH PROGRAMS; *HEALTH SERVICES; MEDICAL SERVICES; *MIGRANT HEALTH SERVICES; MIGRANTS; OPTOMETRISTS; PHYSICIANS; PROGRAM DESCRIPTIONS; SEASONAL LABORERS; SOCIAL SERVICES; *STATE PROGRAMS

IDENTIFIER: *COASTAL BEND MIGRANT COUNCIL; TEXAS

DESCRIPTIVE NOTE: 7P.

THE PRIMARY GOAL OF THE MIGRANT HEALTH PROJECT IN SAN PATRICIO COUNTY, TEXAS WAS TO ESTABLISH OUT-PATIENT FAMILY HEALTH CARE FOR MIGRANT AND SEASONAL FARMWORKERS. SEVERAL ACCOMPLISHMENTS WERE MADE. BY USING A PHYSICIAN ASSISTANT, THE CLINIC WAS ABLE TO ADD AN ADDITIONAL WORK WITHOUT THE NECESSITY OF EXTENDING THEIR HOURS. THE DENTAL SERVICES HAVE BEEN EXPANDED TO A 3-DAY WEEK. A CARDIAC CLINIC IS HELD ONCE A MONTH FOR MIGRANT PARENTS AND CHILDREN. THESE PATIENTS ARE GIVEN A CHEST X-RAY, A COMPLETE PHYSICAL, AND A DEVELOPMENTAL HISTORY, FOLLOWED UP WITH ELECTROCARDIOGRAMS. A SURGICAL CLINIC IS ALSO HELD ONCE A MONTH BY A PEDIATRIC SURGEON. A WEEKLY FOOT CLINIC IS HELD BY A PODIATRIST. A NEW ADDITIONAL HEALTH SERVICE IS THE OPTOMETRIC CONSULTANT FOR PATIENTS REQUIRING GLASSES. IN SOCIAL SERVICES, AN ADDITIONAL NUN, WHO SPECIALIZES IN CHILD GUIDANCE, WAS ADDED. INCLUSION OF OTHER PHYSICIANS WITHIN THE COUNTY WHO TREAT PATIENTS IN THEIR OWN OFFICES HAS RELIEVED SOME OF THE TRANSPORTATION BURDEN. THE EXCITING ACCOMPLISHMENT WAS THE ADDITION OF HOSPITALIZATION. OTHER SERVICES PROVIDED ARE AN OBSTETRICAL CLINIC, AMBULANCE SERVICES, AND THE REGISTRATION AND ISSUING OF CARDS TO ATTRACT MIGRANTS TO THE CLINIC. (FF)

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ACCESSION NUMBER: ED089898

PUBLICATION DATE: 73

TITLE: WASHINGTON STATE ANNUAL RURAL MANPOWER REPORT, 1973.

DESCRIPTOR: *AGRICULTURAL LABORERS; *ANNUAL REPORTS; COMMUNITY DEVELOPMENT; ECONOMIC DEVELOPMENT; FARMERS; HOUSING NEEDS; HUMAN SERVICES; INDUSTRIALIZATION; LABOR SUPPLY; MANPOWER NEEDS; *MANPOWER UTILIZATION; *MIGRANTS; PLANNING; PUBLIC RELATIONS; *RURAL AREAS; RURAL DEVELOPMENT; RURAL URBAN DIFFERENCES; UNEMPLOYMENT

IDENTIFIER: *WASHINGTON STATE

DESCRIPTIVE NOTE: 52P.

THE ANNUAL REPORT OF THE RURAL MANPOWER PROGRAM, EMPLOYMENT SERVICE DIVISION, CONTAINS NARRATIVE AND STATISTICAL DATA THAT DESCRIBE IMPORTANT DEVELOPMENTS IN WASHINGTON STATE DURING 1973. IN TERMS OF MAN-MONTHS OF LABOR, RURAL COUNTIES PROVIDED LESS THAN 25% OF THE TOTAL SEASONAL FARM EMPLOYMENT IN 1973, WHILE URBAN YAKIMA COUNTY ALONE PROVIDED 31%, EVEN THOUGH AGRICULTURE IS THE PREDOMINANT ACTIVITY IN RURAL AREAS. OF THE APPROXIMATELY 10,000 MIGRANT FARMWORKERS WHO ENTER THE STATE EACH YEAR, OVER 43% WORK IN YAKIMA COUNTY. THE BRIEF ANNUAL SUMMARY IS BROKEN DOWN INTO: PLANNING; ECONOMIC DEVELOPMENTS (ESPECIALLY INDUSTRIALIZATION); EMPLOYMENT AND UNEMPLOYMENT TRENDS; SERVICES FOR RURAL PEOPLE; RURAL MANPOWER PROGRAMS AND ACTIVITIES FOR FARMWORKERS; AND COMMUNITY AND PUBLIC RELATIONS ACTIVITIES. THE ONLY SERIOUS PROBLEMS IN THE PROGRAM WERE THOSE CAUSED BY STAFF REDUCTIONS. THE MAJOR RECOMMENDATION IS THE IMPLEMENTATION OF ADEQUATELY FUNDED RESULTS-ORIENTED PROGRAMS DESIGNED TO SATISFY THE NEEDS AND DESIRES OF THE PERSONS TO BE SERVED. WORKERS INDICATED A PREFERENCE FOR MORE HOUSING RATHER THAN MORE HOUSING REGULATIONS, FOR CONTRA-SEASONAL JOBS AND JOB TRAINING RATHER THAN MORE STUDIES, AND FOR DIGNIFIED COMPASSIONATE TREATMENT RATHER THAN PITY. THE TABLES WHICH COMPRISE THE MAJORITY OF THE REPORT, INCLUDE SUCH AREAS AS EMPLOYMENT OF SEASONAL AGRICULTURAL WORKERS BY AREA, LOCAL OFFICE, AND CROP ACTIVITY; COMPOSITION OF INTERSTATE FARM MIGRANT GROUPS; AND TEMPORARY SEASONAL RURAL MANPOWER OFFICES AND ACTIVITIES. (KM)

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ACCESSION NUMBER: ED089903

PUBLICATION DATE: MAR 73

TITLE: SPANISH-SPEAKING MIGRANTS IN SEATTLE, WASHINGTON.

PERSONAL AUTHOR: SEPULVEDA, SERGIO; LOOMIS, RALPH A.

DESCRIPTOR: *ADJUSTMENT PROBLEMS; *ECONOMIC DISADVANTAGEMENT; EMPLOYMENT OPPORTUNITIES; HEADS OF HOUSEHOLDS; INCOME; LANGUAGE; *MIGRANTS; OCCUPATIONAL MOBILITY; RELOCATION; RURAL POPULATION; RURAL URBAN DIFFERENCES; *SOCIAL ENVIRONMENT; *SPANISH SPEAKING; URBAN AREAS

IDENTIFIER: *SEATTLE; WASHINGTON STATE

DESCRIPTIVE NOTE: 12P.

THE URBAN-ASSOCIATED ADJUSTMENT PROBLEMS OF SPANISH SPEAKING MIGRANTS TO SEATTLE, WASHINGTON WERE EXAMINED. A SAMPLE OF 100 MIGRANT HOUSEHOLD HEADS WERE INTERVIEWED TO LEARN WHY THEY HAD MOVED TO SEATTLE, TO GAIN INSIGHTS INTO THE ADJUSTMENT PROCESS, AND TO SEARCH FOR WAYS TO FACILITATE THEIR ACCOMMODATION TO AN URBAN LIFE STYLE. ALL OF THE SPANISH SPEAKING MINORITY GROUP HAVE ADAPTION PROBLEMS, SUCH AS LANGUAGE, BUT DISTINCT SUBGROUPS HAVE DIFFERING SOCIAL AND ECONOMIC CHARACTERISTICS THAT ARE IDENTIFIED WITH UNIQUE ADJUSTMENT PROBLEMS. THE PRIMARY DISCERNING VARIABLE IS WHETHER THE MIGRANT HOUSEHOLD MOVED FROM A RURAL OR AN URBAN BACKGROUND. AN EFFORT WAS MADE TO ASCERTAIN, FROM THE MIGRANT'S VANTAGE POINT, THE ROLE AND EFFECTIVENESS OF PUBLIC AGENCIES IN FACILITATING THE ADJUSTMENT. THE REPORT CONCLUDES WITH POLICY RECOMMENDATIONS FOR ALLEVIATING SOME OF THE INDIVIDUAL AND SOCIETAL DYSFUNCTIONS OF THIS TRANSITION--I.E., THE ESTABLISHMENT OF A WIDELY PUBLICIZED BILINGUAL INFORMATION AGENCY. (AUTHOR/PS)

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ACCESSION NUMBER: ED089922

PUBLICATION DATE: FEB 74

TITLE: TEXAS CHILD MIGRANT PROGRAM, MIGRANT AND PRESCHOOL PROGRAMS, FEBRUARY 1974.

DESCRIPTOR: AGRICULTURAL LABORERS; *BILINGUAL EDUCATION; EARLY CHILDHOOD EDUCATION; *EDUCATIONAL PROGRAMS; INSERVICE TEACHER EDUCATION; *INSTRUCTIONAL INNOVATION; INSTRUCTIONAL MATERIALS; MEDIA SELECTION; *MIGRANT CHILDREN; OBJECTIVES; PARENT PARTICIPATION; *STATE PROGRAMS

IDENTIFIER: *TEXAS

DESCRIPTIVE NOTE: 25P.; RELATED DOCUMENT IS ED070554

THE BASIC GOAL OF THE TEXAS CHILD MIGRANT PROGRAMS IS TO IMPLEMENT A COMPREHENSIVE AND TOTAL EDUCATIONAL PROGRAM THAT WILL HELP DEVELOP THE MIGRANT CHILDREN'S HIGHEST POTENTIAL AND WILL PREPARE THEM TO TAKE THEIR PLACE IN THE MAINSTREAM OF THE EDUCATIONAL PROGRAM. THIS BULLETIN IS PUBLISHED AS AN INFORMATION SOURCE FOR PARTICIPATING SCHOOL DISTRICTS AND FOR OTHERS INTERESTED IN THE EDUCATION OF MIGRANT CHILDREN. MAJOR TOPICS ARE THE GOALS AND OBJECTIVES OF THE PROGRAM, DESCRIPTIONS OF THE 7 MONTH PROGRAM AND THE ENRICHMENT PROGRAM, PROJECT ACTIVITIES, AND THE TEXAS PLAN. THE TEXAS PLAN INCLUDES THE CHILD MIGRANT SCHOOL PROGRAM, THE EARLY CHILDHOOD PROGRAM FOR 4 YEARS OLDS, A DEMONSTRATION SCHOOL, STAFF AND PROGRAM DEVELOPMENT, SUMMER INSTITUTES FOR MIGRANT SCHOOL PERSONNEL, INTERSTATE COOPERATION, FILM FOR DISSEMINATION PURPOSES, THE MIGRANT MEDIA CENTER, REGIONAL EDUCATION SERVICE CENTERS, SUMMER SCHOOL PROGRAMS, AND FUTURE EXPECTATIONS. A LIST OF TEXAS MIGRANT PROJECT SCHOOLS IN 1973-74 IS INCLUDED. (PS)

ACCESSION NUMBER: ED089923

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PUBLICATION DATE: FEB 74

TITLE: MIGRANT PROGRAMS IN MICHIGAN.

DESCRIPTOR: AGENCIES; *DIRECTORIES; FARM LABOR SUPPLY; FEDERAL PROGRAMS; FIELD CROPS; LABOR CAMPS; LABOR DEMANDS; LABOR LAWS; LOCAL GOVERNMENT; MAPS; *MIGRANT WORKER PROJECTS; *PROGRAM DESCRIPTIONS; PROGRAM GUIDES; RESOURCES; *SEASONAL LABORERS; *SERVICES; STATE PROGRAMS

IDENTIFIER: *MICHIGAN

DESCRIPTIVE NOTE: 151P.; FOURTH IN THE SERIES "COMPREHENSIVE NATIONAL SURVEY OF MIGRANT PROGRAMS"

A DIRECTORY OF PROGRAMS AND SERVICES AVAILABLE TO MIGRANT AND SEASONAL FARMWORKERS IN MICHIGAN, THIS DOCUMENT IS THE FOURTH IN THE COMPREHENSIVE NATIONAL SURVEY OF MIGRANT PROGRAMS SERIES. INFORMATION FOR THE DIRECTORY WAS OBTAINED ENTIRELY FROM FEDERAL, STATE, AND LOCAL AGENCIES IN MICHIGAN PRIOR TO SEPTEMBER 1973. SPECIAL EMPHASIS WAS PLACED ON OBTAINING ONLY INFORMATION AND DATA CURRENT AS OF SUMMER 1973, ALTHOUGH IN SEVERAL CASES THIS WAS NOT POSSIBLE. THE DIRECTORIES ARE COMPILED FOR USE BY AGENCIES WORKING WITH MIGRANT AND SEASONAL FARMWORKERS. DATA FOR EACH COUNTY LISTS GENERAL INFORMATION, CROPS AND WORK PERIODS, MIGRANT PROGRAMS IN THE COUNTY, OTHER PROGRAMS THAT PROVIDE SERVICES TO MIGRANTS, LABOR CAMPS AND THEIR LICENSED MAXIMUM CAPACITY, AND AGENCIES WHICH MAY ASSIST MIGRANTS. THE 9 APPENDICES COVER: MICHIGAN INTERAGENCY COMMITTEE ON MIGRANT AFFAIRS; A DEFINITION OF MIGRANT LABOR CAMPS; MICHIGAN LAWS RELEVANT TO FARM LABOR; MICHIGAN DEPARTMENT OF LABOR, WAGE DEVIATION BOARD RULES; MICHIGAN SEASONAL FARM LABOR FORCE; STATE MAPS; THE DIRECTORY METHODOLOGY; INFORMATION SOURCES; AND A PROGRAM INDEX. (KM)

AVAILABILITY: JUAREZ LINCOLN CENTER, 3001 S. CONGRESS, AUSTIN, TX 78704 ($3.00)

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ACCESSION NUMBER: ED090281

PUBLICATION DATE: APR 74

TITLE: LOCATOR TESTS: USEFUL OR ORNAMENTAL?

PERSONAL AUTHOR: SCOTT, NORVAL C.

DESCRIPTOR: *AGE GRADE PLACEMENT; *ELEMENTARY SCHOOL STUDENTS; GROUPING (INSTRUCTIONAL PURPOSES); MATHEMATICS; *MIGRANT CHILDREN; READING LEVEL; TEST RELIABILITY; *TESTS

IDENTIFIER: WIDE RANGE ACHIEVEMENT TEST; ZIP TEST

DESCRIPTIVE NOTE: 12P.; PAPER PRESENTED AT THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION ANNUAL MEETING (CHICAGO, ILLINOIS, APRIL 15-19, 1974)

A COMPARISON WAS MADE OF THE RESULTS OF TWO LOCATOR TESTS, THE ZIP TEST (ZT) AND THE WIDE RANGE ACHIEVEMENT TEST (WRAT), WHICH WERE ADMINISTERED TO 37 BLACK MIGRANT AND RESIDENT PUPILS. THE CHILDREN WERE TESTED TWICE WITH EACH TEST: IN EARLY SEPTEMBER AND EIGHT WEEKS AFTER IN NOVEMBER. TWENTY-THREE CHILDREN WERE TAUGHT BY THE INQUIRY METHOD (EXPERIMENTAL) AND 14 IN THE CONVENTIONAL MODE (CONTROLS). RESULTS INDICATED THAT THE ZT WAS A MORE RELIABLE INDICATOR THAN THE WRAT FOR A CHILD'S GRADE LOCATION IN MATH AND READING. IF THE ZT UNDERGOES MODIFICATION IN ADMINISTRATION AND SCORING INSTRUCTIONS. NEITHER TEST SHOULD BE USED DIAGNOSTICALLY. (AUTHOR)

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ACCESSION NUMBER: ED090329

PUBLICATION DATE: JUN 73

TITLE: CHARACTERISTICS OF NEGRO IMMIGRANTS TO SELECTED METROPOLITAN AREAS: 1970. 1970 CENSUS OF POPULATION, SUPPLEMENTARY REPORT.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; *CENSUS FIGURES; *CITY DEMOGRAPHY; DEMOGRAPHY; EDUCATIONAL BACKGROUND; FAMILY STATUS; MARITAL STATUS; METROPOLITAN AREAS; MIGRANT EMPLOYMENT; MIGRANTS; *MIGRATION PATTERNS; NEGRO EDUCATION; *NEGROES; RESIDENTIAL PATTERNS; *URBAN POPULATION

DESCRIPTIVE NOTE: 34P.

THE TABLES IN THIS REPORT SHOW BIRTHPLACE AND RESIDENCE IN 1956 FOR THE NEGRO POPULATION IN THE SIX STANDARD METROPOLITAN STATISTICAL AREAS (SMSA'S) WHICH CONTAINED A CENTRAL CITY WITH 500,000 OR MORE NEGRO POPULATION AT THE TIME OF THE 1970 CENSUS. THE TABLES SHOW THAT SOUTHERN-BORN BLACKS LIVING IN THE SIX METROPOLITAN AREAS GENERALLY ARE SLIGHTLY MORE LIKELY TO BE MARRIED AND LIVING WITH THEIR SPOUSE THAN NORTHERN-BORN BLACKS. THE RELATIVELY HIGH PROPORTIONS MARRIED AND LIVING WITH THEIR SPOUSE AMONG THE SOUTHERN-BORN WERE DUE PRIMARILY TO A LOW PROPORTION SINGLE (NEVER MARRIED): OF BLACK MALES 18 AND OVER WHO WERE BORN IN ILLINOIS AND LIVING IN THE CHICAGO SMSA IN 1965 AND 1970, 31.9 PERCENT REPORTED NEVER HAVING BEEN MARRIED, COMPARED TO 11.1 PERCENT AMONG THE SOUTHERN-BORN BLACK MALES 18 AND OVER LIVING IN THE CHICAGO SMSA IN 1965 AND 1970. IN ADDITION TO HIGHER RATES OF MARRIAGE, THE TAPLES REVEAL HIGHER RATES OF MARITAL FERTILITY AMONG SOUTHERN-BORN BLACK WOMEN IN THE SIX SMSA'S. AN IMPORTANT FERTILITY DIFFERENCE EXISTS BETWEEN THE EARLY MIGRANTS FROM THE SOUTH (THOSE WHO MOVED BEFORE 1965) AND THE RECENT MIGRANTS FROM THE SOUTH (THOSE WHO MOVED SINCE 1965). AMONG BLACK WOMEN UNDER 35 YEARS OF AGE, THE RECENT MIGRANTS HAVE LOWER FERTILITY THAN THE EARLY MIGRANTS, BUT AMONG WOMEN OVER 35 THE RECENT MIGRANTS GENERALLY HAVE HIGHER FERTILITY THAN THE EARLY MIGRANTS. ONE MAY ALSO NOTE THAT IN THE SIX SMSA'S THE SOUTHERN-BORN BLACK MALES GENERALLY HAVE SLIGHTLY HIGHER LABOR FORCE PARTICIPATION RATES THAN THE NORTHERN BORN. DATA IN THIS REPORT ARE FROM A 15 PERCENT SAMPLE AND ARE, THEREFORE, SUBJECT TO SAMPLING VARIABILITY. (AUTHOR/JM)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, GOVERNMENT PRINTING OFFICE, WASHINGTON, D. C. 20402 ($0.45 DOMESTIC POSTPAID; $0.30 G. P. O. BOOKSTORE)

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ACCESSION NUMBER: ED091075

PUBLICATION DATE: FEB 74

TITLE: BILINGUAL EDUCATION FOR SPANISH-SPEAKING CHILDREN: AN ABSTRACT BIBLIOGRAPHY.

PERSONAL AUTHOR: SPENCER, MIMA, COMP.

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; *BILINGUAL EDUCATION; *BILINGUAL STUDENTS; ENGLISH (SECOND LANGUAGE); LANGUAGE INSTRUCTION; MIGRANT CHILD EDUCATION; PROGRAM DESCRIPTIONS; *SECOND LANGUAGE LEARNING; *SPANISH SPEAKING

DESCRIPTIVE NOTE: 45P.

THIS ANNOTATED BIBLIOGRAPHY CONTAINS 86 DOCUMENT AND JOURNAL REFERENCES LISTED IN "RESEARCH IN EDUCATION (RIE)" AND IN "CURRENT INDEX TO JOURNALS IN EDUCATION (CIJE)." INCLUDED ARE REFERENCES RELATED TO PROGRAMS, ISSUES, MATERIALS, AND METHODOLOGY INVOLVED IN BILINGUAL TEACHING. (SET)

AVAILABILITY: PUBLICATIONS OFFICE/I.R.E.C., COLLEGE OF EDUCATION, UNIVERSITY OF ILLINOIS, 805 WEST PENNSYLVANIA AVENUE, URBANA, ILLINOIS 61801 (CATALOG NO. 194, $1.00)

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ACCESSION NUMBER: ED091085

PUBLICATION DATE: MAY 74

TITLE: SELF CONCEPT: AN ABSTRACT BIBLIOGRAPHY.

PERSONAL AUTHOR: HOWARD, NORMA K.

DESCRIPTOR: *ANNOTATED BIBLIOGRAPHIES; *EARLY CHILDHOOD; MIGRANT CHILDREN; MINORITY GROUPS; PARENT CHILD RELATIONSHIP; *PERSONALITY DEVELOPMENT; PROGRAM DESCRIPTIONS; RACIAL ATTITUDES; *SELF CONCEPT; *SELF ESTEEM; SEX DIFFERENCES; SOCIOECONOMIC STATUS; SPECIAL EDUCATION; STUDENT TEACHER RELATIONSHIP

DESCRIPTIVE NOTE: 58P.

THIS ANNOTATED BIBLIOGRAPHY CITES 165 ERIC DOCUMENTS WHICH DEAL WITH THE DEVELOPMENT OF SELF CONCEPT IN YOUNG CHILDREN. ENTRIES ARE FROM "RESEARCH IN EDUCATION (RIE)," AUGUST 1970 - APRIL 1974, AND FROM "CURRENT INDEX TO JOURNALS IN EDUCATION (CIJE)," APRIL 1970 - MARCH 1974. TOPICS INCLUDED ARE SEX DIFFERENCES, SOCIOECONOMIC STATUS, PERSONALITY DEVELOPMENT, PARENT-CHILD RELATIONSHIP, STUDENT-TEACHER RELATIONSHIP, ETHNIC GROUPS, RACIAL ATTITUDES, TUTORIAL PROGRAMS, AND SPECIAL EDUCATION. (SET)

AVAILABILITY: PUBLICATIONS OFFICE/I.R.E.C., COLLEGE OF EDUCATION, UNIVERSITY OF ILLINOIS, 805 WEST PENNSYLVANIA AVENUE, URBANA, ILLINOS 61801 (CATALOG NO. 109, $1.45)

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ACCESSION NUMBER: ED091129

PUBLICATION DATE: 72

TITLE: PILOT V NEEDS ASSESSMENT: A STUDY CONDUCTED DURING THE YEAR 1972 TO ASCERTAIN DATA AS THE BASIS OF CURRICULUM DEVELOPMENT FOR MIGRANT CHILDREN.

PERSONAL AUTHOR: BADARACCA, GEORGIANNA, COMP.; AND OTHERS

DESCRIPTOR: *ACADEMIC ACHIEVEMENT; BIBLIOGRAPHIES; *CURRICULUM DEVELOPMENT; DISADVANTAGED YOUTH; *EDUCATIONAL ASSESSMENT; *EDUCATIONAL NEEDS; ELEMENTARY SCHOOLS; HIGH SCHOOLS; INTERPERSONAL COMPETENCE; LANGUAGE; LITERATURE REVIEWS; MATHEMATICS; *MIGRANT CHILD EDUCATION; PARENT REACTION; PROGRAM DEVELOPMENT; READING; RESEARCH

DESCRIPTIVE NOTE: 39P.

THE CONCERN OF PILOT V (SPONSORED BY THE NEW JERSEY OFFICE OF MIGRANT EDUCATION) IS TO ESTABLISH AND DEVELOP A SEQUENTIAL DEVELOPMENTAL CURRICULUM FOCUSED ON THE NEEDS OF MIGRANT CHILDREN. DEVELOPMENT IS AIMED AT THE INSTRUCTIONAL AREAS OF LANGUAGE, READING, MATHEMATICS, AND SOCIAL AWARENESS FOR KINDERGARTEN THROUGH 12TH GRADE. THE BILINGUAL CONCEPT IS AN INTEGRAL PART OF THE LANGUAGE DEVELOPMENT AREA. AS A PRELUDE TO DEVELOPMENT OF THE PILOT V CURRICULUM, A NEEDS ASSESSMENT STUDY WAS CONDUCTED DURING THE SUMMER AND FALL OF 1972. THIS ASSESSMENT WAS NECESSARY TO ESTABLISH A FOUNDATION FOR CURRICULUM DEVELOPMENT; THUS, A CROSS SECTION OF LIFE STYLES AND EDUCATIONAL DISCIPLINES WAS REVIEWED. THIS LED TO THE DEVELOPMENT OF BEHAVIORAL OBJECTIVES FOR SPECIFIC EDUCATIONAL NEEDS OF MIGRANTS. THE DATA SOURCES USED TO PRESENT A MORE COMPREHENSIVE VIEW OF THE CHILDREN'S NEEDS WERE: (1) RESEARCH ON THE EDUCATIONAL NEEDS OF MIGRANT CHILDREN; (2) INTERVIEWS WITH THE PROFESSIONAL STAFF; (3) RECOMMENDATIONS OF THE PARENT ADVISORY COUNCIL; (4) PARENT INTERVIEWS; (5) THE ARCHWAY STUDY (A RESEARCH STUDY CONDUCTED AT THE ARCHWAY SCHOOL, ATCO, NEW JERSEY DEALING WITH THE NEEDS OF MIGRANT CHILDREN BETWEEN THE AGES OF 5 AND 15); (6) RESEARCH ON THE EDUCATIONAL NEEDS OF DISADVANTAGED CHILDREN; AND (7) RESEARCH ON THE EDUCATIONAL NEEDS OF ALL CHILDREN. (NO)

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ACCESSION NUMBER: ED091134

PUBLICATION DATE: 73

TITLE: TEXAS MIGRANT LABOR. 1973 ANNUAL REPORT.

DESCRIPTOR: *AGRICULTURAL LABORERS; *ANNUAL REPORTS; BILINGUAL EDUCATION; CHANGE AGENTS; ECONOMIC FACTORS; EDUCATION; FOREIGN WORKERS; HEALTH; HOUSING; *MEXICAN AMERICANS; *MIGRANT WORKERS; MIGRATION PATTERNS; PROGRAM DESCRIPTIONS; PROGRAM DEVELOPMENT; *SOCIOECONOMIC INFLUENCES; SPANISH SPEAKING; VOCATIONAL EDUCATION

IDENTIFIER: GOOD NEIGHBOR COMMISSION; *TEXAS

DESCRIPTIVE NOTE: 71P.; FOR RELATED DOCUMENT, SEE ED 079 009

THE GOOD NEIGHBOR COMMISSION OF TEXAS, ORGANIZED UNDER A 1943 FEDERAL GRANT AND LATER CONSTITUTED AS A STATE AGENCY, COORDINATES THE WORK OF THE FEDERAL, STATE, AND LOCAL GOVERNMENTS IN IMPROVING TRAVEL AND WORKING CONDITIONS OF MIGRANT FARM WORKERS. THE BASIC RESPONSIBILITIES PRESENTED IN ITS 1973 ANNUAL REPORT ARE: (1) SURVEYING CONDITIONS AND DETERMINING PROBLEM AREAS FOR MIGRANTS AND (2) DEVELOPING, IN COORDINATION WITH STATE AGENCIES, SPECIFIC PROGRAMS TO MEET THE NEEDS OF AGRICULTURAL WORKERS AND THEIR FAMILIES. AN OVERVIEW OF TEXAS MIGRANT LABOR DESCRIBES THE EMERGENCE AND FINAL DOMINATION OF THE SEASONAL AGRICULTURAL LABOR FORCE BY SPANISH SPEAKING PEOPLE (PRIMARILY MEXICAN AMERICAN). THE REPORT ALSO DISCUSSES TEXAS AGRICULTURE AND MIGRANT LABOR, ALIEN LABOR AND IMMIGRATION, AND VOCATIONAL PROGRAMS FOR MIGRANTS. CURRENT DEVELOPMENTS IN EDUCATION, HOUSING, HEALTH, JOBS, AND ECONOMICS ARE ALSO PRESENTED. BRIEF RECOMMENDATIONS WHICH WOULD RESULT IN DIRECT AND IMMEDIATE BENEFIT TO MIGRANTS AND THEIR FAMILIES ARE GIVEN, SOME OF WHICH WILL REQUIRE LEGISLATIVE ACTION, WHILE OTHERS WILL REQUIRE ADMINISTRATIVE DIRECTIVES TO BRING ABOUT REFINEMENT, AND IN SOME CASES REDIRECTION, OF AGENCY PROGRAMS. (NQ)

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ACCESSION NUMBER: ED091141

PUBLICATION DATE: JUN 73

TITLE: SELECTED BIBLIOGRAPHY PERTAINING TO: LA RAZA IN THE MIDWEST AND GREAT LAKE STATES (1924-1973). REVISED, JUNE 1973.

DESCRIPTOR: AREA STUDIES; *BIBLIOGRAPHIES; CULTURAL BACKGROUND; DEMOGRAPHY; EDUCATIONAL TRENDS; HEALTH; LIVING STANDARDS; LOCAL ISSUES; *MEXICAN AMERICANS; *MIGRANTS; PERIODICALS; PUERTO RICANS; RELIGION; *RESOURCE MATERIALS; *SPANISH SPEAKING

IDENTIFIER: GREAT LAKES; *LA RAZA; MIDWEST

DESCRIPTIVE NOTE: 23P.

THE SELECTED BIBLIOGRAPHY ON "LA RAZA" IN THE MIDWEST AND GREAT LAKES STATES LISTS DISSERTATIONS, THESES, PERIODICAL ARTICLES, STATE PUBLICATIONS, HEARING TRANSCRIPTS, AND FEDERAL REPORTS PUBLISHED BETWEEN 1924-73. FOCUSING ON LABOR TRENDS, PARTICULARLY IN THE MIGRANT FIELD, THE BIBLIOGRAPHY ALSO COVERS RELIGION, CULTURE, LANGUAGE DIFFERENCES, HEALTH, EDUCATIONAL TRENDS, POPULATION TRENDS, AND GENERAL LIVING CONDITIONS FOR SPANISH SPEAKING PEOPLE IN THIS AREA OF THE UNITED STATES. THE 84 CITATIONS ARE GENERALLY CONCERNED WITH MEXICAN AMERICANS, BUT PUERTO RICANS AND OTHER SPANISH LANGUAGE GROUPS ARE INCLUDED. FIVE ADDITIONAL SOURCES AND 13 SPANISH NEWSPAPERS, MAGAZINES, AND PERIODICALS IN THE MIDWEST ARE GIVEN AT THE END OF THE DOCUMENT. (KM)

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ACCESSION NUMBER: ED091463

PUBLICATION DATE: 72

TITLE: THE PUERTO RICANS: A RESOURCE UNIT FOR TEACHERS.

PERSONAL AUTHOR: BATLLE, ANA; AND OTHERS

DESCRIPTOR: ACCULTURATION; AMERICAN HISTORY; BIAS; CULTURAL BACKGROUND; CURRICULUM DEVELOPMENT; *ETHNIC STUDIES; FAMILY CHARACTERISTICS; *MIGRANT CHILD EDUCATION; *MIGRANT PROBLEMS; MIGRATION PATTERNS; PUERTO RICAN CULTURE; *PUERTO RICANS; RESOURCE GUIDES; *RESOURCE UNITS; VALUES

DESCRIPTIVE NOTE: 65P.

THE CONTENTS OF THIS RESOURCE UNIT, WHICH AIMS TO PRESENT THE PUERTO RICAN ON THE CONTINENT AS HE REALLY IS--HIS BACKGROUND, HIS ATTRIBUTES, HIS PROBLEMS, HIS GOALS--SO WE MAY BETTER UNDERSTAND AND RESPECT HIM, ARE ORGANIZED IN FIVE CHAPTERS, AS FOLLOWS. CHAPTER 1, "BACKGROUND OF THE PUERTO RICAN," DISCUSSES THE GEOGRAPHY OF PUERTO RICO, THE HISTORY OF PUERTO RICO OVER THE LAST FOUR CENTURIES, AND THE PRESENT STATUS OF PUERTO RICO. CHAPTER 2, "THE PUERTO RICO MIGRATION TO THE CONTINENT," DISCUSSES THE CHARACTERISTICS OF THE MIGRANT POPULATION AND THE MOTIVATION OF THE PUERTO RICAN MIGRATION, WHICH IS CONSIDERED TO BE PRIMARILY ECONOMIC. CHAPTER 3, "THE PUERTO RICAN MINORITY ON THE CONTINENT," DISCUSSES "PUERTO RICAN IMMIGRANT PROBLEMS," "THE PUERTO RICAN AS A VISIBLE MINORITY," AND, "GENERATIONAL DIFFERENCES AND RESULTING PROBLEMS." CHAPTER 4, "THE PUERTO RICAN FAMILY," DISCUSSES "THE EXTENDED FAMILY," "EFFECTS OF FAMILY VALUES ON PUERTO RICANS," "CULTURAL VALUES," "SOCIAL INVOLVEMENT," AND, "POLITICAL INVOLVEMENT." CHAPTER 5, "THE PUERTO RICAN STUDENT IN CONTINENTAL SCHOOLS," DISCUSSES "NEEDS OF THE PUERTO RICAN STUDENT," "INSTRUCTIONAL PROGRAMS," AND "EDUCATIONAL PRACTICES." ALSO INCLUDED ARE A BIBLIOGRAPHY, AN ANNOTATED LIST OF RELEVANT AUDIO VISUAL MATERIAL, AND A LIST OF SOURCES OF INFORMATION, RESOURCES FOR FUTURE INVESTIGATION AND STUDY. (AUTHOR/JM)

AVAILABILITY: ANTI-DEFAMATION LEAGUE OF B'NAI B'RITH, 315 LEXINGTON AVENUE, NEW YORK, N.Y. 10061 ($1.25)

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ACCESSION NUMBER: ED091475

PUBLICATION DATE: JAN 74

TITLE: DOES MIGRATION INTERFERE WITH CHILDREN'S PROGRESS IN SCHOOL?

PERSONAL AUTHOR: LONG, LARRY H.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; AGE DIFFERENCES; *CENSUS FIGURES; FAMILY BACKGROUND; GEOGRAPHIC LOCATION; *MIGRANT CHILD EDUCATION; NATIONAL SURVEYS; *PARENTAL BACKGROUND; PARENT EDUCATION; RELOCATION; RESIDENTIAL PATTERNS; SOCIOECONOMIC STATUS; *STUDENT ENROLLMENT; *STUDENT PROMOTION; TRANSFER STUDENTS

DESCRIPTIVE NOTE: 22P.; REVISED VERSION OF PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN SOCIOLOGICAL ASSOCIATION (NEW YORK, NEW YORK, AUGUST 1973)

THIS PAPER RELATES FREQUENCY OF INTERSTATE MIGRATION AND THE LIKELIHOOD OF A CHILD'S BEING ENROLLED IN SCHOOL AT THE MODAL GRADE FOR AGE, CONTROLLING FOR SOCIOECONOMIC STATUS OF THE FAMILY. THE 1970 CENSUS OF POPULATION OBTAINED INFORMATION ON SCHOOL ENROLLMENT AND CURRENT GRADE, STATE OF BIRTH, RESIDENCE IN 1965, AND RESIDENCE IN 1970. A MEASURE OF RELATIVE PROGRESS IN SCHOOL WAS OBTAINED BY ADJUSTING A CHILD'S AGE BACK TO OCTOBER 1, 1969 AND COMPARING WITH GRADE OF ENROLLMENT. THE PROBABILITY OF A CHILD'S BEING ENROLLED BELOW THE MODAL GRADE FOR AGE IS HIGHLY CORRELATED WITH THE VARIOUS MEASURES OF SOCIOECONOMIC STATUS AND FAMILY STABILITY. THIS MEASURE OF RELATIVE PROGRESS IN SCHOOL WAS CROSS-TABULATED WITH FREQUENCY OF INTERSTATE MIGRATION. THIS INDICATOR UNDERSTATES THE ACTUAL AMOUNT OF INTERSTATE MIGRATION, FOR SOME CHILDREN COULD HAVE MOVED SEVERAL TIMES BETWEEN BIRTH AND 1965 AND BETWEEN 1965 AND 1970, BUT IN EACH CASE ONLY ONE MOVE WOULD HAVE BEEN COUNTED. FREQUENT INTERSTATE MIGRATION IS FOUND TO BE ASSOCIATED WITH AN INCREASED LIKELIHOOD OF BEING ENROLLED BELOW THE MODAL GRADE FOR AGE AMONG CHILDREN WHOSE PARENTS ARE NOT COLLEGE GRADUATES. FOR CHILDREN OF COLLEGE GRADUATES FREQUENT INTERSTATE MIGRATION IS ASSOCIATED WITH A REDUCTION OF GRADE SKIPPING. INTERSTATE MIGRATION IS MOST LIKELY TO BE UNDERTAKEN BY WELL-EDUCATED PERSONS WHOSE CHILDREN TEND TO DO WELL IN SCHOOL, AND FOR THIS REASON CHILDREN WHO HAVE MADE FREQUENT INTERSTATE MOVES ARE LESS LIKELY TO BE BEHIND IN SCHOOL THAN LESS MOBILE CHILDREN. (AUTHOR/JM)

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ACCESSION NUMBER: ED091538

PUBLICATION DATE: MAY 73

TITLE: ADULT AND CONTINUING EDUCATION: STAGE 1: ISSUE IDENTIFICATION.

DESCRIPTOR: *ADULT EDUCATION; *ADULT EDUCATION PROGRAMS; *ADULT PROGRAMS; ADULTS; CRIMINALS; DROPOUTS; *EDUCATIONAL NEEDS; EDUCATIONAL TRENDS; ENGLISH (SECOND LANGUAGE); FOREIGN COUNTRIES; FUNCTIONAL ILLITERACY; HANDICAPPED; IMMIGRANTS; LOW INCOME GROUPS; MIGRANT WORKERS; OLDER ADULTS; ORGANIZATIONS (GROUPS); PROGRAM COSTS; SOCIALLY MALADJUSTED; *STATE SURVEYS; TABLES (DATA); UNEMPLOYED

IDENTIFIER: *NEW JERSEY; PROJECT NEXT STEP

DESCRIPTIVE NOTE: 79P.

THE ISSUE OF ADULT AND CONTINUING EDUCATION IN NEW JERSEY HAS BEEN EXAMINED AS PART OF A FEDERAL PROJECT (PROJECT NEXT STEP: MUTUALITY OF PLANNING). NATIONAL ROLE, TRENDS, AND PROBLEMS OF ADULT AND CONTINUING EDUCATION ARE SUMMARIZED BRIEFLY IN THE FIRST SECTION WHILE THE NEXT SECTION INCLUDES A SUMMARY OF THE ADULT EDUCATION PROGRAMS IN NEW JERSEY. THE PLANNING TEAM SELECTED VARIOUS POTENTIAL TARGET GROUPS (FUNCTIONAL ILLITERATES, HIGH SCHOOL DROPOUTS, IMMIGRANTS AND NON-ENGLISH SPEAKING PERSONS, ADULTS 55 YEARS OLD AND OLDER, UNEMPLOYED, LOW INCOME, MIGRANT LABORERS, PUBLIC OFFENDERS, HANDICAPPED, AND THE GENERAL ADULT POPULATION) AND ASSESSED THE TARGET GROUPS ACCORDING TO DEFINITION, NEEDS, CURRENT PROGRAMS AND EXPENDITURES, COST/IMPACT, FUTURE TRENDS, AND POLITICAL CONSIDERATIONS. CHARTS OF RELATED DATA HAVE BEEN INCLUDED FOLLOWING EACH TARGET GROUP. APPROXIMATELY ONE-THIRD OF THE REPORT IS DEVOTED TO AN APPENDIX (TWO PAPERS THAT FURTHER EXAMINE DEFINITIONS OF ADULT EDUCATION, VARIOUS MODELS BEING USED IN EUROPEAN COUNTRIES, AND FUTURE TRENDS; A LIST OF ORGANIZATIONS WITH AN INTEREST IN ADULT AND CONTINUING EDUCATION, AND A SELECTED BIBLIOGRAPHY OF LITERATURE). (EA)

ACCESSION NUMBER: ED 92278

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PUBLICATION DATE: JUN 74

TITLE: EXEMPLARY PROGRAMS FOR MIGRANT CHILDREN.

PERSONAL AUTHOR: MATTERA, GLORIA; STEEL, ERIC M.

DESCRIPTOR: BILINGUAL EDUCATION; COMMUNITY PROGRAMS; *EDUCATIONAL PROGRAMS; *FINANCIAL SUPPORT; HUMAN SERVICES; INTERSTATE PROGRAMS; MANPOWER DEVELOPMENT; *MIGRANT CHILD EDUCATION; MIGRATION PATTERNS; MINORITY GROUPS; NATIONAL PROGRAMS; *PROGRAM DESCRIPTIONS; PROGRAM EVALUATION; SEASONAL LABORERS; *SPECIAL PROGRAMS; STATE PROGRAMS

DESCRIPTIVE NOTE: 117P.; "MIGRANT RECORD TRANSFER FORM", P. 83-84 MAY NOT REPRODUCE

SINCE 1966, MORE THAN 1,900 PROJECTS HAVE BEEN FUNDED BY THE 1965 TITLE I ELEMENTARY AND SECONDARY EDUCATION ACT MIGRANT AMENDMENT AND THE 1964 ECONOMIC OPPORTUNITY ACT FOR MIGRANT CHILDREN'S PROBLEMS OF EDUCATIONAL CONTINUITY, HEALTH, AND OTHER NEEDED SERVICES. THIS PAPER DESCRIBES VARIOUS EXEMPLARY PROGRAMS SELECTED FOR COMPREHENSIVENESS OF SERVICES (BOTH AGES SERVED AND VARIETY) AND REPLICABILITY IN MIGRANT OR REGULAR EDUCATIONAL PROGRAMS. THE PROGRAMS, SEPARATED INTO NATIONAL, INTERSTATE, STATE, AND LOCAL PROGRAMS AND SPECIAL SERVICES, ARE: MIGRANT STUDENT RECORD TRANSFER SYSTEM; HIGH SCHOOL EQUIVALENCY PROGRAM; TEXAS CHILD MIGRANT PROGRAM; INTERSTATE COOPERATION PROJECT; TEXAS MIGRANT COUNCIL - MOBILE HEAD START PROGRAM; CALIFORNIA PLAN FOR THE EDUCATION OF MIGRANT CHILDREN - REGIONAL PLAN; FLORIDA MIGRATORY CHILD COMPENSATORY PROGRAM - EARLY CHILDHOOD LEARNING, LEARN AND EARN, AND LANGUAGE ARTS TUTORIAL PROGRAMS; NEW JERSEY MIGRANT EDUCATION - RECRUITMENT PROGRAM; DEMONSTRATION SCHOOLS - SOMERTON (ARIZONA) AND GENESEO (NEW YORK); TRANSITIONAL PROGRAM - SPRINGFIELD (MASSACHUSETTS); SECONDARY PROGRAMS (NORTH CAROLINA); MOBILE UNITS (COLORADO); MIGRANT CENTERS (WASHINGTON, TOPPENISH CENTER FOR THE STUDY OF INDIAN AND MIGRANT EDUCATION); AND STAFF DEVELOPMENT PROGRAMS - MASTER'S DEGREE PROGRAM (OREGON) AND MIGRANT TEACHER ASSISTANT MINI-CORPS PROGRAM (CALIFORNIA). (NQ)

AVAILABILITY: NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BOULEVARD, AUSTIN, TEXAS 78702 (STOCK NO. EC-016, $5.00)

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ACCESSION NUMBER: ED092281

PUBLICATION DATE: 74

TITLE: THE CONDITION OF FARMWORKERS AND SMALL FARMERS IN 1973. REPORT TO THE NATIONAL BOARD OF THE NATIONAL SHARECROPPERS FUND/RURAL ADVANCEMENT FUND.

PERSONAL AUTHOR: PIERCE, JAMES M.

DESCRIPTOR: AGRIBUSINESS; *AGRICULTURAL LABORERS; *ECONOMIC DISADVANTAGEMENT; *FARM LABOR; FARM LABOR LEGISLATION; HEALTH; HOUSING NEEDS; MIGRANT WORKER PROJECTS; RACIAL DISCRIMINATION; *RURAL POPULATION; *SHARECROPPERS; WELFARE PROBLEMS

DESCRIPTIVE NOTE: 14P.; FOR RELATED DOCUMENT, SEE ED076 270

LITTLE OF THE PROFITS PRODUCED BY AMERICAN AGRICULTURE STAYS IN RURAL AMERICA. DURING 1973, THE FARMER RECEIVED LESS THAN 46 CENTS OF EVERY FOOD DOLLAR SPENT AT THE SUPERMARKET EVEN THOUGH FOOD PRICES CONTINUED TO SOAR. FARM SUBSIDY PAYMENTS, ORIGINALLY DESIGNED TO PROTECT THE SMALL FARMER'S INCOME, WERE DIVERTED TO CORPORATE GIANTS, LARGE FARMERS, OR, IN SOME INSTANCES, ROYALTY. FOOD PRICE AND FARM INCOME INCREASES DID VERY LITTLE FOR THE SMALL FARMER IN 1973. THUS, THE NUMBER OF FARMS CONTINUED TO DECLINE (AN ESTIMATED 100,000 PEOPLE LEFT RURAL AMERICA). AGRIBUSINESS CORPORATIONS RECEIVED 71% OF ALL PROFITS FROM THE U. S. FOOD INDUSTRY. ALSO, THE COUNTRY'S 2,809,000 FARMWORKERS ARE SUFFERING FROM LOW WAGES, SEASONAL WORK, LIMITED COVERAGE UNDER PROTECTIVE LABOR LEGISLATION, INCREASED MECHANIZATION, LACK OF ALTERNATIVE JOB OPPORTUNITIES, FEW MARKETABLE SKILLS, POOR EDUCATION, AND CRITICAL HEALTH AND HOUSING NEEDS. SUCH ORGANIZATIONS AS THE UNITED FARM WORKERS OF AMERICA, SOUTHERN MUTUAL HELP ASSOCIATION, NATIONAL COALITION FOR LAND REFORM, NATIONAL SHARECROPPERS FUND, AND EXPERIMENTAL FARM AND TRAINING CENTER ARE WORKING ON THESE PROBLEMS, SHOWING THAT REFORM AND REVITALIZATION IN RURAL AMERICA ARE POSSIBLE. (NQ)

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ACCESSION NUMBER: ED092282

PUBLICATION DATE: 18 JUN 71

TITLE: MIGRATORY FARMWORKER PROBLEMS AND NEEDS.

PERSONAL AUTHOR: MCELROY, ROBERT C.

DESCRIPTOR: FEDERAL GOVERNMENT; IMMIGRANTS; *LABOR LEGISLATION; MANPOWER NEEDS; *MIGRANT PROBLEMS; *MIGRANT WORKERS; NEEDS; *POLITICAL POWER; PROGRAM DEVELOPMENT; SEASONAL EMPLOYMENT; SPEECHES; TECHNOLOGICAL ADVANCEMENT; *WORKMANS COMPENSATION

DESCRIPTIVE NOTE: 10P.; REMARKS BEFORE THE NATIONAL MANPOWER ADVISORY COMMITTEE, WASHINGTON, D.C., JUNE 18, 1971

DESPITE MUCH PUBLICITY, HEARINGS, LEGISLATIVE EFFORTS, AND OTHER MINOR ACCOMPLISHMENTS IN RECENT YEARS, MIGRANTS ARE STILL ONE OF THE MOST DISADVANTAGED AND IMPOVERISHED GROUPS IN THE U.S. AMONG THEIR PROBLEMS IS THAT THEY HAVE NEITHER THE POLITICAL, ECONOMIC, NOR OTHER MEANS OF MITIGATING THEIR PROBLEMS. SOME OF THEIR PROBLEMS INCLUDE UNCERTAIN JOBS, CHANGING WORK LOCATIONS, SEASONALLY INDUCED INTERMITTENT WORK PERIODS, TRAVELING TO DISTANT AREAS, TEMPORARY AND OFTEN INADEQUATE HOUSING, LOW EARNINGS, FEWER EDUCATIONAL OPPORTUNITIES, AND LOWER EDUCATIONAL ATTAINMENT. THEIR ONLY HOPE OF ALLEVIATING THESE PROBLEMS REMAINS IN CONGRESSIONAL ACTION TO: (1) CHANGE CURRENT LAWS WHICH EXCLUDE FARMWORKERS FROM SOCIAL PROTECTIONS AND (2) AMEND THE IMMIGRATION AND NATIONALITY ACT, THUS REDUCING THE EXCESSIVE AND POTENTIALLY ENDLESS SUPPLY OF WORKERS FROM MEXICO. YET, THE MIGRANT'S CRUCIAL NEED IS FOR A MORE ACTIVE AND EFFECTIVE POLICY BY THE FEDERAL GOVERNMENT TO: (1) MITIGATE THE EXTREME SEVERITY OF MIGRANCY AND (2) DETERMINE AND IMPLEMENT MEASURES WHICH WILL HELP TO ELIMINATE MIGRANCY. (NC)

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ACCESSION NUMBER: ED092283

PUBLICATION DATE: 74

TITLE: HUMAN RELATIONS TRAINING FOR SOCIAL EDUCATORS, TEACHERS AND OTHER AGENCY PERSONNEL SERVING MIGRANT CHILDREN, SECTION I-B, COMPONENT IV: THE ECONOMIC AND LEGAL SCENE. CURRICULUM STATEMENT.

PERSONAL AUTHOR: LEGOR, JOSEPH C.

DESCRIPTOR: AGRIBUSINESS; AGRICULTURAL LABORERS; CHILD LABOR; *ECONOMIC DISADVANTAGEMENT; EDUCATION; FACILITY REQUIREMENTS; *FARM LABOR; *FARM LABOR LEGISLATION; *FEDERAL LAWS; INCOME; LABOR CAMPS; LEGAL RESPONSIBILITY; *MIGRANT WORKERS; WELFARE; WORKMANS COMPENSATION

DESCRIPTIVE NOTE: 38P.; CURRICULUM STATEMENT

UNTIL RECENTLY, AMERICAN FARMWORKERS HAVE BEEN POOR AND UNORGANIZED. AS A RESULT, THEY HAVE BEEN POWERLESS TO PROTECT THEMSELVES FROM DIFFERENT FORMS OF DISCRIMINATION AND EXPLOITATION. THE RIGHTS OF FARMWORKERS HAVE BEEN TRADED OFF BY SOCIAL REFORMERS IN STATE LEGISLATURES AS WELL AS THE CONGRESS. IN THE LAST FEW YEARS, THIS HAS BEGUN TO CHANGE BECAUSE OF INTENSIVE FARMWORKER ORGANIZING EFFORTS. THIS PAPER REVIEWS THE ECONOMIC STATUS OF MIGRANT FARMWORKERS, PLACING MAJOR EMPHASIS ON THEIR RELATIONSHIP TO THE LAW. TOPICS COVERED ARE: KEY FEDERAL AND STATE STATUTES AFFECTING FARMWORKERS; REGULATIONS; CASES; THE RELATIONSHIP OF FARMWORKERS TO THE JUSTICE SYSTEM; ECONOMIC DISADVANTAGEMENT AND LEGAL DISCRIMINATION; AND THE EFFECTIVENESS OF AGRIBUSINESS EFFORTS. (NQ)

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ACCESSION NUMBER: ED092285

PUBLICATION DATE: AUG 73

TITLE: EARLY CHILDHOOD OBJECTIVES FOR FIVE-YEAR-OLD MIGRANT CHILDREN. FLORIDA MIGRATORY CHILD COMPENSATORY PROGRAM.

DESCRIPTORS: *ACTIVITY UNITS; ART ACTIVITIES; *EARLY CHILDHOOD EDUCATION; *EDUCATIONAL OBJECTIVES; INSTRUCTIONAL MATERIALS; LEARNING ACTIVITIES; *MIGRANT CHILD EDUCATION; *PRESCHOOL CHILDREN; PRESCHOOL PROGRAMS; SPEAKING ACTIVITIES; TEACHER DEVELOPED MATERIALS

IDENTIFIERS: *FLORIDA

DESCRIPTIVE NOTE: 185P.

THE (1972-73) FLORIDA MIGRATORY CHILD COMPENSATORY PROGRAM COVERS PRESCHOOL MIGRANT CHILDREN (AGES 3, 4, AND 5). THE EDUCATIONAL OBJECTIVES WERE DEVELOPED AND ADOPTED FOR USE BY EACH OF THE 21 PARTICIPATING COUNTIES. THE NATIONAL MIGRANT GOALS, THE FLORIDA MIGRANT EARLY CHILDHOOD GUIDELINES, AND THE FLORIDA KINDERGARTEN ACCREDITATION STANDARD GOALS AND STANDARDS WERE USED IN SETTING UP THE FOLLOWING OBJECTIVES: (1) PROVIDE THE OPPORTUNITY TO IMPROVE COMMUNICATION SKILLS NECESSARY FOR VARYING SITUATIONS; (2) PROVIDE PRESCHOOL AND KINDERGARTEN EXPERIENCES GEARED TO PSYCHOLOGICAL AND PHYSIOLOGICAL DEVELOPMENT WHICH WILL PREPARE THE MIGRANT CHILD TO FUNCTION SUCCESSFULLY; (3) PROVIDE SPECIALLY DESIGNED PROGRAMS IN LANGUAGE ARTS, MATH, SOCIAL STUDIES, AND OTHER ACADEMIC ENDEAVORS TO INCREASE THE CHILD'S CAPABILITIES TO FUNCTION AT THIS POTENTIAL; AND (4) PROVICE SPECIALLY DESIGNED ACTIVITIES TO INCREASE THE CHILD'S SOCIAL GROWTH, POSITIVE SELF-CONCEPT, AND GROUP INTERACTION SKILLS. EACH SECTION (CATEGORIZED UNDER THESE 4 OBJECTIVES) LISTS ACTIVITIES AND MATERIALS USED BY THE 206 PROGRAM TEACHERS DURING THE SCHOOL YEAR TO ACHIEVE THESE OBJECTIVES. (NQ)

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ACCESSION NUMBER: ED097286

PUBLICATION DATE: 73

TITLE: LOUISIANA ANNUAL RURAL MANPOWER REPORT. MA 5-79, 1973.

DESCRIPTOR: *AGRICULTURAL LABORERS; *ANNUAL REPORTS; COMMUNITY DEVELOPMENT; ECONOMIC DEVELOPMENT; *EMPLOYMENT TRENDS; HUMAN SERVICES; LABOR FORCE; MANPOWER UTILIZATION; MIGRANTS; PUBLIC RELATIONS; RESOURCES; *RURAL FARM RESIDENTS; *RURAL POPULATION; SEASONAL EMPLOYMENT

IDENTIFIER: *LOUISIANA

DESCRIPTIVE NOTE: 62P.

THE RURAL MANPOWER SERVICE SECTION OF THE LOUISIANA STATE DEPARTMENT OF EMPLOYMENT SECURITY, RESPONSIBLE FOR PROVIDING SERVICES TO AGRICULTURAL AND RURAL NONAGRICULTURAL POPULATIONS, IMPLEMENTED THE SECRETARY OF LABOR'S 13-POINT PROGRAM, PROVIDING MANPOWER SERVICES TO MIGRANTS, RURAL RESIDENTS, AND EMPLOYERS WAS EMPHASIZED. DURING 1973, 105.8 POSITIONS WERE ALLOCATED TO THE RURAL MANPOWER SERVICE PROGRAMS. THE PROGRAM OBJECTIVES INTENDED TO: (1) IMPROVE THE QUALITY AND INCREASE THE QUANTITY OF PERMANENT PLACEMENTS IN AGRICULTURAL AND RURAL INDUSTRIES; (2) INFORM AGRICULTURAL RURAL RESIDENTS ABOUT VARIOUS AGENCY SPONSORED TRAINING PROGRAMS; (3) PROVIDE SERVICES IN APPLICATION TAKING, COUNSELING, TESTING, AND REFERRAL TO OTHER SUPPORTIVE PROGRAMS IN GOVERNMENTAL OR PRIVATE AGENCIES; AND (4) GATHER, INTERPRET, AND DISSEMINATE AGRICULTURAL AND RURAL LABOR MARKET INFORMATION. TOPICS IN THIS 1973 ANNUAL REPORT ARE: ECONOMIC DEVELOPMENTS; EMPLOYMENT AND UNEMPLOYMENT TRENDS; SERVICES FOR RURAL PEOPLE; PROGRAMS AND ACTIVITIES FOR FARMWORKERS; AND COMMUNITY DEVELOPMENT AND PUBLIC RELATIONS ACTIVITIES. TABULAR DATA IS GIVEN FOR FARM PLACEMENT OPERATIONS; DAY-HAUL ACTIVITIES; COMPOSITION OF INTERSTATE FARM MIGRANT GROUPS; INTERSTATE SEASONAL AGRICULTURAL CLEARANCE ACTIVITIES; ORGANIZATION CHART; COMPARISON OF RURAL AND STATE LABOR FORCE; AND SEASONAL EMPLOYMENT AVERAGES FOR SELECTED FRUITS AND VEGETABLES FOR FOUR QUARTERS. (ND)

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ACCESSION NUMBER: ED092777

PUBLICATION DATE: 28 DEC 73

TITLE: PUBLIC LAW 93-203, 93RD CONGRESS, S. 1559. (COMPREHENSIVE EMPLOYMENT AND TRAINING ACT OF 1973).

DESCRIPTOR: AGRICULTURAL LABORERS; ECONOMICALLY DISADVANTAGED; EMPLOYMENT OPPORTUNITIES; *EMPLOYMENT PROGRAMS; EMPLOYMENT SERVICES; *FEDERAL LEGISLATION; *FEDERAL PROGRAMS; FEDERAL STATE RELATIONSHIP; *JOB TRAINING; MIGRANT EMPLOYMENT; MIGRANT WORKER PROJECTS; MINORITY GROUPS; NATIONAL PROGRAMS; POVERTY PROGRAMS; UNEMPLOYMENT; *WORK EXPERIENCE PROGRAMS; YOUTH EMPLOYMENT; YOUTH PROGRAMS

IDENTIFIER: NATIONAL COMMISSION FOR MANPOWER POLICY

DESCRIPTIVE NOTE: 45P.

IT IS THE PURPOSE OF THIS ACT TO PROVIDE JOB TRAINING AND EMPLOYMENT OPPORTUNITIES FOR ECONOMICALLY DISADVANTAGED, UNEMPLOYED, AND UNDEREMPLOYED PERSONS, AND TO ASSURE THAT TRAINING AND OTHER SERVICES LEAD TO MAXIMUM EMPLOYMENT OPPORTUNITIES AND ENHANCE SELF-SUFFICIENCY BY ESTABLISHING A FLEXIBLE AND DECENTRALIZED SYSTEM OF FEDERAL, STATE, AND LOCAL PROGRAMS. TITLE 1 ESTABLISHES A PROGRAM TO PROVIDE UNEMPLOYED AND UNDEREMPLOYED PERSONS WITH COMPREHENSIVE MANPOWER SERVICES THROUGHOUT THE NATION. TITLE 2 PROVIDES TRANSITIONAL EMPLOYMENT IN JOBS PROVIDING NEEDED PUBLIC SERVICES IN AREAS OF SUBSTANTIAL UNEMPLOYMENT AND, WHEREVER FEASIBLE, RELATED TRAINING AND MANPOWER SERVICES TO ENABLE SUCH PERSONS TO MOVE INTO EMPLOYMENT OR TRAINING NOT SUPPORTED UNDER THIS TITLE. TITLE 3 DEALS WITH SPECIAL FEDERAL RESPONSIBILITIES: (1) SPECIAL MANPOWER TARGET GROUPS, AND (2) RESEARCH, TRAINING, AND EVALUATION. TITLE 4 ESTABLISHES A JOB CORPS FOR LOW-INCOME DISADVANTAGED YOUNG MEN AND WOMEN, SETTING FORTH SELECTION STANDARDS AND PROCEDURES, AUTHORIZING ESTABLISHMENT OF PROGRAM CENTERS, AND DETERMINING OTHER RESPONSIBILITIES. TITLE 5 ESTABLISHES A NATIONAL COMMISSION FOR MANPOWER POLICY WHICH WILL HAVE THE RESPONSIBILITY FOR EXAMINING THESE ISSUES, FOR SUGGESTING WAYS AND MEANS OF DEALING WITH THEM, AND FOR ADVISING THE SECRETARY ON NATIONAL MANPOWER ISSUES. (MW)

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ACCESSION NUMBER: ED093001

PUBLICATION DATE: APR 74

TITLE: AWARENESS GROUPS FOR MIGRANT CHILDREN.

PERSONAL AUTHOR: FRIEDMAN, PAUL G.

DESCRIPTOR: CULTURAL BACKGROUND; DISCUSSION (TEACHING TECHNIQUE); *GROUP DISCUSSION; *MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; MIGRANT CHILDREN; PEER RELATIONSHIP; *PERCEPTION; SELF CONCEPT; STUDENT INTERESTS; STUDENT NEEDS; *TEACHING TECHNIQUES

DESCRIPTIVE NOTE: 11P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE CENTRAL STATES SPEECH ASSOCIATION (MILWAUKEE, APRIL, 1974)

CHILDREN OF MIGRANT WORKERS, WHOSE EMPLOYMENT NECESSARILY ENTAILS TRAVEL AND WORK DURING PARTS OF THE SCHOOL YEAR, SUFFER ACADEMICALLY FROM THEIR TRUNCATED SCHOOLING AND A DIFFERENT CULTURAL BACKGROUND FROM BOTH THOSE WHO TEACH THEM AND THOSE WHO ATTEND SCHOOL WITH THEM. TO COUNTER THESE DISADVANTAGES, THE CREATION OF AN AWARENESS GROUP TIME--HALF AN HOUR EACH DAY--PROVIDES ALL CHILDREN WITHIN THE CLASS WITH A CHANCE TO SPEAK FREELY AND LISTEN TO OTHERS ON MATTERS OF PERSONAL CONCERN AND TO ESTABLISH CLOSER RELATIONSHIPS AMONG THEMSELVES. ALSO BENEFITING FROM THESE DISCUSSIONS, THE TEACHER MUST ESTABLISH A WARM, NON-CRITICAL ATMOSPHERE WHICH INSPIRES THE CHILDREN'S TRUST, DRAWS OUT SHY CHILDREN, AND GENTLY BUT FIRMLY DEALS WITH AGGRESSIVE CHILDREN. FROM DISCUSSIONS, DRAWINGS, PUPPET PLAYS, AND ROLE-PLAYING WITHIN THESE AWARENESS GROUPS, THE MIGRANT CHILD MAY BECOME MORE AWARE OF HIS FEELINGS AND WHAT TRIGGERS THEM, OF HIS POTENTIAL CAPABILITIES, AND OF THE INTERPERSONAL CONSEQUENCES OF HIS BEHAVIOR. (JM)

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ACCESSION NUMBER: ED093509

PUBLICATION DATE: 70

TITLE: EVALUATION OF OREGON STATE MIGRANT EDUCATION PROGRAM, 1969-70. TITLE I, ESEA, MIGRANT AMENDMENT.

PERSONAL AUTHOR: MINKLER, ELTON D.

DESCRIPTOR: *ANCILLARY SERVICES; COMMUNITY INVOLVEMENT; *EDUCATIONAL PROGRAMS; ELEMENTARY GRADES; INSERVICE EDUCATION; *MIGRANT EDUCATION; *PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; SECONDARY GRADES; STAFF UTILIZATION; TEACHER AIDES; TEACHER EDUCATION

IDENTIFIER: ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I; *OREGON

DESCRIPTIVE NOTE: 83P.; FOR RELATED DOCUMENT, SEE ED046563, ED046564, ED077628, AND ED088624

THE OREGON STATE PLAN FOR MIGRANT EDUCATION CONSISTS OF 4 COMPONENTS: THE DISTRICT PROJECT PROGRAMS PROVIDING DIRECT SERVICES TO MIGRANT CHILDREN; THE MIGRANT EDUCATION SERVICE CENTER; THE EASTERN OREGON COLLEGE MASTER OF ARTS IN TEACHING (MAT) PROGRAM; AND PROJECT SUPERVISION. DURING FISCAL YEAR 1970, 4,293 STUDENTS IN 16 REGULAR AND 11 SUMMER SCHOOL PROGRAMS WERE SERVED. EMPHASIS WAS ON PRESCHOOL SERVICES, LANGUAGE ARTS AND DIVERSIFIED EXPERIENCE AND ACTIVITIES AT THE ELEMENTARY LEVEL; LANGUAGE ARTS AND VOCATIONAL AND OCCUPATIONAL EXPERIENCES AT THE JUNIOR AND SENIOR HIGH SCHOOL LEVEL; AND CULTURAL REINFORCEMENT. THE MIGRANT EDUCATION SERVICE CENTER PROVIDED SERVICES TO ALL STATE PROJECTS. THE MAT PROGRAM, A 12-MONTH COMPREHENSIVE TRAINING PROGRAM FOR TEACHERS OF MIGRANT CHILDREN, INCLUDED COURSES IN LINGUISTICS, READING INSTRUCTION, SOCIOLOGY, ANTHROPOLOGY, INTERN TEACHING, AND FIELD EXPERIENCE. THE STATE MIGRANT EDUCATION PROGRAM WAS SUPERVISED BY THE MIGRANT EDUCATION UNIT OF THE OREGON BOARD OF EDUCATION. THIS 1969-70 EVALUATION REPORT COVERS: EXEMPLARY PROJECTS; CHILDREN SERVED; GRADE PLACEMENT; TEACHER-PUPIL RATIO; COORDINATION WITH TITLE I AND OTHER PROGRAMS; IN-SERVICE TRAINING; NONPUBLIC SCHOOL PARTICIPATION; DISSEMINATION; COMMUNITY INVOLVEMENT; PROGRAM EFFECTIVENESS AND INTEGRATION; SUPPORTIVE SERVICES; STAFF UTILIZATION; NEW PROGRAMS; PROGRAM CRITIQUE; THE MIGRANT EDUCATION SERVICE CENTER; THE MAT PROGRAM; AND FUND DISBURSEMENT BY CATEGORIES. (NQ)

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ACCESSION NUMBER: ED093510

PUBLICATION DATE: 71

TITLE: EVALUATION OF OREGON STATE MIGRANT EDUCATION PROGRAM, 1970-71. TITLE I, ESEA, MIGRANT AMENDMENT.

PERSONAL AUTHOR: MINKLER, ELTON D.

DESCRIPTORS: *ANCILLARY SERVICES; COMMUNITY INVOLVEMENT; *EDUCATIONAL PROGRAMS; EDUCATION SERVICE CENTERS; ELEMENTARY GRADES; INSERVICE EDUCATION; *MIGRANT EDUCATION; *PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; SECONDARY GRADES; STAFF UTILIZATION; TEACHER AIDES; TEACHER EDUCATION

IDENTIFIERS: ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I; *OREGON

DESCRIPTIVE NOTE: 93P.; FOR RELATED DOCUMENTS, SEE ED046563, ED046564, ED077628, AND ED088624

DURING FISCAL YEAR 1971, THE OREGON STATE MIGRANT EDUCATION PROGRAM, FUNDED BY THE TITLE I MIGRANT AMENDMENT, ENROLLED 6,099 STUDENTS IN GRADES K-12. OF THESE, 4,092 WERE ENROLLED IN THE REGULAR SCHOOL TERM AND 2,007 WERE ENROLLED IN SUMMER PROGRAMS. THE MIGRANT EDUCATION SERVICE CENTER EXPANDED ON ITS PROVISION OF DIAGNOSTIC AND PRESCRIPTIVE SERVICES FOR STUDENTS IN MIGRANT PROGRAMS. THIS 1970-71 EVALUATION REPORT COVERS: EXEMPLARY PROJECTS; CHILDREN SERVED; GRADE PLACEMENT; TEACHER-PUPIL RATIO; INTERRELATIONSHIP WITH REGULAR TITLE I PROGRAMS; COORDINATION WITH OTHER PROGRAMS; IN-SERVICE TRAINING; NONPUBLIC SCHOOL PARTICIPATION; DISSEMINATION; COMMUNITY INVOLVEMENT; PROGRAM EFFECTIVENESS; CONSTRUCTION - EQUIPMENT; SUPPORTIVE SERVICES; PROGRAM INTEGRATION; STAFF UTILIZATION; NEW PROGRAMS; A PROGRAM CRITIQUE; THE MIGRANT EDUCATION SERVICE CENTER, AND THE TEACHER TRAINING PROGRAM. (NQ)

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ACCESSION NUMBER: ED093524

PUBLICATION DATE: 25 JAN 74

TITLE: EVALUATION OF THE IMPACT OF ESEA TITLE I PROGRAMS FOR MIGRANT CHILDREN OF MIGRANT AGRICULTURAL WORKERS. VOLUME I--EXECUTIVE SUMMARY, SUMMARY OF FINDINGS, AND RECOMMENDATIONS. FINAL REPORT.

DESCRIPTORS: ATTITUDES; BILINGUAL EDUCATION; COMMUNITY INVOLVEMENT; *EDUCATIONAL ASSESSMENT; FEDERAL PROGRAMS; FORMATIVE EVALUATION; INSERVICE EDUCATION; *MIGRANT CHILD EDUCATION; *PROGRAM ADMINISTRATION; *PROGRAM EVALUATION; REPORTS; RESOURCE ALLOCATIONS; *STATE PROGRAMS; TEACHER AIDES; VOCATIONAL EDUCATION.

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I

DESCRIPTIVE NOTE: 67P.; VOLUME I OF 4 VOLUMES, RC007581-583

THE LEGISLATIVE MANDATE OF SECTION 507, 1972 EDUCATION AMENDMENTS (PL 92-318), CALLED FOR AN EVALUATION AND ASSESSMENT OF TITLE I (1965 ELEMENTARY AND SECONDARY EDUCATION ACT) OPERATIONS AND THEIR IMPACT ON MIGRANT STUDENTS, EMPHASIZING A COMPREHENSIVE DESCRIPTION OF PROGRAM ACTIVITIES. THE STUDY DID NOT ATTEMPT TO MEASURE EDUCATIONAL QUALITY BY QUANTITATIVE TECHNIQUES, OTHER THAN BY SOME ATTITUDE QUESTIONS ASKED OF TEACHERS, TEACHER AIDES, MIGRANT STUDENTS, AND PARENTS. THE SAMPLING PLAN PROVIDED AN IN-DEPTH VIEW OF PROGRAM ACTIVITIES IN CALIFORNIA, FLORIDA, TEXAS, COLORADO, MICHIGAN, NEW JERSEY, NEW YORK, NORTH CAROLINA, OHIO, AND WASHINGTON. ANALYSIS METHOD WAS TO: (1) COMPILE ANSWERS BY SUBJECT AND TYPE OF RESPONDENT; AND (2) AGGREGATE THE DATA BY STATE. MEASURES OF CENTRAL TENDENCIES IN RESPONSE TO QUESTIONS WERE ALSO DERIVED AND REPORTED. THE REPORT IS IN 4 VOLUMES: THIS VOLUME (I) CONTAINS THE CONTRACTOR'S EXECUTIVE SUMMARY, FINDINGS, RECOMMENDATIONS, AND THE U.S. OFFICE OF EDUCATION'S EXECUTIVE SUMMARY. AMONG THE FINDINGS ARE: (1) MIGRANT STUDENTS FALL BEHIND THEIR PEERS IN ACADEMIC ACHIEVEMENT AND GRADE LEVELS, ESPECIALLY IN GRADES 3 AND 4; (2) MOST DROP OUT OF SCHOOL BEFORE THE 9TH GRADE; AND (3) A LACK OF UNIFORM AND COORDINATED PLANNING AND IMPLEMENTATION RESULTS IN DUPLICATION AND GAPS IN SERVICE DELIVERY. (ND)

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ACCESSION NUMBER: ED093525

PUBLICATION DATE: 25 JAN 74

TITLE: EVALUATION OF THE IMPACT OF ESEA TITLE I PROGRAMS FOR MIGRANT CHILDREN OF MIGRANT AGRICULTURAL WORKERS. VOLUME II--IMPACT ANALYSIS. FINAL REPORT.

DESCRIPTOR: ACADEMIC ACHIEVEMENT; ADVISORY COMMITTEES; BILINGUAL EDUCATION; COMMUNITY INVOLVEMENT; DROPOUTS; *EDUCATIONAL ASSESSMENT; EDUCATIONAL PROGRAMS; FEDERAL PROGRAMS; *MIGRANT CHILD EDUCATION; PARENT ATTITUDES; *PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; REPORTS; STUDENT ATTITUDES; *TABLES (DATA); TEACHER AIDES; VOCATIONAL EDUCATION

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I

DESCRIPTIVE NOTE: 250P.; VOLUME II OF 4 VOLUMES, RC007980; RC007982-983

ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I MIGRANT PROGRAMS FOCUS ON IDENTIFYING AND MEETING THE NEEDS OF MIGRANT CHILDREN THROUGH REMEDIAL INSTRUCTION, HEALTH, NUTRITION AND PSYCHOLOGICAL SERVICES, CULTURAL DEVELOPMENT, AND PREVOCATIONAL TRAINING AND COUNSELING. EVALUATING THE IMPACT OF TITLE I PROGRAMS FOR MIGRANT CHILDREN, THE STUDY DETERMINED THE SUCCESS OF THE FEDERAL PROGRAM IN MEETING THE MIGRANT CHILD'S NEEDS. THE SAMPLE CONSISTED OF 100 PROJECTS IN 10 STATES. ANALYSIS WAS DONE BY COMPILING ANSWERS BY SUBJECT AND TYPE OF RESPONDENT AND AGGREGATING THE DATA BY STATE. THIS VOLUME (II) OF THE 4 VOLUME EVALUATION REPORTS ON THE QUALITATIVE AND QUANTITATIVE ASSESSMENT OF THE IMPACT OF THE STATE EDUCATION AGENCY AND LOCAL EDUCATION AGENCY LEVELS. INFORMATION IS ALSO GIVEN ON FACTORS ACCOUNTING FOR OBSERVED VARIATIONS IN IMPACT AND THE EXTENT TO WHICH FEDERAL FUNDS WERE USED TO SUPPLANT, RATHER THAN SUPPLEMENT, OTHER FUNDING SOURCES. TOPICS COVERED ARE: (1) IMPACT OF THE MIGRANT EDUCATION PROGRAM ON MIGRANT STUDENTS; (2) SERVICES PROVIDED TO MIGRANT STUDENTS BY THE MIGRANT EDUCATION PROGRAM; (3) PARAPROFESSIONAL PROGRAM AIDES; (4) HOME-SCHOOL RELATIONSHIPS; (5) ADVISORY COUNCILS; (6) STAFF ATTITUDES; AND (7) PARENTAL ATTITUDES. THE MAJORITY OF THE INFORMATION IS IN TABULAR FORM. (NO)

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ACCESSION NUMBER: ED093526

PUBLICATION DATE: 25 JAN 74

TITLE: EVALUATION OF THE IMPACT OF ESEA TITLE I PROGRAMS FOR MIGRANT CHILDREN OF MIGRANT AGRICULTURAL WORKERS. VOLUME III--STATE ASSESSMENT. FINAL REPORT.

DESCRIPTOR: BUDGETS; COMMUNITY INVOLVEMENT; COMPUTER ORIENTED PROGRAMS; DEFINITIONS; *EDUCATIONAL ASSESSMENT; EXPENDITURES; *FEDERAL PROGRAMS; INSERVICE EDUCATION; *MIGRANT CHILD EDUCATION; *PROGRAM COORDINATION; *PROGRAM EVALUATION; RESOURCE ALLOCATIONS; ROLE THEORY

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I

DESCRIPTIVE NOTE: 373P.; VOLUME III OF 4 VOLUMES, RC007980-981; RC007983

VOLUME III OF THE EVALUATION REPORT CONTAINS BACK-UP MATERIAL TO ASSESS STATE ADMINISTRATION OF PROGRAMS AND PROJECTS COVERING ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I PROGRAMS FOR MIGRANT CHILDREN IN THE 10 SAMPLE STATES. THIS VOLUME GIVES: ROLE DEFINITIONS FOR FEDERAL, STATE, AND LOCAL LEVEL UNITS ACCORDING TO A COMPLEX SET OF INTERRELATING MANAGEMENT FUNCTIONS; DESCRIPTION OF MANAGEMENT PRACTICES ACCORDING TO ROLE DEFINITIONS; COMPARISON OF STATE BUDGETS AND ACTUAL EXPENDITURES; DESCRIPTION OF NOTEWORTHY MANAGEMENT PRACTICES BEING IMPLEMENTED AND THOSE STILL BEING DEVELOPED; PROGRAM COORDINATION ACTIVITIES BEING IMPLEMENTED IN ORDER TO MEET THE COMPREHENSIVE NEEDS OF THE MIGRANT CHILD; ASSESSMENT OF THE MIGRANT STUDENT RECORD TRANSFER SYSTEM AND OF PRE-SERVICE AND IN-SERVICE TRAINING USED TO PREPARE THE TEACHING STAFF FOR WORKING WITH MIGRANT CHILDREN; AND A DISCUSSION OF THE MAJOR ISSUES RESULTING FROM THE IMPLEMENTATION OF PL 89-750. (NC)

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ACCESSION NUMBER: ED[illegible]

PUBLICATION DATE: 25 [illegible]

TITLE: EVALUATION OF THE [illegible]T OF ESEA TITLE I PROGRAMS FOR MIGRANT CHILDREN OF MIGR[illegible]GRICULTURAL WORKERS. VOLUME IV--APPENDICES. FINAL REPO[illegible].

DESCRIPTOR: *CASE STUDIES; CHILD DEVELOPMENT; ELEMENTARY GRADES; *FEDERAL PROGRAMS; HEALTH SERVICES; INSERVICE EDUCATION; MIGRANT CHILD CARE CENTERS; *MIGRANT CHILD EDUCATION; MOBILE EDUCATIONAL SERVICES; *PROGRAM DESCRIPTIONS; *PROGRAM EVALUATION; SECONDARY GRADES; TABLES (DATA); TESTING; VOCATIONAL EDUCATION

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I

DESCRIPTIVE NOTE: 180P.; VOLUME IV OF 4 VOLUMES, RC007980-982

VOLUME IV OF THE EVALUATION REPORT CONSISTS OF CASE STUDIES FROM 10 MIGRANT EDUCATION PROJECTS IN 8 OF THE SAMPLE STATES. THESE PROJECTS WERE VISITED IN JULY THROUGH SEPTEMBER 1973. THE CASE STUDIES GIVE NOTEWORTHY OR INNOVATIVE ASPECTS OF THE PROJECTS, DETAILED DESCRIPTIONS, AND THE FUNCTIONS. THE PROJECTS ARE: (1) HARNETT COUNTY SUMMER MIGRANT EDUCATION PROJECT; (2) PITT COUNTY MIGRANT EDUCATION PROJECT; (3) NEW JERSEY OFFICE OF MIGRANT EDUCATION RECRUITING PROGRAM; (4) NEW JERSEY OFFICE OF MIGRANT EDUCATION HEALTH SERVICES FOR MIGRANT CHILDREN; (5) THE ARCHWAY SCHOOL; (6) MOBILE EDUCATIONAL UNIT PROGRAM; (7) PILOT V PROGRAM; (8) MIGRANT SUMMER SCHOOL - WILLIAMSON CENTRAL SCHOOL; (9) DIXON CAMP MIGRANT INFANT CARE PROGRAM; AND (10) VOCATIONAL CHILD DEVELOPMENT PROGRAM - HAMILTON UNION HIGH SCHOOL. THE OBSERVERS FOUND THAT MOST NOTEWORTHY PROJECTS, NO MATTER WHERE THEY WERE LOCATED, WHAT KIND OF A PROGRAM THEY OFFERED, OR HOW MUCH MONEY THEY HAD, WERE CHARACTERIZED BY THE STRONG CENTRAL LEADERSHIP OF THE PROJECT DIRECTORS AND BY THE PERSONAL DEDICATION OF THE STAFF. THE APPENDICES INCLUDE: (1) SUPPLEMENTARY DATA AND CALCULATIONS FOR THE RECOMMENDED ESTIMATION METHOD DISCUSSED IN VOLUME I; AND (2) THE TEXAS TESTING RESULTS MENTIONED IN VOLUME II. (NQ)

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ACCESSION NUMBER: ED093530

PUBLICATION DATE: 73

TITLE: 1973 POST SEASON RURAL MANPOWER REPORT.

DESCRIPTORS: *AGRICULTURAL LABORERS; *ANNUAL REPORTS; COMMUNITY SUPPORT; DEMOGRAPHY; *EMPLOYMENT SERVICES; FIELD CROPS; HUMAN SERVICES; INDUSTRIALIZATION; JOB TRAINING; LABOR SUPPLY; *MANPOWER UTILIZATION; MIGRANTS; *RURAL AREAS; TABLES (DATA); WAGES

IDENTIFIER: *MICHIGAN

DESCRIPTIVE NOTE: 31P.; FOR RELATED DOCUMENTS, SEE ED051939, ED065241, AND ED080225

THE 1973 ANNUAL REPORT DESCRIBES SERVICES PROVIDED BY THE RURAL MANPOWER SERVICE (RMS) TO 63 MICHIGAN COUNTIES. SECTION I DESCRIBES THE ORGANIZATION OF THE RMS, AND ITS 2 SPECIAL PROJECTS -- OPERATION HITCHHIKE, AND THE NATIONAL MIGRANT WORKER PROGRAM (FORMERLY THE MOBILITY FACILITATOR UNIT). SECTION II GIVES RURAL AREA DEMOGRAPHIC DATA AND MANPOWER SERVICES FOR RURAL RESIDENTS, INCLUDING NON-AGRICULTURAL AND SMALL TOWN RESIDENTS. WAGES AND EARNINGS IN AGRICULTURE WERE COLLECTED FOR 9,395 SEASONAL WORKERS, INDICATING THAT THE AVERAGE HOURLY EARNINGS OF PIECE WORK RATED LABORERS INCREASED 15.3 PERCENT OVER THAT OF 1972. MINIMUM PIECE WORK RATES AND TABLES OF PREVAILING WAGE RATES ARE ALSO GIVEN. EMPLOYMENT OPERATIONS GIVEN IN SECTION IV INDICATED THAT MICHIGAN'S LABOR SITUATION IN 1973 WAS IN A STATE OF TRANSITION, SINCE MOST CROPS APPROACHED OPTIMUM MECHANIZATION LEVELS. SUFFICIENT MIGRANT HOUSING WAS ALSO IN SHORT SUPPLY. SECTION V GIVES THE 12 MAJOR CROPS IN THE STATE. MUCH OF THE INFORMATION IS PRESENTED IN THE 13 TABLES, CHARTS, MAPS, AND ATTACHMENTS. (KM)

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ACCESSION NUMBER: ED093531

PUBLICATION DATE: 8 MAR 74

TITLE: EDUCATIONAL CONTINUITY OF THE MIGRANT CHILD. ANNUAL EASTERN STREAM CONFERENCE (5TH, ATLANTA, GEORGIA, MARCH 5-8, 1974).

DESCRIPTORS: COMMUNICATION (THOUGHT TRANSFER); COMPUTER ORIENTED PROGRAMS; *CONFERENCE REPORTS; DISCUSSION GROUPS; HUMAN SERVICES; *INFORMATION DISSEMINATION; *MIGRANT EDUCATION; PHOTOGRAPHS; *PROGRAM DESCRIPTIONS; RECRUITMENT; SPEECHES; STATE PROGRAMS; *SUMMATIVE EVALUATION

IDENTIFIER: *EASTERN STREAM STATES

DESCRIPTIVE NOTE: 35P.

THE FIFTH ANNUAL EASTERN STREAM CONFERENCE ON MIGRANT EDUCATION MET IN ATLANTA, GEORGIA, MARCH 5-8, 1974. CONFERENCE OBJECTIVES WERE TO PROVIDE INFORMATION ON: TEACHING TECHNIQUES; THE MIGRANT STUDENT RECORD TRANSFER SYSTEM (MSRTS); PROGRAM DESIGNS, PLANS, AND COMMUNICATION TECHNIQUES; THE FORM, SCOPE, NATURE AND PURPOSE OF MIGRANT PROGRAMS; NATIONAL EFFORTS IN MIGRANT EDUCATION; THE NEED AND METHODS OF PROVIDING SUPPORTIVE SERVICES; RECRUITMENT NEEDS AND TECHNIQUES; AND THE DEVELOPING ROLE OF EARLY CHILDHOOD EDUCATION. THE SPEECHES AND DISCUSSION GROUPS, WHICH ARE BRIEFLY SUMMARIZED, COVERED: CURRENT NATIONAL EFFORTS; CAREER EDUCATION; THE NSRTS; RECRUITMENT; TEACHING TECHNIQUES; PROGRAM SUPPORT; HEALTH NEEDS; ORIENTATION FOR NEW PEOPLE; PROGRAM SUPPORT; BILINGUAL EDUCATION; EARLY CHILDHOOD EDUCATION; READING; MATHEMATICS; CURRICULUM DEVELOPMENT; AND MSRTS TERMINAL OPERATOR AND USER TRAINING. A GROUP OF EASTERN STREAM RECRUITERS (REPRESENTING DELAWARE, FLORIDA, GEORGIA, MARYLAND, NEW JERSEY, NEW YORK, NORTH CAROLINA, SOUTH CAROLINA, AND TENNESSEE) HELD 3 MEETINGS WHICH PRODUCED 14 RECOMMENDATIONS. THESE INCLUDE PLACING PRIORITY ON IDENTIFICATION AND ENROLLMENT SYSTEMS IN EACH STATE AND INSTITUTING AN EARLY WARNING AND TRACKING SYSTEM THROUGH INTERSTATE COOPERATION. EXTENSIVE PHOTOGRAPHY DEPICTS MANY OF THE SESSIONS. (KM)

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ACCESSION NUMBER: ED093543

PUBLICATION DATE: 74

TITLE: PLIGHT OF UNEMPLOYED SINGLE FARM WORKERS: THE RESPONSE OF THE UNIVERSITY TO A SOCIAL PROBLEM THROUGH IN-CULTURE RESEARCH. RESEARCH MONOGRAPH NO. 14.

PERSONAL AUTHOR: ST. JOHN, EDWARD

DESCRIPTOR: *AGRICULTURAL LABORERS; ALCOHOLISM; COMMUNITY DEVELOPMENT; COMMUNITY SURVEYS; CULTURAL FACTORS; HUMAN SERVICES; LABOR MARKET; *MALES; *MARITAL STATUS; MIGRANTS; PROGRAM DEVELOPMENT; *RESEARCH METHODOLOGY; SELF DIRECTED GROUPS; SUBCULTURE; *UNEMPLOYED; UNIVERSITY EXTENSION

IDENTIFIER: *CALIFORNIA; SACRAMENTO; STOCKTON

DESCRIPTIVE NOTE: 66P.

BETWEEN MAY 1969 AND OCTOBER 1973, THE UNIVERSITY OF CALIFORNIA, DAVIS, WAS INVOLVED IN A SERIES OF RESEARCH AND SERVICE PROJECTS DESIGNED TO BETTER THE CONDITION OF SINGLE-MALE FARMWORKERS IN STOCKTON AND SACRAMENTO. THESE COMMUNITIES, KNOWN LOCALLY AS SKID ROW, WERE DESTROYED AS A RESULT OF URBAN RENEWAL. THE PROJECTS WERE SEPARATED INTO 2 PHASES: 1) THE DEVELOPMENT OF SERVICE AND RESEARCH METHODS IN THE SACRAMENTO SKID ROW COMMUNITY, AND 2) THE APPLICATION OF THESE METHODS TO THE STOCKTON SKID ROW COMMUNITY. IN PHASE I, UNIVERSITY EFFORTS FOCUSED ON EMPLOYMENT AND TRAINING OPPORTUNITIES, COMMUNITY DEVELOPMENT, SERVICE PROJECTS, AND IN-CULTURE RESEARCH. PROJECT DEVELOPMENTS DURING PHASE II WERE: IN-CULTURE RESEARCH, COMMUNITY DEVELOPMENT, SERVICES NEEDED FOR SURVIVAL, AND CASUAL LABOR MARKET ASSESSMENT. THE IN-CULTURE RESEARCH METHOD OPERATES ON THE PHILOSOPHY THAT THE PERSONS WHO PARTICIPATE IN A CULTURE OR SUBCULTURE ARE A VALUABLE INFORMATION SOURCE ON THEIR NEEDS AND LIFESTYLES. A RESEARCH TEAM FROM WITHIN THE GROUP COLLECTED DATA BY A QUESTIONNAIRE COMPOSED OF QUESTIONS FROM THE GROUP AND INTERVIEWS. THIS MONOGRAPH EMPHASIZES THE PROCESS IN WHICH THE SINGLE-MEN PROJECTS WERE DEVELOPED, BRIEFLY DESCRIBING THE PROJECTS AND DISCUSSING RESEARCH RESULTS AND IMPLICATIONS OF THE PROCESS FOR FUTURE RESEARCHERS. FINDINGS INDICATE THAT MEMBERS OF THE SINGLE-MALE SUBCULTURE CAN BE ORGANIZED INTO SELF-HELP GROUPS AND THAT THE IN-CULTURE RESEARCH APPROACH WORKS. (NQ)

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ACCESSION NUMBER: ED094041

PUBLICATION DATE: MAY 74

TITLE: NATIONAL NUTRITION POLICY: NUTRITION AND SPECIAL GROUPS. A WORKING PAPER.

PERSONAL AUTHOR: QUIMBY, FREEMAN H.; CHAPMAN, CYNTHIA B.

DESCRIPTOR: ADOLESCENTS; CHILD DEVELOPMENT; *DISADVANTAGED GROUPS; EATING HABITS; ECONOMIC FACTORS; FEDERAL GOVERNMENT; *FIELD STUDIES; *HEALTH NEEDS; MEXICAN AMERICANS; MIGRANT CHILDREN; *NUTRITION; NUTRITION INSTRUCTION; PRESCHOOL CHILDREN; PUBLIC POLICY; *SCIENTIFIC RESEARCH

DESCRIPTIVE NOTE: 187P.; PREPARED FOR THE SENATE SELECT COMMITTEE ON NUTRITION AND HUMAN NEEDS, 93RD CONGRESS, 2ND SESSION

THE CONTENTS OF THIS WORKING PAPER COMPRISE A SERIES OF JOURNAL ARTICLES FOCUSING ON NUTRITION AND SPECIAL GROUPS. PAPERS RELATING TO THOSE ON THE AGED ARE ENTITLED: NUTRITION AND HEALTH OF OLDER PEOPLE, AND NUTRITION FOR THE AGED--A SUMMATION. THOSE ON THE AMERICAN INDIAN DISCUSS NUTRITION INTAKE AND FOOD PATTERNS, CONTEMPORARY DIETARY PATTERNS, INDIAN AND ALASKA NATIVE LOW INCOME GROUPS, NUTRITION RESEARCH AND COMMUNITY SERVICE, AND AN ECONOMIC AND SOCIAL STUDY OF NUTRITION. A SINGLE ARTICLE ON THE BLACKS FOCUSES ON OBSERVATIONS ON DIETARY BEHAVIOR AND NUTRITION AMONG LOW INCOME URBAN AFRO-AMERICAN INFANTS AND CHILDREN. NUTRITION AND OTHER SPECIAL GROUPS ARE DISCUSSED IN RELATION TO FOOD HABITS OF MIGRANT FARM WORKERS, EFFECTIVENESS OF NUTRITION AIDES IN A MIGRANT POPULATION, AND NUTRITIONAL STATUS OF CHILDREN OF MEXICAN AMERICAN MIGRANT FAMILIES. OTHER GENERAL ARTICLES DEAL WITH NUTRITIONAL STATUS OF PRESCHOOLERS, NUTRITION AND HANDICAPPED CHILDREN, A REVIEW OF TEENAGE NUTRITION, AND A SURVEY OF NUTRITIONAL STUDIES ON PRESCHOOL CHILDREN. (RJ)

AVAILABILITY: SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 ($1.60)

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ACCESSION NUMBER: ED094050

PUBLICATION DATE: MAR 74

TITLE: RACE AND THE METROPOLIS: A DEMOGRAPHIC PERSPECTIVE IN THE 1970'S.

PERSONAL AUTHOR: TAEUBER, KARL E.

DESCRIPTOR: CENSUS FIGURES; CITY DEMOGRAPHY; HOUSING NEEDS; INNER CITY; MIGRANTS; *MIGRATION PATTERNS; *NATIONAL DEMOGRAPHY; NEGROES; POPULATION DISTRIBUTION; *POPULATION TRENDS; *RACIAL DISTRIBUTION; RACIAL SEGREGATION; RESIDENTIAL PATTERNS; SUBURBS; *URBAN POPULATION

DESCRIPTIVE NOTE: 31P.; SLIGHTLY REVISED VERSION OF PAPER PRESENTED AT THE CONFERENCE ON MANPOWER AND METROPOLIS (TARRYTOWN, NEW YORK, NOVEMBER 1973)

IN THIS RETROSPECTIVE REVIEW OF DEMOGRAPHIC ASPECTS OF RACE AND THE METROPOLIS, PRESENTED AS A BASIS FROM WHICH TO SPECULATE ABOUT THE 1970'S, THE PERIOD OF MASS MIGRATION OF BLACKS OUT OF THE RURAL SOUTH IS SEEN AS DRAWING TO A CLOSE. THE U.S. BLACK POPULATION IS MORE URBAN AND MORE METROPOLITAN THAN THE WHITE POPULATION. THE DEVELOPMENT OF BLACK MAJORITIES IN A FEW LARGE CITIES IS THE HARBINGER OF THE SAME OCCURRENCE IN PERHAPS ANOTHER EIGHT CITIES IN THE 1970'S. DURING THE 1960'S THE NATION'S 243 METROPOLITAN AREAS DISPLAYED AN ENORMOUS DIVERSITY OF PATTERNS AND RATES OF WHITE AND BLACK IN- AND OUT-MIGRATION TO AND FROM CENTRAL CITIES AND SUBURBS. IN THE 1970'S THE ESSENTIAL SIMILARITIES BETWEEN BLACKS AND WHITES IN HOUSING DEMANDS AND RESIDENTIAL LOCATION PREFERENCES MAY BECOME MORE EVIDENT. WHETHER OR NOT THERE IS SIGNIFICANT DIMINUTION OF RACIAL RESIDENTIAL SEGREGATION, BLACK SUBURBANIZATION IS LIKELY TO BECOME A DOMINANT MIGRATION STREAM. TOO NARROW A FOCUS ON RACIAL ASPECTS OF THE METROPOLITAN SCENE MAY OBSCURE BROAD SOCIAL, ECONOMIC, AND DEMOGRAPHIC DYNAMICS. POPULATION REDISTRIBUTION OF THE 1970'S AND 1980'S SEEMS LIKELY TO DEVELOP IN NEW WAYS THAT ARE INADEQUATELY CAPTURED BY OUR TRADITIONAL TERMINOLOGY OF RURAL, URBAN, CENTRAL CITY, SUBURB, AND METROPOLIS. (AUTHOR/JM)

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ACCESSION NUMBER: ED094900

PUBLICATION DATE: 7 DEC 73

TITLE: AD HOC CONFERENCE ON THE EDUCATION OF MIGRANTS. COUNTRY REPORT (SWEDEN).

DESCRIPTOR: *EDUCATIONAL POLICY; EQUAL PROTECTION; FOREIGN COUNTRIES; HIGHER EDUCATION; *IMMIGRANTS; LANGUAGE INSTRUCTION; *LEGISLATION; MIGRANT ADULT EDUCATION; *MIGRANT EDUCATION; *OFFICIAL LANGUAGES; RESEARCH; STATISTICAL DATA

IDENTIFIER: *SWEDEN

DESCRIPTIVE NOTE: 17P.; COMMITTEE OF SENIOR OFFICIALS REPORT

SWEDEN, LIKE MOST EUROPEAN COUNTRIES, NEVER SET OUT TO BE AN IMMIGRATION COUNTRY. SINCE ITS GOVERNMENT AND PARLIAMENT HAVE SUBSCRIBED TO THE PRINCIPLE OF MAXIMUM MOBILITY ACROSS NATIONAL FRONTIERS, MORE THAN 400,000 FOREIGN CITIZENS AND 400,000 FORMER ALIENS RESIDE IN SWEDEN TODAY. IMMIGRATION TO SWEDEN IS NOT COMPLETELY FREE, THOUGH. A POLICY OF CONTROLLED IMMIGRATION EXISTS AS A MEANS OF REALIZING EQUAL TREATMENT OF NATIVE AND FOREIGN SUBJECTS. ACCESS TO EMPLOYMENT AND HOUSING ARE CONDITIONS FOR LABOR AND RESIDENCE PERMITS. ONE OF THE FUNDAMENTAL PRINCIPLES OF THIS POLICY IS TO GIVE IMMIGRANTS A FREE CHOICE BETWEEN STAYING IN SWEDEN AND RETURNING TO THEIR COUNTRY OF ORIGIN OR EMIGRATING TO A THIRD COUNTRY. IF THEY DECIDE TO STAY, IMMIGRANTS RECEIVE: (1) TIME OFF WITH PAY TO LEARN SWEDISH, (2) COMPULSORY SCHOOLING FOR THEIR CHILDREN, AND (3) EQUAL OPPORTUNITIES TO PARTICIPATE IN LABOR MARKET TRAINING. THIS PAPER DISCUSSES SWEDEN'S IMMIGRATION POLICY, LEGISLATION, AND RESEARCH, GIVING STATISTICS ON THE MIGRANT WORKER POPULATION, THE EDUCATIONAL SITUATION OF WORKERS' CHILDREN, AND THE EDUCATION AND TRAINING OF MIGRANT WORKERS. (NQ)

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ACCESSION NUMBER: ED094901

PUBLICATION DATE: JUN 71

TITLE: A STUDY OF NATIVE YOUTH IN EDMONTON, JUNE 1971.

PERSONAL AUTHOR: SIPERKO, GLORIA M. BURIMA

DESCRIPTOR: AGENCY ROLE; *AMERICAN INDIANS; COMMUNITY RESOURCES; COMMUNITY SURVEYS; DEMOGRAPHY; EDUCATIONAL BACKGROUND; EMPLOYMENT PATTERNS; *INDIVIDUAL NEEDS; *MIGRANT YOUTH; POPULATION TRENDS; SOCIAL CHARACTERISTICS; *URBAN YOUTH; *YOUTH AGENCIES

IDENTIFIER: ALBERTA; CANADA; *EDMONTON

DESCRIPTIVE NOTE: 342P.; ACTUAL PAGE COUNT 366; SOME TABLES ARE NOT REPRODUCIBLE. FOR RELATED DOCUMENT, SEE ED 091 130

DURING THE LAST QUARTER OF 1969, THE NATIVE YOUTH ADVISORY COMMITTEE (ALBERTA DEPARTMENT OF CULTURE, YOUTH, AND RECREATION) PLANNED A RESEARCH PROJECT WHICH WOULD IDENTIFY THE NEEDS OF NATIVE YOUTHS IN THE CITY OF EDMONTON AND ASCERTAIN THE EXTENT TO WHICH THESE NEEDS, IN THE YOUTHS' OPINIONS, ARE BEING MET BY CITY AGENCIES. PHASE 1 OF THE STUDY EXPLORED THE NUMBER AND DISTRIBUTION OF NATIVE YOUTHS IN EDMONTON (BOTH TRANSIENT AND RESIDENT), ESTIMATING THAT THERE WERE 2,000 DURING MAY 1970. PHASE 2, COVERED IN THIS REPORT, DETERMINES: (1) NEEDS OF NATIVE YOUTHS; (2) THE AVAILABILITY AND ADEQUACY OF RESOURCES TO MEET THESE NEEDS; AND (3) ACTIONS THAT MAY BE TAKEN WHERE THESE RESOURCES ARE NONEXISTENT OR INADEQUATE. ADDITIONALLY, FOUR GROUPS OF OBJECTIVES WERE OUTLINED TO CORRESPOND WITH INTEREST AREAS: (1) AGENCY INFORMATION--PERCEIVED GENERAL RESOURCES AND NEEDS; (2) EDUCATION INFORMATION--PERCEIVED EDUCATIONAL RESOURCES AND DEMOGRAPHIC INFORMATION; (3) SOCIAL INFORMATION--GENERAL ATTITUDES, VALUES, AND PERSONALITY FACTORS; AND (4) EMPLOYMENT INFORMATION--DEMOGRAPHIC INFORMATION. FINDINGS WERE GIVEN FOR NEEDS, CORRESPONDENCE BETWEEN NATIVE AND NON-NATIVE NEEDS, AND ADEQUACY OF RESOURCES, WHICH IN TURN WERE ANALYZED FOR AGENCY, EDUCATION, EMPLOYMENT, AND SOCIAL INFORMATION. VERY BROADLY, THE STUDY SUGGESTED THAT THERE ARE NATIVE YOUTH CHARACTERISTICS AND NEEDS SPECIFIC TO THEM; HOWEVER, THE RESOURCES PRESENT TO MEET THEM ARE AS INADEQUATE FOR THE TOTAL YOUTH POPULATION AS THEY ARE FOR THE NATIVE POPULATION. (KM)

AVAILABILITY: ALBERTA DEPARTMENT OF CULTURE, YOUTH, AND RECREATION, PLANNING AND DEVELOPMENT, 10004 - 104TH AVENUE, EDMONTON, ALBERTA, CANADA T5J 0K5 ($4.50)

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ACCESSION NUMBER: ED094904

PUBLICATION DATE: APR 73

TITLE: "WHO ARE THESE MEN?" A STUDY OF THE TRAMPS OF DOWNTOWN STOCKTON (AND THE AGENCIES THAT SERVE THEM). RESEARCH MONOGRAPH NO. 10.

PERSONAL AUTHOR: ADELMAN, LESTER C.; DURANT, BILL E.

DESCRIPTOR: AGENCY ROLE; *AGRICULTURAL LABORERS; ALCOHOLISM; ATTITUDES; COMMUNITY SURVEYS; CULTURAL FACTORS; INDUSTRIALIZATION; *MALES; *MARITAL STATUS; MIGRANTS; MORALE; *RESEARCH METHODOLOGY; SOCIAL AGENCIES; SOCIAL SERVICES; SOCIOECONOMIC INFLUENCES; SUBCULTURE; *UNEMPLOYMENT

IDENTIFIER: *CALIFORNIA; STOCKTON

DESCRIPTIVE NOTE: 43P.

A SERIES OF RESEARCH AND SERVICE PROJECTS DESIGNED TO BETTER THE CONDITION OF SINGLE MALE FARMWORKERS IN STOCKTON AND SACRAMENTO WERE SPONSORED BY THE DEPARTMENT OF APPLIED BEHAVIORAL SCIENCES AT THE UNIVERSITY OF CALIFORNIA, DAVIS. THE STOCKTON SINGLEMEN'S PROJECT, BEGUN IN JANUARY 1971, HAD TWO BASIC ELEMENTS: (1) RESEARCH AND (2) COMMUNITY DEVELOPMENT. THE RESEARCH WAS CONDUCTED AT LOCATIONS SUCH AS PUBLIC PARKS, PRIVATELY OWNED GATHERING PLACES, AND OFFICES OF VARIOUS SOCIAL SERVICE ORGANIZATIONS, WITH A DAY CENTER CALLED "THE PLACE" AS THE FOCAL POINT. INFORMATION WAS GATHERED THROUGH OBSERVATIONS, CONVERSATIONS, STAFF IMPRESSIONS, BUT PRIMARILY THROUGH THE IN-CULTURE RESEARCH METHOD WHICH USES MEMBERS OF A CULTURE OR SUBCULTURE IN THE PROCESS ITSELF, FROM DEVELOPING QUESTIONNAIRES TO CONDUCTING AND WRITING INTERVIEWS. THE RESEARCH TEAM COMPLETED 140 INTERVIEWS. THIS REPORT ASSISTS VARIOUS PUBLIC AND PRIVATE STOCKTON AGENCIES IN BETTER DEALING WITH THESE INDIGENT SINGLE MEN. THE RESEARCH RESULTS WHICH EXAMINE THE SUBCULTURE OF SINGLE EMPLOYABLE MEN, THE COMMUNITY'S ROLE IN THEIR PAST AND PRESENT LIVES, AND THE AVAILABILITY OF PUBLIC AND PRIVATE SOCIAL SERVICES ARE PRESENTED. THE FOUR SECTIONS DISCUSS: THE AVAILABILITY, QUALITY, AND QUANTITY OF SOCIAL SERVICES AS WELL AS THE ATTITUDES OF THE VARIOUS AGENCIES' EMPLOYEES; THE ROLE OF THE SKID ROW COMMUNITY IN THE LIVES OF THESE MEN; AND CHARACTERISTICS OF THE SKID ROW MAN. THE CONCLUSION EXAMINES THE FUTURE OF THIS SUBCULTURE WHICH HAS BEEN RENDERED SUPERFLUOUS BY PROGRESS. (NO)

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ACCESSION NUMBER: ED094910

PUBLICATION DATE: FEB 74

TITLE: THE MIGRANT WORKER IN SOCIO-HISTORICAL PERSPECTIVE.

PERSONAL AUTHOR: ELLENBROOK, DAVID; ENOCH, J. REX

DESCRIPTOR: ACCULTURATION; AGRICULTURAL LABORERS; *AMERICAN HISTORY; *CHANGE AGENTS; *FUTURES (OF SOCIETY); *HUMAN DEVELOPMENT; LABOR UNIONS; LIFE STYLE; MAJORITY ATTITUDES; *MIGRANT WORKERS; MINORITY GROUPS; RURAL AREAS; SOCIOECONOMIC INFLUENCES; STEREOTYPES

DESCRIPTIVE NOTE: 14P.; PAPER PRESENTED AT THE RURAL SOCIOLOGY SECTION OF THE ANNUAL MEETING OF THE SOUTHERN ASSOCIATION OF AGRICULTURAL SCIENTISTS (MEMPHIS, TENNESSEE, FEBRUARY 1974)

MIGRANT IS A RELATIVE STATUS WHICH HISTORICALLY HAS BEEN QUITE DIVERSE, NOT ONLY IN ORIGIN AND MAKEUP, BUT IN STYLE. THE TRENDS IN MIGRANT WORKERS' STATUS AND METHOD OF OPERATION BY BROAD HISTORICAL EPOCHS ARE DESCRIBED. WHEREVER THE MIGRANT IS, HE HAS WANDERED THERE THROUGH A SERIES OF CIRCUMSTANCES, IDENTITIES, AND RELATIONSHIPS WHICH HAVE SERIOUSLY ALTERED THE VERY NATURE OF THIS POPULATION. EMPHASIS IS PLACED ON WHAT HAS HAPPENED SINCE THE CIVIL WAR (WHEN AN ECONOMIC STYLE OPENED THE DOOR FOR MORE EXTENSIVE MOBILITY AMONG FARM LABORERS) AND THE IMPACT OF "MODERN HISTORY" (ESPECIALLY INDUSTRIALIZATION). THE DOCUMENT COVERS: (1) FARM LABORERS IN COLONIAL AMERICA, (2) MIGRANT WORKERS IN THE WEST AND SOUTHWEST (BEGINNING IN THE 1800'S), AND (3) THE MIGRANT WORKER SINCE WORLD WAR II. HOPE FOR MIGRANT WORKERS, A MINORITY GROUP WITH LITTLE POWER, MAY LIE IN UNIONIZATION, ALTHOUGH THE UNWILLINGNESS OF THE GOVERNMENT TO ENFORCE LABOR LAWS IS ONLY ONE PART OF THE PROBLEM IN MAKING THESE EFFORTS EFFECTIVE. SOME OTHER DIFFICULTIES ARE: (1) LOW EDUCATIONAL LEVELS, (2) THE INABILITY OF WORKERS TO SETTLE FOR "DEFERRED GRATIFICATION", (3) THE LACK OF EFFECTIVE LEADERSHIP, AND (4) THE INCONGRUENT LIFE STYLE INHERENT IN THE CONCEPT OF THE "ORGANIZED TRANSIENT". IN SUMMARY, THE MIGRANT SITUATION IS ANYTHING BUT CLEAR AND PREDICTIONS ARE HAZARDOUS. WHETHER THOSE REMAINING IN THE MIGRANT STREAM CAN EVER MOVE OUT OF THIS STATUS DEPENDS ON A NUMBER OF VARIABLES, I.E., IF THE ECONOMY CAN ABSORB THEM AND IF THEY ARE NOT COMPLETELY ELIMINATED FROM AGRICULTURAL PURSUITS BY INDUSTRIALIZATION. (KM)

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ACCESSION NUMBER: ED095178

PUBLICATION DATE: 74

TITLE: INNOVATIVE METHODS TRAIN TEACHERS AT INDIANA UNIVERSITY.

PERSONAL AUTHOR: ROUSE, ROBERT; ROUSE, VIRGINIA

DESCRIPTOR: ADULT EDUCATION; BILINGUALISM; *FIELD EXPERIENCE PROGRAMS; *INDIVIDUALIZED PROGRAMS; MIGRANT CHILD EDUCATION; MINORITY GROUPS; *STUDENT TEACHERS; *STUDENT TEACHING; URBAN EDUCATION

IDENTIFIER: *INDIANA; INDIANA UNIVERSITY

DESCRIPTIVE NOTE: 7P.

THIS PAPER DESCRIBES AN INDIVIDUALIZED PROGRAM OF TEACHER TRAINING AT INDIANA UNIVERSITY. STUDENT TEACHERS ARE ABLE TO CHOOSE THEIR OWN TEACHING EXPERIENCE FROM SEVERAL PROJECTS. THE SHAWNEE PROJECT GIVES THE NOVICE TEACHERS THE OPPORTUNITY TO COPE WITH INNER-CITY SCHOOL PROBLEMS IN REAL SITUATIONS. THE URBAN SEMESTER PROJECT COMBINES STUDENT TEACHING, COMMUNITY EXPERIENCES, AND RESIDENCY IN INNER-CITY INDIANAPOLIS FOR A FULL SEMESTER. HERE, THE STUDENTS ARE EXPOSED TO INSTITUTIONS AND CONTACTS WHO HAVE THE MOST PROFOUND EFFECTS ON THE INNER-CITY STUDENTS. THE AMERICAN INDIAN RESERVATION STUDENT TEACHING PROJECT PLACES TEACHERS ON FOUR RESERVATIONS IN ARIZONA. THE LATINO FOCUSES ON CHILDREN OF MIGRANT WORKERS AND STUDENTS LIVE AND TEACH IN BILINGUAL SECTORS OF THE COUNTRY. THE ATTERBURY JOB CORPS CENTER PROJECT FOCUSES ON PROGRAMMED LEARNING, DIAGNOSTIC TECHNIQUES, AND SMALL CLASS SITUATIONS FOR ADULTS. MOST OF WHOM HAVE BEEN DROPOUTS. MOST OF THESE PROGRAMS HAVE NOT BEEN EVALUATED, BUT EDUCATORS ARE OPTIMISTIC AND FEEL THAT THEY ENRICH THE STUDENT TEACHING EXPERIENCE. SINCE THE STUDENT TEACHERS SPEND MORE IN THE SCHOOL, THEY ARE ABLE TO SEE THE ACTUAL DEVELOPMENT OF PUPILS IN THE CLASSROOM. (PD)

PART II: CITATIONS FROM

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ACCESSION NUMBER: EJ083208

PUBLICATION DATE: F 73

TITLE: MIXTEC MIGRANTS IN MEXICO CITY: A CASE STUDY OF URBANIZATION

PERSONAL AUTHOR: ORELLANA, S.; CARLOS, L.

DESCRIPTOR: *COMMUNITY CHARACTERISTICS; *MIGRATION; *MIGRANTS; *URBANIZATION; COMMUNITY CONTROL; GROUP STRUCTURE; GOVERNMENT ROLE; RURAL POPULATION; RESIDENTIAL PATTERNS; TABLES (DATA)

IDENTIFIER: *MEXICO CITY

JOURNAL CITATION: HUMAN ORGANIZATION; 32; 3; 273-83

ACCESSION NUMBER: EJ083799

PUBLICATION DATE: SEP-OCT 73

TITLE: ¬NOBODY KNOWS MY NAME''

PERSONAL AUTHOR: PACKARD, VANCE

DESCRIPTOR: *STUDENT MOBILITY; *FRIENDSHIP; *STUDENT BEHAVIOR; *PARENT STUDENT RELATIONSHIP; *PERSONALITY DEVELOPMENT; PARENT INFLUENCE; SCHOOL SURVEYS; MIGRANT WORKERS; PEER COUNSELING; SPECIAL SCHOOLS

ARTICLE OUTLINES THE SPECIAL PROBLEMS OF THE HIGHLY MOBILE STUDENT, CHILDREN OF HIGHLY MOBILE, AFFLUENT PARENTS, MILITARY PARENTS, AND MIGRANT WORKERS, AND STATES THE NEED FOR SPECIAL EDUCATIONAL CONSIDERATION FOR THOSE CHILDREN. (AUTHOR/RK)

JOURNAL CITATION: TODAY'S EDUCATION; 62; 6; 22-8

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ACCESSION NUMBER: EJ085406

PUBLICATION DATE: SEP 73

TITLE: THE INVASION OF ILLEGALS

PERSONAL AUTHOR: DEL OLMO, FRANK

DESCRIPTOR: *IMMIGRANTS; *IMMIGRATION INSPECTORS; *FEDERAL LAWS; *POLITICAL ISSUES; *MEXICANS; LAW ENFORCEMENT; MEXICAN AMERICANS; MIGRANT WORKERS; SEASONAL LABORERS; ECONOMIC OPPORTUNITIES

DESCRIBES THE ISSUES CREATED BY THE GROWING NUMBER OF ILLEGAL MIGRANTS FROM MEXICO, THE FEDERAL LEGISLATION PENDING ON THE MATTER, THE OCCASIONAL RAIDS BY IMMIGRATION OFFICIALS WHICH NETTED 11,500 ILLEGAL ALIENS LAST SPRING AND INCENSED MANY MEXICAN-AMERICAN ACTIVITIES, AND THE DIVISION AMONG CHICANOS ON THE ALIEN ISSUE. (AUTHOR/JM)

JOURNAL CITATION: RACE RELATIONS REPORTER; 4; 17; 20-25

ACCESSION NUMBER: EJ085455

PUBLICATION DATE: OCT 73

TITLE: A VISIT TO PASCO

PERSONAL AUTHOR: THOMPSON, PEGGY

DESCRIPTOR: *MIGRANT CHILDREN; *MIGRANT CHILD EDUCATION; *MIGRANT CHILD CARE CENTERS; EARLY CHILDHOOD EDUCATION; KINDERGARTEN; PRESCHOOL TEACHERS; KINDERGARTEN CHILDREN

A CHILD DEVELOPMENT CENTER IN RURAL WASHINGTON MAY OFFER THE FIRST STEP FOR FAMILIES DETERMINED TO "SETTLE OUT" OF THE MIGRANT STREAM. (EDITOR)

JOURNAL CITATION: AMERICAN EDUCATION; 9; 8; 13-19

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ACCESSION NUMBER: EJ088656

PUBLICATION DATE: DEC 73

TITLE: THE PLIGHT OF THE MIGRANT

PERSONAL AUTHOR: MAHOOD, WAYNE

DESCRIPTOR: *MIGRANT PROBLEMS; *MIGRANT WORKERS; *TEACHING METHODS; *SOCIAL STUDIES; RESOURCE MATERIALS; SOCIAL PROBLEMS

TO HELP STUDENTS INCREASE THEIR KNOWLEDGE AND UNDERSTANDING OF THE PLIGHT OF THE MIGRANT, SUGGESTED TEACHING STRATEGIES AND MATERIALS FOR CONSIDERING MIGRANTS IN THE SOCIAL STUDIES ARE PROVIDED. (SM)

JOURNAL CITATION: SOCIAL EDUCATION; 37; 8; 751-755

ACCESSION NUMBER: EJ088840

PUBLICATION DATE: SEP-OCT 73

TITLE: TOWARD BICULTURAL EDUCATION FOR THE SOUTHWESTERN MEXICAN-AMERICAN

PERSONAL AUTHOR: BRIDGEWATER, MIKE; CROSS, WILLIAM C.

DESCRIPTOR: *MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; *COMMUNITY MIGRANT PROJECTS; ETHNIC GROUPS; BICULTURALISM; MINORITY GROUPS; CULTURAL FACTORS

DISCUSSES PUBLIC SCHOOL BICULTURALISM AND SOME OF THE SUCCESSFUL EFFORTS IN THE SOUTHWEST TO IMPROVE THE EDUCATIONAL LOT OF MEXICAN-AMERICANS THERE. (GB)

JOURNAL CITATION: EDUCATION; 94; 1; 18-22

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ACCESSION NUMBER: EJ089097

PUBLICATION DATE: F 73

TITLE: ANNUAL WORKER PLAN IN 1972

DESCRIPTOR: *SEASONAL LABORERS; *AGRICULTURAL LABORERS; *MIGRANT WORKERS; *EMPLOYMENT PROGRAMS; CREW LEADERS; FAMILY MOBILITY; EMPLOYMENT SERVICES

IDENTIFIER: ANNUAL WORKER PLAN

THE ANNUAL WORKER PLAN GUIDES MIGRANT WORKER MOVEMENTS AND HELPS THEM OBTAIN AS MUCH EMPLOYMENT AS POSSIBLE BY PLANNING ITINERARIES FOR CREWS AND FAMILIES IN RESPONSE TO LABOR NEEDS. TEXAS IS THE LEADING SOURCE OF SUCH MIGRATORY LABOR IN THE NATION. (MS)

JOURNAL CITATION: RURAL MANPOWER DEVELOPMENTS; 25-26

ACCESSION NUMBER: EJ090417

PUBLICATION DATE: JUL-OCT 73

TITLE: THE TREATMENT OF NATIVE AMERICANS IN RECENT CHILDREN'S LITERATURE

PERSONAL AUTHOR: FALKENHAGEN, MARIA; AND OTHERS

DESCRIPTOR: *TEXTBOOK RESEARCH; *CONTENT ANALYSIS; *ETHNIC STEREOTYPES; *AMERICAN INDIANS; *SURVEYS; TEXTBOOK CONTENT; CHILDRENS BOOKS; TEXTBOOK BIAS; TEXTBOOK SELECTION; MIGRANT CHILDREN

SUMMARIZES A STUDY WHICH CONCENTRATED ON DETERMINING THE GENERALIZATIONS AND CONCEPTS CONCERNING NATIVE AMERICANS IN TRADE BOOKS AVAILABLE TO HIGH SCHOOL EQUIVALENCY PROGRAM STUDENTS AT THE COLLEGE OF EDUCATION AT WASHINGTON STATE UNIVERSITY. (AUTHOR/JM)

JOURNAL CITATION: INTEGRATED EDUCATION; 11; 4; 58-59

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ACCESSION NUMBER: EJ093438

PUBLICATION DATE: SUM 73

TITLE: CHICANOS IN THE NORTHWEST: AN HISTORICAL PERSPECTIVE

PERSONAL AUTHOR: GAMBOA, ERASMO

DESCRIPTOR: *AGRICULTURAL LABORERS; *MEXICAN AMERICAN HISTORY; *MIGRANT WORKERS; *SOCIOLOGY; SOCIOECONOMIC STATUS; AREA STUDIES

IDENTIFIER: *CHICANOS

WASHINGTON STATE IS A LEADING PRODUCER OF AGRICULTURAL PRODUCTS. FOR THE INDUSTRY, THE SEASONAL NEED FOR WORKERS HAS POSED THE PROBLEM OF HOW TO ACQUIRE AN AMPLE SUPPLY AT THE PRECISE TIME AND HOW TO DISPOSE OF THEM WHEN NOT NEEDED. IN THIS CONTEXT, CHICANOS IN THE NORTHWEST ARE EXAMINED IN THIS STUDY. (FF)

JOURNAL CITATION: EL GRITO: A JOURNAL OF CONTEMPORARY MEXICAN-AMERICAN THOUGHT; 6: 4; 57-70

ACCESSION NUMBER: EJ095345

PUBLICATION DATE: DEC 73

TITLE: SELF-CONCEPTIONS OF MIGRANT AND SETTLED MEXICAN AMERICANS

PERSONAL AUTHOR: GECAS, VIKTOR

DESCRIPTOR: *SELF CONCEPT; *MIGRANTS; *MEXICAN AMERICANS; SOCIAL SYSTEMS; IDENTIFICATION (PSYCHOLOGICAL); COMPARATIVE ANALYSIS; RESEARCH METHODOLOGY; CULTURAL DIFFERENCES

A STUDY OF THE SELF-CONCEPTIONS OF MIGRANTS AND SETTLED MEXICAN-AMERICANS REVEALS A SIGNIFICANT DIFFERENCE IN THEIR SELF-EVALUATION: MIGRANTS HAVE A MORE POSITIVE AND MORE FAVORABLE VIEW OF THEMSELVES THAN SETTLED MEXICAN-AMERICANS. (AUTHOR/KM)

JOURNAL CITATION: SOCIAL SCIENCE QUARTERLY; 54; 3; 579-595

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ACCESSION NUMBER: EJ095514

PUBLICATION DATE: MAR 74

TITLE: EFFECTS OF A TOKEN REINFORCEMENT SYSTEM ON THE READING BEHAVIOR OF BLACK MIGRANT PRIMARY SCHOOL PUPILS

PERSONAL AUTHOR: HEITZMAN, ANDREW J.

DESCRIPTOR: *REINFORCEMENT; *READING; *NEGRO STUDENTS; *MIGRANTS; READING SKILLS; MIGRANT YOUTH; BEHAVIOR; PRIMARY EDUCATION

JOURNAL CITATION: JOURNAL OF EDUCATIONAL RESEARCH; 67; 7; 299-302

ACCESSION NUMBER: EJ095842

PUBLICATION DATE: APR 74

TITLE: THE FAMILY TRAINING CONCEPT

PERSONAL AUTHOR: PORTER, GWENDOLYN H.

DESCRIPTOR: *EDUCATIONAL PROGRAMS; *ADULT VOCATIONAL EDUCATION; *JOB TRAINING; *MIGRANT EDUCATION; *MIGRANT WORKERS; FAMILY COUNSELING; FAMILY PROGRAMS; VOCATIONAL DEVELOPMENT

THE AUTHOR DESCRIBES A PROGRAM IN WHICH THE FAMILIES OF MIGRANT WORKERS WERE EDUCATED, TRAINED, AND PLACED IN PERMANENT JOBS. THIS PROGRAM ALSO PROVIDED HEALTH, COUNSELING, AND CHILD CARE SERVICES. (RWP)

JOURNAL CITATION: FAMILY COORDINATOR; 23; 2; 171-174

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ACCESSION NUMBER: EJ097141

PUBLICATION DATE: SPR-SUM 73

TITLE: A MIGRANT PROJECT IN AN INNER CITY

PERSONAL AUTHOR: D'AMICO, DONALD J.; JANES, EDWARD V.

DESCRIPTOR: *MIGRANT CHILD EDUCATION; *URBAN EDUCATION; *FEDERAL PROGRAMS; *INNER CITY; MIGRANT CHILDREN; MIGRANT WORKER PROJECTS; STATE PROGRAMS; SPANISH SPEAKING

IDENTIFIER: *ELEMENTARY SECONDARY EDUCATION ACT

DESCRIBES A FEDERAL PROGRAM WHICH ATTACKED ACADEMIC DEFICITS OF MIGRANT CHILDREN IN JOLIET, ILLINOIS. COMPONENTS OF THE PROJECT INCLUDED INSTRUCTIONAL ACTIVITIES, DEVELOPMENT OF MATERIALS, STAFF DEVELOPMENT, ANCILLARY SERVICES; AND PARENT AND COMMUNITY INVOLVEMENT. (AUTHOR/SF)

JOURNAL CITATION: ILLINOIS SCHOOL JOURNAL; 53; 102; 25-29

ACCESSION NUMBER: EJ097159

PUBLICATION DATE: DEC 73

TITLE: HOW EUROPE CREATED ITS "MINORITY PROBLEM"

PERSONAL AUTHOR: BALL, ROBERT

DESCRIPTOR: *MINORITY ROLE; *ECONOMIC FACTORS; *LABOR MARKET; *SOCIAL PROBLEMS; CONFLICT; SOCIAL DISCRIMINATION; FOREIGN NATIONALS; FOREIGN WORKERS; MIGRANT WORKERS

IDENTIFIER: *EUROPE

WHAT ONCE SEEMED A SIMPLE ECONOMIC QUESTION--GETTING JOBS AND WORKERS TOGETHER IN AN INTERNATIONAL LABOR MARKET--HAS LED TO INCREASING SOCIAL CONFLICTS; THE DIFFICULTY WAS THAT THE WORKERS TURNED OUT TO BE HUMAN. (AUTHOR)

JOURNAL CITATION: FORTUNE; 88; 6; 130-133,136,138-139,142

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ACCESSION NUMBER: EJ097188

PUBLICATION DATE: MAR/APR 74

TITLE: RETURN OF THE WETBACK

PERSONAL AUTHOR: PORTES, ALEJANDRO

DESCRIPTOR: *AGRICULTURAL LABORERS; *MEXICAN AMERICANS; *MIGRATION; *IMMIGRATION INSPECTORS; *LAW ENFORCEMENT; MIGRATION PATTERNS; MIGRANTS; MIGRANT PROBLEMS; IMMIGRANTS; SOCIOLOGY

EXAMINES THE WETBACK MIGRATION, AND LEGAL MIGRATION FROM MEXICO WHICH HAVE HAD A VIGOROUS RESURGENCE IN THE YEARS FOLLOWING THE TERMINATION OF THE BRACERO PROGRAM IN 1964: THE MIGRANTS, THEIR METHODS AND THE MAKING OF THE STRUCTURAL FORCES PROMOTING AND SUSTAINING THIS MIGRATION DO NOT CONFORM TO COMMONLY HELD BELIEFS. (AUTHOR/JM)

JOURNAL CITATION: SOCIETY; 11; 3; 40-49

ACCESSION NUMBER: EJ098477

PUBLICATION DATE: APR 74

TITLE: WOMEN AND MINORITIES IN ENGINEERING

PERSONAL AUTHOR: ALDEN, JOHN D.

DESCRIPTOR: *ENGINEERING; *MIGRANT EMPLOYMENT; *MINORITY GROUPS; *STATISTICAL DATA; ENGINEERS; NEGRO EMPLOYMENT; PROFESSIONAL OCCUPATIONS; WORKING WOMEN

SUMMARIZES DATA ON THE NUMBERS OF WOMEN AND MINORITY ENGINEERS, INCLUDING BLACK, SPANISH SURNAMED, ORIENTAL, AMERICAN INDIAN, AND DISADVANTAGED GROUPS. INDICATES TAHT THEIR FUTURE PROSPECTS WILL BECOME EVEN BRIGHTER, BUT PROBLEMS OF ATTRACTING MORE WOMEN AND BLACKS INTO ENGINEERING ARE SIGNIFICANTLY GREATER THAN IN CASES OF OTHER MINORITY GROUPS. (CC)

JOURNAL CITATION: ENGINEERING EDUCATION; 64; 7; 498-501,533

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ACCESSION NUMBER: EJ100418

PUBLICATION DATE: JUN 14 74

TITLE: 'OUR SCHOOL IS A MOVING SCHOOL'

PERSONAL AUTHOR: MOOREHEAD, CAROLINE

DESCRIPTOR: *TRIBES; *EDUCATIONAL DEVELOPMENT; *MIGRATION; *MIGRANTS; *MIGRANT EDUCATION; *NOMADS; RELEVANCE (EDUCATION); EXPERIMENTAL SCHOOLS

IDENTIFIER: *IRAN; BEGI (BAHMAN)

ARTICLE CONSIDERED THE NOMADIC EXISTENCE OF IRANIAN TRIBES AND THE EFFORTS OF THEIR COUNTRY TO DELIVER EDUCATIONAL SERVICES TO THEM. SPECIFICALLY, A SUCCESSFUL EXPERIMENT IN TRIBAL EDUCATION WAS DISCUSSED. (RK)

JOURNAL CITATION: TIMES EDUCATIONAL SUPPLEMENT (LONDON); 3091: 20-1

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